How to support your child in the use of iPads

St Leonard's College
NULLA DIES SINE LINEA

Why iPad

iPad has transformed the way we teach and learn. Powerful creative tools and a universe of apps and content make for endless learning possibilities.

iPad in the classroom

- An unmatched learning tool

- Perfect enablers of 21st century skill development
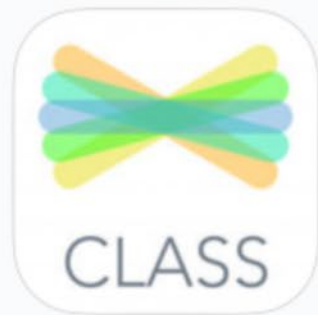
App list

Year 3 and 4 iPad App List

Firstly, please note that the iPad comes preloaded with a range of useful apps, go here to explore their functionality.

The following list contains the required St Leonard's College Core iPad apps for students in Year 3 and 4 and will remain useful as students progress into the Middle School.

It is expected that families will use Family Sharing or purchase iTunes cards to cover the cost of these required apps for students.

Click the apps below to be taken to the iTunes Store to download or buy the apps (it is great to do this on the iPad in Safari):

Self-Management Skills

Seesaw The Learning Journal (Free)   App4 Students (Free)

Social (Collaborative) Skills

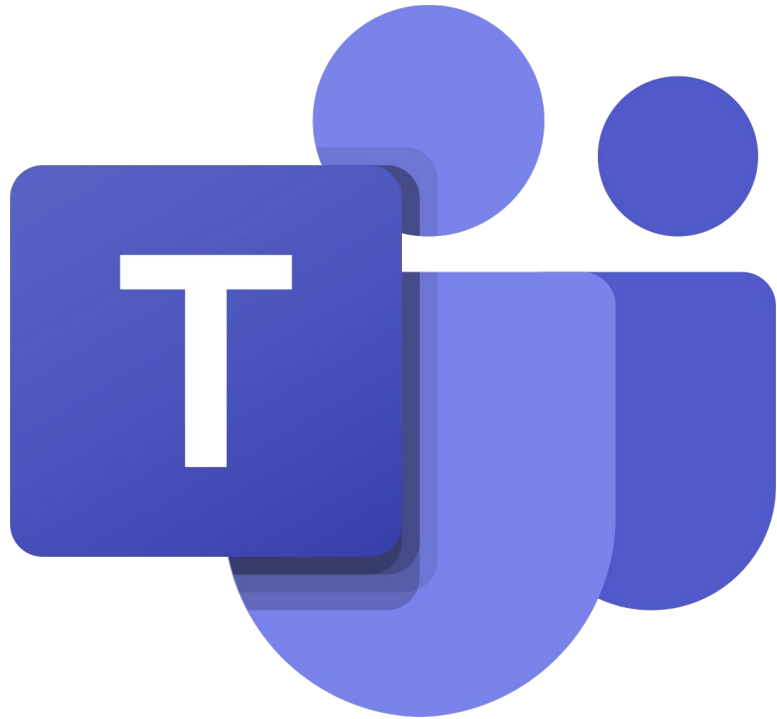iBrainstorm (Free)   Popplet ($7.99)   Charades! Kids (Free)

Seesaw

Share your child's learning journey

- Teachers will work with students to upload work samples
- Engage in discussions at home
- Strengthen our partnership

MS Teams

- Microsoft Teams will be the platform we use for remote learning (if required) for face-to-face interactions

Family Sharing

- Students should have their own Apple ID
  - Their own messages
  - Their own notes
  - Etc.

Screen Time

- Screen time enables you to know and, if you choose, limit your child's iPad usage
- And much more …

Screen Time Demo

Home Internet

Before you Restrict

PROS

- Significant control over your child's iPad.
- Assist time management.
- Increase screen time awareness.
- Sets firm boundaries.
- Location awareness.

CONS

- May send a message that you don't trust your child.
- Removes the capacity for your child to learn to self-manage.
- May create difficulties for your child at school.
- Your child may learn to hide things from you

Towards A Self-Managing Student

Use of Technology

Responsible, balanced, effective.

Student Role	Teacher Role	Parent Role
Use iPads responsibly and purposefully	Use iPad to enhance learning opportunities	Discuss and support Cyber User and iPad Agreement
Comply with Cyber User and iPad Agreements		Implement technology free bedroom
		Monitor student's online security and activity
		Balance online time with other activities

iPad at home

Routines at home are vital. Decide on your home rules or family policy

- Technology use in shared rooms only
- No devices in the bedroom or bathroom ESPECIALLY at night.
- Constant conversations – know what your child is doing
- No social media

More Resources

STL Link

- Learning – Parent Learning

- iPads and BYOD

Questions

stleonards.vic.edu.au

St Leonard's College

An education for life.