

MIDTOWN ENGLISH LANGUAGE SCHOOL

Primary EAL Parent Report

Student Name: Susanna

Date: December 2016

A Message For Parents and Guardians

Learning English is a gradual process that takes several years. Therefore, all students leaving the Language School will still need more help with their English. Mathematics, computers, art, music, science, Studies of Society and Environment and Physical Education are incorporated into the English program at the Language School/Centre

How parents / family can help:

- Look at and talk about their school work
- Praise their achievements in order to improve their confidence
- Read take-home books with family members
- Take your child to the public library
- Read to your child in your language and/or English
- Listen to your child read
- Talk about the book

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| NOT YET - NY | BEGINNING - B | CONSOLIDATING - C | ESTABLISHED - E |
|------------------------------------|-------------------------------------|------------------------------|-------------------------------------|
| The student is not doing this yet. | The student is starting to do this. | The student does this often. | The student does this consistently. |

| | | | | NY | B | C | E |
|-----|--------------------------------------------------------|---------|--------------------------------------------|-------|---|-----------|---|
| | Listening & Speaking | | | | | | |
| 1 | Understands simple words and phrases | | | | | | ✓ |
| 2 | Follows classroom instructions | | | | | | ✓ |
| 3 | Uses words and phrases | | | | | | ✓ |
| 4 | Uses simple sentences | | | | | | ✓ |
| 5 | Uses simple grammar | | | | | | ✓ |
| 6 | Pronounces words clearly | | | | | | ✓ |
| 7 | Is willing to speak | | | | | | ✓ |
| 8 | Participates in class discussions | | | | | | ✓ |
| | Reading | | | | | | |
| 1 | Shows an interest in print | | | | | | ✓ |
| 2 | Knows: sounds of the alphabet | ✓ | Knows: letter patterns <i>eg th, st</i> | ✓ | | ✓ | |
| 3 | Reads familiar words | | | | | | ✓ |
| 4 | Reads and understands simple sentences | | | | | | ✓ |
| 5 | Reads and understands familiar texts | | | | | | ✓ |
| 6 | Reads with fluency | | | | | | ✓ |
| 7 | Enjoys reading | | | | | | ✓ |
| | Writing | | | | | | |
| 1 | Copies: | letters | ✓ | words | ✓ | sentences | ✓ |
| 2 | Forms letters correctly | | | | | | ✓ |
| 3 | Writes simple sentences | | | | | | ✓ |
| 4 | Uses simple punctuation eg capital letters, full stops | | | | | | ✓ |
| 5 | Spells common words correctly | | | | | | ✓ |
| 6 | Writes complex sentences | | | | | | ✓ |
| 7 | Writes paragraphs | | | | | | ✓ |
| | School Skills | | | | | | |
| 1. | Is familiar with school routines | | | | | | ✓ |
| 2. | Behaves well in class | | | | | | ✓ |
| 3. | Behaves well in playground | | | | | | ✓ |
| 4. | Takes care of materials and equipment | | | | | | ✓ |
| 5. | Follows teacher instructions | | | | | | ✓ |
| 6. | Works well in small groups | | | | | | ✓ |
| 7. | Completes class work | | | | | | ✓ |
| 8. | Takes care with presentation of work | | | | | | ✓ |
| 9. | Comes prepared for class | | | | | | ✓ |
| 10. | Asks for help when needed | | | | | | ✓ |
| 11. | Works independently | | | | | | ✓ |

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The Language Of Mathematics

The purpose of the Mathematics program is to help students become familiar with the English needed to study mathematics in mainstream school. Students develop the skill of listening, speaking, reading and writing through a variety of mathematical activities. The principal aim of the program is to teach the language of Mathematics through appropriate mathematical concepts, processes, procedures and activities.

The student, at his/her stage of English language development, can:

| | NY | B | C | E |
|------------------------------------------------|----|---|---|---|
| understand spoken mathematical language | | | ✓ | |
| pronounce mathematical language clearly | | | ✓ | |
| use oral mathematical language fluently | | | ✓ | |
| read and understand written mathematical tasks | | | ✓ | |
| record word problems in mathematical symbols | | | ✓ | |

Class Teacher's Comments

Susanna has settled into her new class very well. She is familiar with school and classroom expectations and can follow classroom instructions and explanations. She participates confidently with presentations and discussions, and persists to make herself understood when she is struggling to find the correct English words.

Susanna enjoys reading and has a good sight vocabulary. She uses her knowledge of sounds and letter patterns to help read unfamiliar words. Susanna can complete activities independently based around a familiar text. She has good comprehension of the texts she reads and can retell the stories. Susanna is learning about how texts are structured and how to respond to written directions.

Susanna is able to construct her own paragraphs and texts. She can spell many commonly used words correctly and uses punctuation appropriately. Susanna is using the past tense in her writing but she is not yet consistent with verb tenses. She sometimes confuses word order in her texts. This term Susanna has been learning to plan, draft and edit her texts and is learning the importance of proof reading and text cohesion.

Susanna has a good understanding of mathematical concepts and works confidently with numerals. This term she has been learning about the four processes, measurement, shapes, fractions, place value, direction and time. Susanna has been learning to read maths tasks, to answer questions, solve written problems and explain her thinking. Susanna participates enthusiastically in sport and P.E., and has been a friendly, caring member of the class.

| | |
|-------------------|-------------------|
| Teacher: | Principal: |
| Signature: | Signature: |

