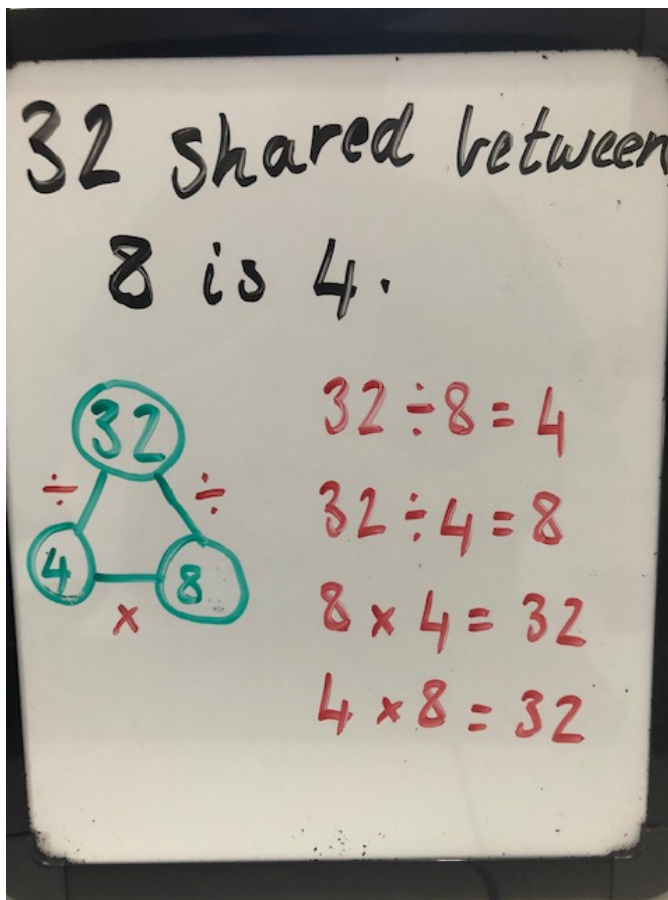


L.G: I can use “think multiplication” to solve division problems using fact families

- Look at each of the division number sentences below, and draw the 'fact family' triangle
- Then write all of the related multiplication and division number sentences.

Here is an example of how your work should look in your book:



Show the fact families for these problems:

Matt is a PE teacher. He bought 108 tennis balls for his students. If Matt has 12 students, how many tennis balls does each student receive?

Continue onto the next page:

Justin was a basketball coach. He bought 54 balls for his players so they could practise at home. If he had 9 basketball players, how many basketballs does each player receive?

Fred had \$96 to share with his grandchildren. If he has 12 grandchildren, how much money does each child receive?

Miles had \$36 to share with his children. If he has 9 children, how much money does each child receive?

Solve these:

My number is 60. How can I share this equally? What could my number sentence be? Can you create a worded problem?

My number is 132. How can I share this equally? What could my number sentence be? Can you create a worded problem?