

## ORAL LANGUAGE ASSESSMENT TASK: Task 11 A report on some recent learning

**Task procedure:** *(instructions for students) and stimulus/prompt: (rubric, visuals )*

1. At the beginning of the class, announce that today students are going to be interviewed about the research they have been doing. Follow steps 7 to 11 in a way that is efficient and effective, given the context of the class. You may use these cards to support the students in their interviews.

### Interview card:

You are going to ask a student to tell you about some research they have done in one of their learning areas.

Please make the student comfortable and relaxed, so they can tell you as much as possible about each question you ask.

Begin by greeting the student and asking how they are today.

Then ask the following questions. These are a guide to the topics you should ask about. Try to make this like a conversation between friends, and less like a formal interview. You may need to ask the question in a way that is easy for the student to answer, given the topic they are studying, and the resources they have used to find out about it.

Ask the student to tell you more if they give a very short answer, or to explain anything that is not clear to you in an answer.

1. What have you been doing in [name the class in which the topic of enquiry has been studied]?
2. What have you learned about [the topic] in class?
3. What else have you found out from books, or other resources like the internet?
4. Which were most useful resources you looked at?
5. What did you learn from them?
6. Why was this book/resource more helpful than the others you looked at?

### Student card

You are going to be asked some questions about what you have learned and how you got information from different resources. Tell the interviewer as much as you can about each of the questions you are asked.