

# USQ Academic Quality Framework



## Year 1: Systemic use of data

A single data portal, suite of standard reports with interactive dashboards are available to all staff. Reports reflect contemporary practice and Key Performance Indicators meet academic quality imperatives. Capacity building is ongoing.

## Year 2: Embedded quality conversations

Evidence-based quality curriculum conversations occur regularly, are documented with future plans approved. Roles and responsibilities for academic quality are clear and regulated through academic performance.

## Year 3: Sustainable practices

Succession planning to support academic staff changes is in place. Regular survey, course, program teams meet, future plans are approved, enacted and inform accreditation.

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