

**Secondary EAL Progress Report**  
**Uptown English Language School**  
**John Street, Uptown, 3999**

**Student:** Lin YU

**Class:** L1

**Teacher/s:** Michael Gates

This report describes your child's attitudes towards learning as well as the progress made in learning English in the areas of speaking/ listening, reading/ viewing and writing as reflected in the EAL Continuum.

The following table describes attitudes towards learning:

1 - Unsatisfactory 2 - Needs improvement 3 - Satisfactory 4 - Good 5 - Excellent

<b>Behaviour</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Progress</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Effort</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

Progress in all modes of English is reflected against the EAL Continuum in the table below:

	Stage SL			Stage S1			Stage S2			Stage S3			Stage S4		
<b>Listening/Speaking</b>	0.1	0.2	0.3	1.1	1.2	1.3	2.1	2.2	2.3	3.1	3.2	3.3	4.1	4.2	4.3
<b>Reading/Viewing</b>	0.1	0.2	0.3	1.1	1.2	1.3	2.1	2.2	2.3	3.1	3.2	3.3	4.1	4.2	4.3
<b>Writing</b>	0.1	0.2	0.3	1.1	1.2	1.3	2.1	2.2	2.3	3.1	3.2	3.3	4.1	4.2	4.3

**Helping your child at home:**

- Ensure that Lin reads her take home readers.
- Watch 30 mins of news or other TV program.
- Ask Lin to tell you about what she has learnt at school.

Your child was absent 2 days.

Your child was late 0 days.

**Teacher's signature** \_\_\_\_\_

**Principal's signature** \_\_\_\_\_

**Report date:** 23 November 2016

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The below tables describe the progress your child is making in learning English in the areas of speaking/listening, reading/viewing and writing.



**Listening/Speaking**    0.1   0.2   0.3   1.1   1.2   1.3   **2.1**   2.2   2.3   3.1   3.2   3.3   4.1   4.2   4.3

- Lin can make herself understood but could take more risks in speaking on the various topics discussed in class.
- She is able to give a short recount on a storyline based on a text read in class.
- She can understand electronic media e.g. BTN or a movie with pre-taught vocabulary and teacher guidance.



**Reading/Viewing**    0.1   0.2   0.3   1.1   1.2   1.3   2.1   **2.2**   2.3   3.1   3.2   3.3   4.1   4.2   4.3

- Lin enjoys reading and is an independent reader.
- She has a basic awareness of different text types.
- She can answer most literal questions and most inferential questions.



**Writing**    0.1   0.2   0.3   1.1   1.2   1.3   **2.1**   2.2   2.3   3.1   3.2   3.3   4.1   4.2   4.3

- Lin attempts writing more sophisticated sentences on familiar topics by using adjectives and adverbs.
- She prepares a plan prior to writing and understands how to write a topic sentence for each paragraph.
- She is aware of using different genres for different purposes and audience.