

Yr. 3/4	Literacy	Numeracy	Integrated Studies
Term 1	<p>Establishing the literacy classroom environment</p> <p>‘First Days of Reading’:</p> <ul style="list-style-type: none"> Establishing our class library Independent reading expectations Choosing just right books Recording our thinking in our Reader’s Notebook Introducing the CAFÉ reading menu <p>‘First Days of Writing’:</p> <ul style="list-style-type: none"> Understanding the writing process Generating ideas for writing Using a Writer’s Notebook Personal writing expectations <p>Genre focus:</p> <ul style="list-style-type: none"> Exploring writer’s craft through narratives Reading and writing persuasively <p>Writing conventions:</p> <ul style="list-style-type: none"> Reviewing and consolidating skills in using familiar punctuation, spelling and grammar Beginning our ‘Smart Words’ word work program (second half of term) 	<p>Establishing the numeracy classroom environment</p> <p>‘First Days of Numeracy’:</p> <ul style="list-style-type: none"> Understanding the role of maths in our lives Using maths materials Being a problem solver Introducing the ‘Mathematician’s Toolbox Establishing regular maths routines <ul style="list-style-type: none"> Chance and probability Time all the time Counting counts <p>Number and Place Value focus:</p> <ul style="list-style-type: none"> Counting <ul style="list-style-type: none"> Setting and working towards skip counting goals Place value <ul style="list-style-type: none"> Naming, modeling, recording numbers Expanding numbers in place value parts Renaming numbers <p>Measurement and Geometry focus:</p> <ul style="list-style-type: none"> Telling time on digital and analogue clocks Comparing units of time 	<p>MPPS Establishment Program:</p> <ul style="list-style-type: none"> School values Class vision statement and agreed upon expectations Zones of Regulations Mindfulness Rights, Resilience and Respectful Relationships (4Rs) <p><u>Moving Stories</u></p> <p>Students investigate and develop a deeper connection to their own history as well as the history of their local community. Students become more aware of the moving stories of those that made their world what it is today.</p> <p>Students will also develop skills to interpret maps.</p> <p>Personal And Social Capability Intercultural Capability History Geography</p>



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Term 2	<p>Supporting student individual goals through:</p> <ul style="list-style-type: none"> Independent reading and book choice Recording thinking and responses in Reader's Notebooks Personal writing and the writing process <p>Genre focus:</p> <ul style="list-style-type: none"> Reading and writing persuasively Reading and writing informatively <p>Writing conventions:</p> <ul style="list-style-type: none"> Exploring targeted spelling patterns, grammatical rules, word understanding and more through our 'Smart Words' word work program 	<p>Supporting student individual goals through:</p> <ul style="list-style-type: none"> Continued counting and multiplication fact practice Regular problem-based learning <p>Number and Place Value focus:</p> <ul style="list-style-type: none"> Strategies for adding and solving Understanding the processes for and relationship between addition and subtraction <p>Measurement and Geometry focus:</p> <ul style="list-style-type: none"> Geometric reasoning <ul style="list-style-type: none"> Measuring, comparing and classifying angles Measuring, ordering and comparing length, perimeter and area using formal units 	<p>Forces Students develop experimental procedures to explore forces and investigate the effect forces have on the behavior of an object through different actions</p> <p>Physical Science Digital Technologies Design and Technologies Critical and Creative Thinking</p> <p>Ongoing:</p> <ul style="list-style-type: none"> Rights, Resilience and Respectful Relationships (the '4Rs' lessons) Mindfulness



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Term 3	<p>Supporting student individual goals through:</p> <ul style="list-style-type: none"> Independent reading and book choice Recording thinking and responses in Reader's Notebooks Personal writing and the writing process <p>Genre focus:</p> <ul style="list-style-type: none"> Exploring, understanding and creating poetry <p>Introducing Book Clubs:</p> <ul style="list-style-type: none"> Understanding, preparing for, and participating in weekly book club groups 'Accountable' talk – speaking and listening skills for substantive discussion <p>Writing conventions:</p> <ul style="list-style-type: none"> Exploring targeted spelling patterns, grammatical rules, word understanding and more through our 'Smart Words' word work program 	<p>Supporting student individual goals through:</p> <ul style="list-style-type: none"> Continued counting and multiplication fact practice Regular problem-based learning <p>Number and Place Value focus:</p> <ul style="list-style-type: none"> Strategies for multiplying and dividing Understanding the processes for and relationship between multiplication and division <p>Measurement and Geometry focus:</p> <ul style="list-style-type: none"> Exploring, classifying and comparing 2D and 3D shapes Exploring location and direction 	<p>Preparing for 3/4 Camp!</p> <ul style="list-style-type: none"> Growth mindset Developing independence Collaborative teamwork Being a leader <p><u>Where in the World – Land Detectives</u></p> <p>Students investigate the geography of Australia and its local neighbours. Students develop an understanding of how our country came to be the nation it is today by reflecting on our connections to other countries.</p> <p>Geography History</p> <p>Ongoing:</p> <ul style="list-style-type: none"> Rights, Resilience and Respectful Relationships (the '4Rs' lessons) Mindfulness



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Term 4	<p>Supporting student individual goals through:</p> <ul style="list-style-type: none"> Independent reading and book choice Recording thinking and responses in Reader's Notebooks Personal writing and the writing process <p>Genre focus:</p> <ul style="list-style-type: none"> Reading and writing imaginatively Exploring and analysing famous authors' style and craft <p>Introducing Book Clubs:</p> <ul style="list-style-type: none"> Understanding, preparing for, and participating in weekly book club groups 'Accountable' talk – speaking and listening skills for substantive discussion <p>Writing conventions:</p> <ul style="list-style-type: none"> Exploring targeted spelling patterns, grammatical rules, word understanding and more through our 'Smart Words' word work program 	<p>Supporting student individual goals through:</p> <ul style="list-style-type: none"> Continued counting and multiplication fact practice Regular problem-based learning <p>Number and Place Value focus:</p> <ul style="list-style-type: none"> Understanding and using fractions Understanding and using decimals Connecting and relating fractions, decimals and percentages <p>Measurement and Geometry focus:</p> <ul style="list-style-type: none"> Comparing and measuring volume and capacity <p>Statistics and Probability focus:</p> <ul style="list-style-type: none"> Collecting, organizing and displaying data Interpreting data from different sources Quantifying probability 	<p>Our Place In Space Students investigate the earth's tilt and the effect it has on seasons. Students develop an understanding of time and the earth's rotation and become aware of the orbit of earth and how it impacts their daily life.</p> <p>Science Design and Technologies</p> <p>Ongoing:</p> <ul style="list-style-type: none"> Rights, Resilience and Respectful Relationships (the '4Rs' lessons) Mindfulness