

SPANISH IB AB INITIO - YEAR 12
COURSE OUTLINE- 2025

TERM 1 Unit	Theme and guiding principle	Prescribed topics	Possible questions	Key skills and grammar	Text Types	Links
Transition + Weeks 1-3 31st January to 21 st February <i>Festivales, celebraciones y arte.</i> Book Unit 17	EXPERIENCES Explore and tell the stories of the events, experiences and journeys that shape our lives	<ul style="list-style-type: none"> · Festivals and celebrations 	<ul style="list-style-type: none"> · How are customs and traditions similar of different across cultures? · Do we celebrate life or remember the past? · What presence does art have in our daily lives? 	<ul style="list-style-type: none"> · Describing a celebration /festival / work or art · Interpreting a work of art · Expressing opinions and prohibitions. · The Preterit tense (Indefinido) and the Imperfect tense. · Using quantifiers (todos/as, muchos/as, la mayoría, algunos/as, ninguno/a) · Imperative tense. 	Personal: <ul style="list-style-type: none"> - Diary - Email - Invitation - Postcard Professional: <ul style="list-style-type: none"> - Blog - Brochure Mass Media: <ul style="list-style-type: none"> - Advertisement 	<ul style="list-style-type: none"> · TOK - Do the stereotypes we have regarding nationalities represent real and true knowledge? How can we use human sciences as an area of knowledge to understand human behaviour, such as consumerism? · LP - Inquirers: we nurture our curiosity, developing skills for inquiry and research - Open-minded: we critically appreciate our own cultures and personal histories, as well as the values and traditions of others.
Week 2	Formative Assessment Opportunity 1: Writing.					
Week 4	Summative Assessment Task 1: Reading.					
Weeks 4-7 24th February to 21st March <i>Medioambiente</i> Book Unit 15 10th March	SHARING THE PLANET Reflect about our contribution to the environment	<ul style="list-style-type: none"> · The environment 	<ul style="list-style-type: none"> · Are you truly aware of the current environmental issues? · What can I do to help the environment? 	<ul style="list-style-type: none"> · Expressing agreement and disagreement · Vocabulary related to the environment and ecology · “Porque, a causa de (que), para + infinitivo, sino (que), son embargo, por eso” 	Personal: <ul style="list-style-type: none"> - Blog Professional: <ul style="list-style-type: none"> - Brochure - Interview - Conference - Debate Mass Media: <ul style="list-style-type: none"> - Article - Slogan 	<ul style="list-style-type: none"> · ATL - Information management skills: they establish connections between various sources of information. They present the information in various formats and platforms. - Communication skills: they read critically and to understand. They use a variety of oral expression

(Labour Day)			<ul style="list-style-type: none"> · What I can do to make the world a better place? 	<ul style="list-style-type: none"> · The Imperfect tense 		<ul style="list-style-type: none"> techniques to communicate with various recipients. - Collaborative skills: Listen carefully to other perspectives and ideas. · TOK - What can I do to make the world a better place?
Week 7	Formative Assessment Opportunity 2: Oral.					
<p>Weeks 8-9 24th March to 4th April</p> <p>Consumo Book Unit 11</p>	<p>SHARING THE PLANET</p> <p>Explore the challenges and opportunities faced by individuals and communities in the modern world.</p>	<ul style="list-style-type: none"> · Global issues 	<ul style="list-style-type: none"> · To what extent does globalization make countries look similar? · How do fashion and consumerism influence your daily life? 	<ul style="list-style-type: none"> · Talking about clothes and fashion · Reflecting about responsible consumption · Expressing agreement and disagreement. · Direct and indirect object pronouns. · Possessive adjectives 	<p>Personal:</p> <ul style="list-style-type: none"> - Email <p>Professional:</p> <ul style="list-style-type: none"> - interview - Brochure - article <p>Mass Media:</p> <ul style="list-style-type: none"> - Advertisement - Web page - Speech 	<ul style="list-style-type: none"> · TOK - Do the stereotypes we have regarding nationalities represent real and true knowledge? How can we use human sciences as an area of knowledge to understand human behaviour, such as consumerism? · LP - Inquirers: we nurture our curiosity, developing skills for inquiry and research - Open-minded: we critically appreciate our own cultures and personal histories, as well as the values and traditions of others.

TERM 2 UNIT	THEME AND GUIDING PRINCIPLE	PRESCRIBED TOPICS	POSSIBLE QUESTIONS	KEY SKILLS AND GRAMMAR	TEXT TYPES	LINKS
<p>Weeks 1-3</p> <p>22nd April to 9th May</p> <p><i>Educación</i> Book Unit 10</p> <p>21st April (Easter Monday)</p> <p>25th April (ANZAC Day)</p>	<p>SOCIAL ORGANIZATION</p> <p>Explore the ways in which groups of people organize themselves, or are organized, through common systems or interests.</p>	<ul style="list-style-type: none"> · Education · The workplace 	<ul style="list-style-type: none"> · What is my role in society? · What options do I have in the world of work? · Do you think your education helps you to be a better person? · Do you think education today promotes critical thinking? · How important is work in a person's life? 	<ul style="list-style-type: none"> · Exchanging views on educational systems and changes in education. · Expressing obligation. · Expressing positive and negative aspects of a job. · Giving and understanding information about work experiences · Talking about duration · Using gerund and present continuos · Time expressions · Using Verb 'soler' · Verbal periphrasis: empezar a / acabar de, etc · Verbs to express obligation 	<p>Personal:</p> <ul style="list-style-type: none"> - Blog - Email - Biography - Timetable <p>Professional:</p> <ul style="list-style-type: none"> - CV - Interview - Formal letter - Proposal <p>Mass Media:</p> <ul style="list-style-type: none"> - Article - Web page 	<ul style="list-style-type: none"> · ATL - Communication skills: They write for different purposes. - Collaborative skills: Listen carefully to other perspectives and ideas. · TOK - What do you consider learning? How do you think they should be taught? What criteria should we use to define what knowledge can be considered useful today? - Which forms of knowledge play a crucial role when we reflect on our accomplishments or when we prepare our resume? · LP - Reflective: we thoughtfully consider the world and our own ideas and experience. - Inquirers: we know how to learn independently and with others.
Week 3	Summative Assessment Task 2: Writing					
<p>Weeks 4-8</p> <p>12th May to 13th June.</p> <p><i>Medios de comunicación</i></p>	<p>HUMAN INGENUITY</p> <p>Explore the ways in which human</p>	<ul style="list-style-type: none"> · Media · Tecnología 	<ul style="list-style-type: none"> · How do science and technology affect my life? · How do I use media in my daily life? 	<ul style="list-style-type: none"> · Analysing media and its role in society · Talking about the role of science and technology. · Using questions and exclamations 	<p>Personal:</p> <ul style="list-style-type: none"> - Blog - Email - Postcard <p>Professional:</p> <ul style="list-style-type: none"> - Brochure - Interview 	<ul style="list-style-type: none"> · ATL - Information management skills: they establish connections between various sources of information. They present the information in various formats and platforms.

<p>y Tecnología Book Unit 14&18</p> <p>6th June (Reporting and Assessment Day)</p> <p>9th June (King's Birthday)</p> <p>5th of June is the end of Semester 1.</p>	<p>creativity and innovation affect our world</p>		<p>Why is it important to evaluate the information we consume?</p>	<ul style="list-style-type: none"> · Reviewing past tenses: Perfecto or Indefinido. · Using 'ya' and 'todavía' · Using the Imperative tense 	<ul style="list-style-type: none"> - Maps /diagrams <p>Mass Media:</p> <ul style="list-style-type: none"> - Article - Web page - Editoria l 	<ul style="list-style-type: none"> - Communication skills: they read critically and to understand. They use a variety of oral expression techniques to communicate with various recipients. - Collaborative skills: Listen carefully to other perspectives and ideas. <p>· TOK</p> <ul style="list-style-type: none"> - To what extent has technology redefined reality? - What is the role that ethics play as an area of knowledge in the media? - To what extent do you think technological innovations influence the way we organize the knowledge framework? <p>· LP</p> <ul style="list-style-type: none"> - Thinkers: we use critical and creative thinking skills to analyse and take responsible action on complex problems. - Inquirers: we nurture our curiosity, developing skills for inquiry and research.
<p>Week 5</p>	<p>Summative Assessment Task 3: Listening and Reading Comprehension.</p>					
<p>Week 7</p>	<p>Summative Assessment Task 4: Listening and Reading Comprehension.</p>					
<p>Week 9-11</p>	<p>LOTE Week: Cultural Activities. Revision and exam preparation.</p>					

TERM 3 UNIT	THEME AND GUIDING PRINCIPLE	PRESCRIBED TOPICS	POSSIBLE QUESTIONS	KEY SKILLS AND GRAMMAR	TEXT TYPES	LINKS
<p>Week 1</p> <p>22nd to 25th July</p> <p>21st July (JulCon)</p>	<p>IB Practice Exams Sem 1 (Summative Assessment Task 1)</p>					
<p>Weeks 2-4</p> <p>28th July to 14th August</p> <p><i>Migración</i> Book Unit 16</p> <p>15th August (Curriculum Day)</p>	<p>SHARING THE PLANET</p> <p>Explore the challenges and opportunities faced by individuals and communities in the modern world.</p>	<ul style="list-style-type: none"> · Global issues 	<ul style="list-style-type: none"> · How do my surroundings affect the way I live? · What can I do to make the world a better place? 	<ul style="list-style-type: none"> · Describing habitual situations · Referring to historical events · Describing the past · Reviewing past tenses · Using temporal markers · Using Present subjunctive · Using Roman numbers, dates and centuries 	<p>Personal:</p> <ul style="list-style-type: none"> - Blog - Journal - Email - Informal letter <p>Professional:</p> <ul style="list-style-type: none"> - Essay - Interview - Report <p>Mass Media:</p> <ul style="list-style-type: none"> - Article - Editoria l - Web page - Speech 	<ul style="list-style-type: none"> · ATL - Information management skills: they establish connections between various sources of information. - Communication skills: they use intercultural understanding to interpret communication. Collaborative skills: Negotiate ideas and knowledge with classmates. · TOK - Do the stereotypes we have regarding nationalities represent real and true knowledge? · LP - Principled: we act with integrity and with respect for the dignity and rights of people anywhere. - Caring: we have a commitment to service, and we act to make a positive difference in the lives of others and in the

						world around us.
Week 3	Summative Assessment Task 2: Listening. Formative Assessment Opportunity 1: Speaking.					
Week 4						
Week 5-6	Preparation for oral examination.					
Week 7	INTERNAL ASSESSMENT: ORAL EXAMINATION					
Week 8	Revision and exam preparation.					

TERM 4 UNIT	THEME AND GUIDING PRINCIPLE	PRESCRIBED TOPICS	POSSIBLE QUESTIONS	KEY SKILLS AND GRAMMAR	TEXT TYPES	LINKS
Week 0	IB Practice Exams Sem 2. (Summative Assessment Task 3).					
Week 1	Revision and exam preparation. October 17 th Final Day of classes.					
Week 2	IBDP EXAMS COMMENCE EXAMS START ON 20TH OCTOBER					

*The following outline is subject to changes according to the needs of students and school activities such as sports, excursions, etc.

MAIN RESOURCES

1. *Diverso Básico Textbook*, Encina Alonso, Jaime Corpas, Carina Gambluch, 2015
2. *Diverso Básico Workbook*, Encina Alonso, Jaime Corpas, Carina Gambluch, 2015
3. *Spanish ab initio. Grammar and Skills workbook*, Kasturi Bagwe, Monia Voegelin. Hodder Education, 2019
4. www.conjuguemos.com
5. www.studyspanish.com
6. www.linguascope.com
7. WordReference.com
8. Education Perfect