

<b>Professional conduct</b>	<b>APST</b>	<b>D</b>	<b>A</b>	<b>E</b>
<b>Receives</b> constructive feedback in a positive and professional manner.	APST 6.3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Applies</b> key principles of codes of conduct and ethics for teachers through a high level of personal presentation, professional communication and conduct and appropriate interactions with students during placement only.	APST 7.1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Applies</b> and understands school/system organisational processes and policies in relation to own conduct and practice and understands mandatory reporting requirements.	APST 7.2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Demonstrates</b> professional and respectful interactions with parents/carers using appropriate language, tone and body language	APST 7.3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide comments about knowledge, practice and engagement of preservice teacher in relation to this section.

Michelle was always punctual and well dressed, and approached everything she did in a professional way. Her interaction with other staff members was appropriate, and she participated in all school activities that occurred during her stay. After each of her lessons we would do a reflection of the lesson and discuss which parts had been successful, and perhaps some which could have been done in a different way. She was always happy to receive feedback and actively participated in these discussions showing an eagerness to learn.

<b>Professional conduct</b>	<b>APST</b>	<b>D</b>	<b>A</b>	<b>E</b>
<b>Seeks</b> constructive feedback in a positive and professional manner and acts upon it.	APST 6.3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Applies</b> key principles of codes of conduct and ethics for teachers through a high level of personal presentation, professional communication and conduct and appropriate interactions with students during placement only.	APST 7.1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Applies</b> and understands centre/system organisational processes and policies in relation to their own conduct and practice and understands mandatory reporting requirements.	APST 7.2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Demonstrates</b> professional and respectful interactions with parents/carers using appropriate language, tone and body language	APST 7.3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Demonstrates a willingness</b> to participate with staff in a range of activities during placement only.	APST 7.4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Please provide comments about knowledge, practice and engagement of preservice teacher in relation to this section.

Michelle has acted in a professional manner throughout her placement. She displays a friendly and positive attitude towards all staff, students and parents. Michelle has collaborated regularly with class teachers in the 5/6 teaching team, along with teacher aides, specialist teachers, the Deputy Principal and Head of Curriculum. She sought feedback and acted upon it in subsequent lessons.