

Thursday 6/5

→ Good establishment of routines with class circle, movement to Molloy and setting up RP/Lexia. There were a few incidents bubbling underneath but majority of class able to 'get on with it!'

→ Clear use of ATM with group and then it was happening:

Molloy - LRP

Shared space - lesson target + LRP

\*Any thoughts - what worked with setup - what didn't

→ Using commands to give instructions.

- stop and wait

- power of pause

- signal to stop + then give instruction to whole group

Lesson

→ Great connection back to

prior lesson + learning intention

→ Positive reinforcement with learning + behaviour.

→ How did they go?



Maths

18/5/21

Absent: Hamish Mia  
Baxter Luke P  
Aurora Alex  
Megan Abbeduto

99% -  $\frac{99}{100}$

\* Sorry - I ran over - I really wanted to finish it!

\* Engaging lesson - they really liked it and it made them think.

Learning

Bingo

99% to decimal seemed easier than to the fraction.

Visuals for students with audio issues  
ie. what you call out

Lesson connected to topic well with awareness that decimals, fractions + percentages

↓

- do they all have it?
- how do we know?

Park

What a fabulous task!  
Takes the skill into an ~~inquiry~~ inquiry / 'real life'

- skills → ~~inquiry~~ inquiry
- inquiry → use skills

Management

- Stopping to reinforce ~~ex~~ 'expectations' ✓ which you did
- Idea: do this at start write 'rules' up on board

- Be careful with questioning did you really want to know who was close or to get a gauge - if so, then maybe give a command

\* Isla - good management with proximity + quietly speaking with her  
- management of her excitement + energy is key to volume at times

\* Luke A - attitude (can be secondary behaviour)

Great stopping / pausing / praising  
It feels like ages but it was effective.