

Please provide comments about knowledge, practice and engagement of preservice teacher in relation to this section.

Throughout the placement, Michelle has developed and delivered a sequence of lessons in Maths, English and Science, for small groups and the whole class. She has been consistently well prepared. The lessons connect to the relevant curriculum documents and have been developed with the specific learning needs of the students. Michelle has independently made explicit connections between the learning content and the year 5 and 6 curriculum.

Teaching effectively - enactment of teaching	APST	D	A	E
Identifies literacy and numeracy teaching strategies and their application in lesson plans.	APST 2.5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Develops a sequence of lessons with explicit, challenging and achievable learning goals.	APST 3.1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Plans lesson sequences that incorporate a range of teaching and learning strategies that display content and pedagogical content knowledge and effective sequencing.	APST 3.2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Lessons consistently use a variety of strategies that are appropriate to the content being taught and/or skills being developed.	APST 3.3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Uses a range of resources and ICTs that target students' interests and learning needs.	APST 3.4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Uses effective questioning, and scanning skills together with a range of vocal, facial expression and gestures to support student engagement.	APST 3.5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Evaluates own lessons and teaching sequences to promote student learning.	APST 3.6	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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To engage the students, Michelle has explored a variety of teaching strategies throughout her lessons. She has utilised various resources, including in digital form, to meet the learning needs and lesson purpose. Michelle's understanding of content and pedagogy for this age group is evident through her planning documents and pre-lesson discussions with class teacher. She frequently spends time evaluating the effectiveness of the lesson/class session.