

**Primary EAL Progress Report P-2**  
**Uptown English Language School**  
**John Street, Uptown, 3999**

**Student: Thao PHAM**

**Teacher: Polly SULLIVAN**

This report describes the progress your child is making in learning English in the areas of speaking and listening, reading and writing. Progress is measured against outcomes in the EAL Developmental Continuum.

English as an Additional Language P-2						
Class:	Stage A1			Stage A2		
<b>Listening/Speaking</b>	1.1	1.2	1.3	2.1	2.2	2.3
<b>Reading</b>	1.1	1.2	1.3	2.1	2.2	2.3
<b>Writing</b>	1.1	1.2	1.3	2.1	2.2	2.3

The following table describes attitudes towards learning:

	1- Unsatisfactory	2- Needs Improvement	3- Satisfactory	4- Good	5- Excellent
<b>Behaviour</b>	1	2	3	4	5
<b>Effort</b>	1	2	3	4	5



### Speaking and Listening

- Thao confidently shares her ideas and opinions about topics discussed in class.
- She is beginning to speak in complex sentences with improving fluency.
- Thao is learning to listen to others and wait for her turn to speak.



### Reading and Viewing

- Thao is reading at Level 2 with comprehension. She can recognise 20 high frequency words and 22 alphabet sounds.
- Thao participates in shared reading lessons and can give personal responses to the text.
- Thao would benefit from daily practise of her take home reader with emphasis on sounding out letters of new words.



### Writing

- Thao can copy sentences with developing handwriting skills.
- She is beginning to write very simple sentences by attempting new words using her phonics knowledge.
- Thao would benefit from opportunities to write at home, for example writing greeting cards for friends or family members.



### Mathematics

- Thao can recite numbers to 100 but writes many numerals in reverse directionality.
- She is able to connect days of the week to personal events.
- Thao would benefit from talking and investigating everyday maths in the home environment, for example reading the price tags of items when shopping with family.



### Social and Learning Skills

- Thao is a friendly student and has formed friendships with children outside her language group.
- She seeks assistance and clarification from the teacher when required.
- Thao is learning to join and leave games appropriately.

**Your child was absent 2 days.**

**Your child was late on 0 days.**

**Teacher's signature** \_\_\_\_\_

**Report date** 29<sup>th</sup> November, 2016.

**Principal's signature** \_\_\_\_\_