



University of  
**Southern  
Queensland**

UniSQ

# Trade-To-Teach Portfolio



## **Acknowledgement of Country**

USQ would like to acknowledge the traditional owners on the land on which we gather. We would also like to pay our respect to Elders – past, present and emerging.

# AGENDA

- Meeting your Portfolio team
- Some important resources
- T2T Portfolio Overview and Demonstration
- Questions



# T2T Portfolio Team

Paul Schnetker

Julie Lindsay

Steve Turner

# Trade to Teach Gradual Release Indicators

Paul Schnetker

29 February 2024



**Trade to Teach**  
Internship Program

**Gradual Release  
Indicators**

# Australian Professional Standards for Teachers

Paul Schnetker

Steve Turner



# Australian Professional Standards for Teachers

The screenshot displays the AITSL website's main page for the Australian Professional Standards for Teachers. The header includes navigation links: Tools & resources, Research & evidence, Australian Teacher Workforce Data, About AITSL, News and media, and Contact us & Support. The main navigation bar features: Teacher Standards, Prepare to teach, Teach, Lead & develop, Migrate to Australia, Deliver ITE programs, a search icon, and a Join button. The main content area has a dark green background with the title "Australian Professional Standards for Teachers" and "All career stages". Below this, a breadcrumb trail reads "ALL > GRADUATE > PROFICIENT > HIGHLY ACCOMPLISHED > LEAD". A paragraph explains that the standards help teachers understand and develop their practice across four career stages. Two buttons are present: "Export the Standards" and "Download all the Standards (docx, 78 KB)". To the right is a photo of a teacher and a student working with colorful blocks. Below the main content is a grid of seven standards, grouped into three categories: Professional Knowledge (standards 1 and 2), Professional Practice (standards 3, 4, and 5), and Professional Engagement (standards 6 and 7). At the bottom, there is a filter section for "PROFESSIONAL KNOWLEDGE" with a dropdown menu showing "Know students and how they learn", and a "2024 For You!" banner.

Tools & resources   Research & evidence   Australian Teacher Workforce Data   About AITSL   News and media   Contact us & Support

aitsl Australian Institute for Teaching and School Leadership Limited

Teacher Standards   Prepare to teach   Teach   Lead & develop   Migrate to Australia   Deliver ITE programs   Search   Join   Log out

## Australian Professional Standards for Teachers

### All career stages

ALL > GRADUATE > PROFICIENT > HIGHLY ACCOMPLISHED > LEAD

The Australian Professional Standards for Teachers help you understand and develop your teaching practice and expertise across 4 career stages. By demonstrating the Standards you can have maximum impact on all learners.

[Export the Standards](#)   [Download all the Standards \(docx, 78 KB\)](#)

PROFESSIONAL KNOWLEDGE		PROFESSIONAL PRACTICE			PROFESSIONAL ENGAGEMENT	
1 Know students and how they learn	2 Know the content and how to teach it	3 Plan for and implement effective teaching and learning	4 Create and maintain supportive and safe learning environments	5 Assess, provide feedback and report on student learning	6 Engage in professional learning	7 Engage professionally with colleagues, parents/carers and the community

PROFESSIONAL KNOWLEDGE

Know students and how they learn

I want to

2024 For You!

Link: <https://www.aitsl.edu.au/standards>

# Check out the new T2T Portfolio Template

<https://create.usq.edu.au/trade-to-teach-template/>

## Hub site

<https://create.usq.edu.au/bach-edu-hub/trade-to-teach/>

Julie Lindsay

29 February 2024

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## Trade 2 Teach Portfolio

[Home](#) [About Me](#) [T2T Gradual Release Indicators](#) [My Teaching](#) [Blog](#) [Hub Site](#)

### Home



Welcome to my ePortfolio, demonstrating my capabilities against the Trade 2 Teach (T2T) Gradual Release Indicators.

Your site has been setup with pages designed to assist you in creating your Portfolio and completing your assessment tasks.

Follow the notes and examples here and replace the content with your own to create a Portfolio that reflects your skills and experience.

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GETTING STARTED:

# Questions

When is the best time for an in-depth workshop?