



Bundarra Community Code of Conduct

RESPECT, TEAMWORK, SUPPORT

We recognise the importance of positive parent- school partnerships to support student learning, engagement and wellbeing. We share a commitment and a responsibility for ensuring inclusive, safe and orderly environments for our students.

The Code of Conduct details expectations of the school community, including the principal, school staff, parents, students and visitors. It respects the diversity of individuals in our school community, recognising the shared responsibilities of all to create a safe and respectful school community.

This Code of Conduct acknowledges that parents and school staff are strongly motivated to do their best for every student. Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated. Everyone has the right to differing opinions and views and to raise concerns, this is to be done respectfully as a community working together.

The Department of Education and Training will:

- Provide support and advice to principals to equip them to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools respond to and prevent bullying, promoting student safety, cyber-safety and wellbeing.
- Provide access to evidence based resources and strategies to increase student safety, wellbeing and engagement.
- Provide schools with practical and legal support as required.
- Provide parents with practical guidance and resources to resolve conflicts with the school.

Bundarra Staff:

- Collaboratively create a school environment where safe, respectful conduct is expected of everyone.
- Behave in a manner consistent with the standards of our profession and provide inclusive, safe and orderly environments.
- Plan, implement and monitor arrangements to ensure the care, safety, security and general wellbeing of all students is protected.
- Identify and support students who are or may be at risk.
- Respect student and family confidentiality.
- Work to ensure every student achieves their individual learning potential.
- Work with parents to understand their student's needs and, if necessary, adapt the learning environment accordingly.
- Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions and sanctions when required.
- Ensure parents are aware of the school's communication and complaints procedures.
- Remove any person who is acting in an offensive or disorderly manner.

Bundarra Students:

- Model positive behaviour to other students.
- Comply with and model the school values.
- Behave in a safe and responsible manner.
- Respect ourselves, other members of the school community and the school environment.
- Actively participate in school.
- Not disrupt the learning of others and make the most of our educational opportunities.

The Bundarra Parents and wider Community:

- Model positive behaviour to all children.
- Ensure our student attends school on time, every day the school is open.
- Take an interest in our child's learning.
- Work with the school to achieve the best outcomes for our child/children.
- Communicate constructively with the school and use expected processes and protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all students.
- Respect confidentiality of students and staff.
- Follow the school's complaints processes if there are grievances.
- Treat all school leaders, staff, students, and other members of the school community with respect.

UNREASONABLE BEHAVIOURS

Behaviours that are considered inappropriate on and near school grounds or in relation to school business and that do not uphold the values of this Code of Conduct include when a person:

- Is rude, aggressive or harasses others
- Sends rude, confronting or threatening letters, emails or text messages
- Is manipulative or threatening
- Speaks in an aggressive tone, either in person or over the telephone
- Makes sexist, racist or derogatory comments
- Uses social media inappropriately to raise concerns/make complaints
- Is physically intimidating.

CONSEQUENCES

Principals are responsible for determining what constitutes reasonable and unreasonable behaviour. Unreasonable behaviour and/or failure to uphold the values of this Code of Conduct may lead to further investigation and the implementation of appropriate consequences. This may include:

- Student Behaviour/ Learning Plans.
- Utilising mediation and counselling services.
- Utilising alternative communication strategies
- Informing the police which may result in a charge of trespass or assault
- Formal notice preventing entry onto school premises or attendance at school activities. Written notice will follow given verbal notice.
- An intervention order being sought

By agreeing to meet positive behaviour expectations, everyone in our school community is assured that they will be treated with fairness and respect. This will create a safe and orderly learning environment, where everyone is empowered to participate and be the best they can be.

I agree to meet the expectations stated in the Code of Conduct and acknowledge the possible consequences of failing to uphold the values of the Code of Conduct.

NAME	SIGNATURE	ROLE Staff/ Student/ Parent	DATE

Evaluation:

This policy is reviewed by School Council as part of a three year cycle.

This policy was ratified by School Council on 14/11/2017.