

ORAL LANGUAGE ASSESSMENT TASK:

Task procedure: (*Instructions for students*) and **stimulus/prompt:** (*rubric, visuals*)

For the student who is presenting:

1. You are going to present a short (6 to 8 minutes) review of a book /movie you have recently read or seen.
2. You can use your notes to organise your ideas for the main parts of your review. Write notes (a few words) for each section. You can refer to these while presenting your review, to help you remember what you want to say
3. After you have presented your review, your partner will ask you questions about the book or film and what you have said about it. You have four minutes for questions and answers in this part of the presentation.

For the student listening to the review and asking questions:

After you have heard your partner's review of the book or movie, ask questions about what your partner said. Ask questions to help you better understand details of the book/movie, or ask questions about your partner's evaluation of the book / movie or ask questions about the recommendations they made.

Some useful questions to ask could include

- *Can you tell me more about.....? (For example 'Can you tell me more about the ending of the book/movie?)*
- *Why do you think...? (for example, 'Why do you think the book is exciting?')*
- *What are your reasons for saying.....? (for example, what are your reasons for saying 'The hero is not a very nice person?')*
- *Etc*