

ESP2200 Professional Experience Final Report

Respondent: Mel Moylan (mmoyl15@eq.edu.au)

S3 2021 ESP2200 Final Report

Student: Abby Morrison (0061122689)

Agency: Oakey State High School

Placement Date: 11/02/2022 - 4/03/2022

Placement Result: Pass

Experience: ESP2200 - Senior Secondary Curriculum and P

Allocation Group: ESP2200 2021_3

Duration: 15 Days ESP2200 - Senior Secondary Curriculum

SECTION: Confirmation

Please confirm details below

Supervising Teacher's name

Melinda Moylan

Other Supervising Teacher's name (if applicable)

Name of respondent filling in this report

Melinda Moylan

SECTION: Placement Details

Completed days

Did student complete total number of days for this placement? Please select from the below options in response to this question.

Options

5 Days	
10 Days	
15 Days	a
20 Days	
25 Days	
No, student did not complete all days	
Other	

Result

Please confirm the overall result the student achieved for this placement.

Options

Pass	a
Fail	
Incomplete	

SECTION: Planning effectively - preparation for teaching

Question	Responses
APST 1.1	A
APST 1.3	A
APST 1.5	A
APST 2.2	E
APST 2.3	E
APST 2.5	A
APST 3.1	E
APST 3.2	A

SECTION: Please provide comments about knowledge, practice and engagement of pre-service teacher in relation to this section

Comments

Abby successfully planned and developed a sequence of lessons for 10 Economics and Business and 12 Business Studies. She assessed prior knowledge and used this information to adjust lesson activities appropriately. She provided additional scaffolding for students with higher literacy needs to ensure the learning goals were achievable for all students.

SECTION: Teaching effectively - enactment of teaching

Question	Responses
APST 2.1	E
APST 3.3	E
APST 3.4	A
APST 3.5	A
APST 3.6	E

SECTION: Please provide comments about knowledge, practice and engagement of pre-service teacher in relation to this section

Comments

Abby continues to expand her range of teaching strategies to engage students in learning. She incorporates ICT in her lessons and she uses different questioning techniques and is learning to alter her vocal and facial expressions to support student engagement.
 Abby is always reflective of her own practice and uses this to improve future lessons.

SECTION:

Question	Responses
APST 4.1	A
APST 4.2	E
APST 4.3	E
APST 4.4	A
APST 4.5	E

SECTION: Please provide comments about knowledge, practice and engagement of pre-service teacher in relation to this sect

Comments

Abby was able to create a safe and supportive learning environment through implementation of explicit strategies for classroom management and PBL techniques.

SECTION: Accessing and recording learning

Question	Responses
APST 5.1	A
APST 5.2	E
APST 5.3	E
APST 5.4	A
APST 5.5	E

SECTION: Please provide comments about knowledge, practice and engagement of pre-service teacher in relation to this sect

Comments

Abby regularly used formative assessment techniques to evaluate students learning during the lessons. She used a variety of communication strategies to provide feedback to students about their learning and she effectively planned activities to check for understanding and respond to learning needs by altering activities, providing additional scaffolding, adjusting the format of responses.

SECTION: Professional conduct

Question	Responses
APST 6.3	E
APST 7.1	E
APST 7.2	E
APST 7.3	E

SECTION: Please provide comments about knowledge, practice and engagement of pre-service teacher in relation to this sect

Comments

Abby was actively involved in all aspects of teacher roles. She is very aware of school policies and processes and consistently conducted herself in a professional manner.

SECTION: Overall comments regarding this placement

Comments

It was a pleasure to mentor Abby during this placement. She is passionate about education and she continues to develop her repertoire of engaging learning experiences and activities. Abby consistently used feedback and self-reflection to improve her professional practice. She created a safe and inviting learning environment and developed rapport with students. I would be happy to work with Abby in the future.

SECTION: Declaration

Declaration

Mel Moylan (mmoyl15@eq.edu.au) - 8/03/2022 9:58:35 PM