

Headline

“METACOGNITION DOES NOT HAPPEN IN ISOLATION ”

Thinking about Thinking (Metacognition)

....is our ability to know what we know and what we don't know.

It is our ability to plan a strategy for pricing the information that is needed, to be conscious of our own steps and strategies during the act of problem solving, and to reflect on and evaluate the productiveness of our own thinking.

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Questions that help prompt metacognition during the documentation phase are:

How might an intended audience influence the documentation?

What and how should I specifically be looking for learning?

What will I accept as evidence of learning based on the focus and goal?

How will you recognise learning when it is happening in real time?

How might the learning evidence over time help you look for learning in the present moment?

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HOW WELL EQUIPPED DO YOU FEEL IN YOUR ABILITY TO FACILITATE METACOGNITION FOR SELF, TEAM OR CLASS?

WHAT DOES METACOGNITION LOOK LIKE IN YOUR CONTEXT?

WHY MIGHT THIS HEADLINE BE WRONG?

DO WE REALLY UNDERSTAND HOW TO LOOK FOR LEARNING?

Grapple with