

Re: Draft Response Standard 4 (4.1) and (4.4)

by [Michelle Hembury](#) - Wednesday, 8 September 2021, 4:51 PM

Hello [REDACTED]

I really enjoyed reading your draft response and learning how you managed challenging behaviour within your business class, thank you for posting. I love the CREEL technique, definitely a good one to implement as you can increase the intensity if the students aren't responding. I certainly use a number of the steps in my own teaching, in particular the standing close to the student and using a look to get their attention. You have succeeded in highlighting the focus areas and explicitly linking them throughout. The literature you used supports what you did in the classroom.

I have a few suggestions, if you wish to take them on board :-)

- I noticed a bit of repetition in the second paragraph, 'I utilised' was used twice within two sentences and you used 'the seating plan' to start two sentences in a row. This can easily be changed by rewording text a little. The synonym tool in Word is my best friend when writing assignments!
- To strengthen why you used one strategy, you can say why you chose to use it over another one (as suggested by Lisa), for example, using the CREEL technique rather than planned ignoring or something like that.
- You have mentioned the artefact in brackets which is great, but you could strengthen this by mentioning what the artefact is within the sentence. For example, my mentor teacher commented that behaviour management was my strongest area of improvement, as evident in my Final Report (Artefact 4).

Hope these suggestions help :-)

Kind regards  
Michelle

Re: Draft Response Standard 4 (4.1) and (4.4)

by [REDACTED] - Thursday, 9 September 2021, 7:56 AM

Hi Michelle

Thank you for your input and great feedback. I agree with your very helpful suggestions and plan to put these into action. It is great to have someone read over it and pick up on these things.

Kind Regards  
[REDACTED]

Re: Draft Response Standard 4 (4.1) and (4.4)

by [Lisa Ryan](#) - Thursday, 9 September 2021, 12:22 PM

I couldn't add more to Michelle's suggestions!!! Fantastic work too [REDACTED], absolutely spot-on... just a small reminder to make sure you stick to word limits too.

Re: Draft Response - Standard 3

by [REDACTED] - Tuesday, 7 September 2021, 9:21 AM

Hi Michelle

This is excellent and reads very well. It has given me pause for thought around how to include the specific components within the APSTs (parentheses are a great idea).

You've obviously put a great deal of consideration into your chosen example and have demonstrated too how you have differentiated and afforded opportunities for higher order thinking - so important.

Well done and thank you for sharing.

Kel

Re: Draft Response - Standard 3

by [REDACTED] - Wednesday, 8 September 2021, 2:23 PM

Hi Michelle,

Fantastic response. I can clearly see the STARR in your response and you have clearly provided links to the curriculum and artefacts. The way you have included literature to "back up" the strategies utilised was done very well.

From the Assignment 2 video and task sheet, the portfolio is to be 3500 words. Meaning that each standard should be 500 words +/- 10%. Not sure if that will help you with your word count. :)

Thanks for being brave and posting the first response.

Good luck with your ePortfolio.

Thank you,

Cam

Re: Draft Response - Standard 3

by [Michelle Hembury](#) - Wednesday, 8 September 2021, 10:02 PM

Thank you Kel, I appreciate your kind feedback.

Michelle

Re: Draft Response - Standard 3

by [Michelle Hembury](#) - Wednesday, 8 September 2021, 10:04 PM

Evening 

Thank you for providing feedback :-)) I appreciate the positive notes.

I did see that difference in the word count in the e-activity and the actual assignment. It is good to know I can add a few more words, as had to cut my results and relate paragraphs short to fit it all in.

Kind regards

Michelle

Re: Draft Response - Standard 3

by [Lisa Ryan](#) - Thursday, 9 September 2021, 12:43 PM

Hi Michelle, an absolutely fabulous first posting for us all to engage with well done. As per everyone else's comments, you've clearly utilised the STARR framework and even more importantly shown evidence of your critical thinking in terms of justifying choice of one strategy over another strategy. Yes word limits are going to be difficult to stick to... you don't need to include everything about the example, just focus on the really pertinent bits (which means you can use other aspects of the same example to illustrate other standards too!). My only other comment could be to try give a sense of what it was you were actually teaching and the activities you included so there is a little sense of a story or narrative to the context.

Re: Draft Response - Standard 3

by [Michelle Hembury](#) - Thursday, 9 September 2021, 1:06 PM

Thank you very much Lisa for your feedback! I will definitely take your comments on board about the activities and include these in my response :-))

Kind regards

Michelle