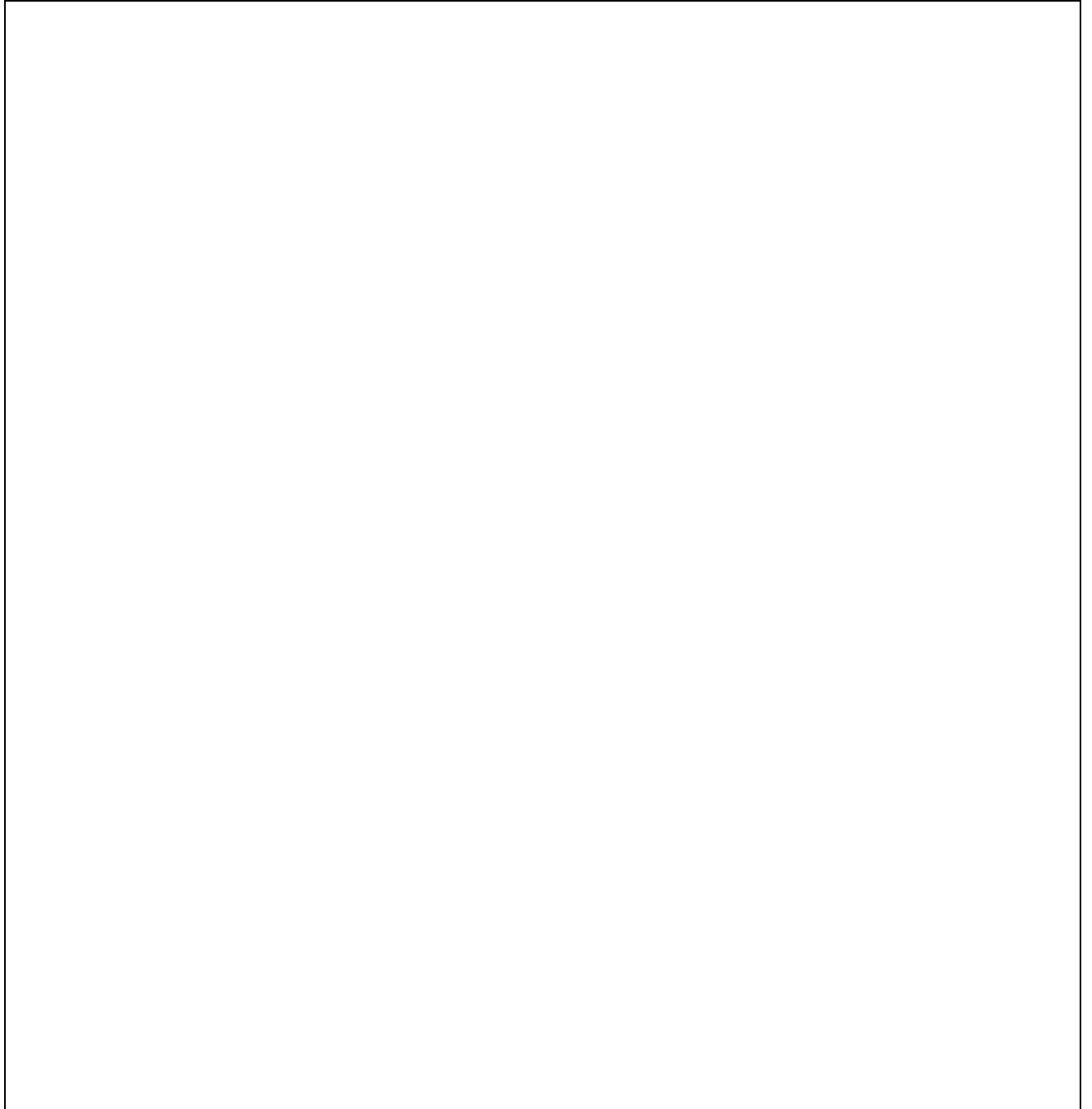


WRITING ASSESSMENT TASK:

Task procedure: *(instructions for students)* and **stimulus/prompt:** *(rubric, visuals)*

Use your notes and timeline to write a biography of a person you admire and know well

A large, empty rectangular box with a thin black border, intended for the student to write their biography. It occupies most of the lower half of the page.