

# GRADUATE TEACHER PERFORMANCE ASSESSMENT (GTPA)

The DNA of professional readiness



**The GTPA is a tool that measures professional readiness of graduating teachers for Australian classrooms.**

**The objective of the GTPA is to enable preservice teachers to demonstrate their ability to engage with the full cycle of teaching practice in a final-year professional experience placement.**

## PLANNING

- align curriculum, teaching, learning and assessment practices
- collect, interpret and use a range of data to inform teaching, learning and assessing
- identify students' learning needs and current level of performance
- develop strategies to progress learning to reach the desired level of performance

## TEACHING

- implement a learning sequence including strategies to meet diverse learning needs
- monitor and support student engagement
- explicit teaching of curriculum and relevant general capabilities, including literacy and numeracy

## ASSESSING

- use a variety of assessment tools and practices
- ensure fitness for purpose and principles of inclusion in assessment
- provide learning-focussed feedback
- use standards to judge and moderate student work
- develop and use cognitive commentaries to examine the basis of judgement and decision-making

## REFLECTING

- examine the changes made to planned teaching and assessment practices
- identify next-step teaching and assessment practices
- examine teaching as planned and enacted, and reasons for changes

## APPRAISING

- connect theory and evidence of practice to appraise teaching and identify its impact on student learning

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