

Unit name:	EAL Level:	Year level:	Duration:
<p>Topic focus</p> <p>By the end of this unit, students will be able to:</p>	<p>Victorian Curriculum F-10 EAL</p> <p>By the end of this unit, students will be able to:</p>		<p>Victorian Curriculum F-10 Capabilities</p> <p>By the end of this unit, students will be able to:</p>
<p>Topic-specific vocabulary</p>	<p>Linguistic structures and features</p>		<p>Summative assessments</p>

Teaching and learning activities	Linguistic focus	Assessment for learning ideas

Unit evaluation: unit name:**Date:**

<p>General evaluation</p> <p>Were the students interested in the topic? Did planned activities need to be modified? Why? Which teaching strategies were particularly successful?</p>	
<p>Content learning goals</p> <p>Were the topic goals achieved? Did the topic lead to worthwhile learning?</p>	
<p>English language learning goals</p> <p>Were general English language learning needs highlighted by the unit? Was there a balance between written and spoken texts?</p>	
<p>EAL considerations</p> <p>How successfully did the unit involve the EAL students? Which English language needs were identified as a priority for future units?</p>	
<p>Ideas for further units/activities</p> <p>What language focuses need to be targeted again in future units? What further topics will complement this unit?</p>	
<p>Assessment for learning strategies</p> <p>Did the chosen assessment strategies ensure students achieved the unit learning goals? Did the assessment feed into planning and teaching? Were students involved in the assessment process? Were the success criteria for the focused analysis assessment tasks clear and student friendly? Were students able to use criteria to provide feedback to their peers? Were students able to use feedback from assessment to improve their learning?</p>	