

CRITERIA \ OVERALL MARK	16-20	11-15	6-10	3-5	0-2
<b>UNDERSTANDING OF THE DEMANDS OF THE QUESTION</b>	Question addressed in a clearly structured and focused essay with a high level of awareness of the demands of the question.	Demands of the question are effectively and relevantly addressed in a structured framework	Demands of the question are understood and addressed, but not all the implications are considered	There is some indication that the question is understood	Little understanding of the question is demonstrated
<b>PRESENTATION OF ARGUMENT</b>	Arguments are clear, coherent, relevant and well substantiated	Arguments are generally well developed, clear and coherent	Arguments are usually clear and coherent	Arguments are only partly developed	There is no clear and coherent argument
<b>HISTORICAL KNOWLEDGE AND USE OF EVIDENCE</b>	Answer demonstrates an in-depth understanding of the history of the region through effective use of historical knowledge	Answer is clearly supported by the effective use of factual knowledge of the topic	Answer is supported by relevant and adequate knowledge of the history of the region	Answer is supported with limited material	Little evidence of accurate knowledge of the topic
<b>ANALYSIS OF QUESTION</b>	There is a critical examination of a wide range of historical evidence	There is a consistent level of analytical ability	The approach is either thematic and analytical or a combination of narrative and analysis	The approach is mainly descriptive or narrative with implicit analysis	The approach is descriptive, and historical facts are not always accurate
<b>SPELLING/GRAMMAR/PUNCTUATION</b>	All sentences are full sentences with no spelling or grammar errors	Spelling and grammar are mostly accurate and sentences are complete	There are few spelling, grammar or punctuation errors	There are some spelling mistakes, and grammar and punctuation are not always accurate	The essay lacks appropriate punctuation and grammar, and spelling is highly inaccurate

A+	A	B+	B	C+	C	D+	D	E+	E
90+	80-89	75-79	70-74	65-69	60-64	55-59	50-54	45-49	40-44