

Course Survey Report: USQ1001 – Sample Course

Course	USQ1001 – Sample Course	Faculty	Faculty of USQ
Examiner	Clair Johnson	School	School of USQ
Moderator	Jill Valentine	Semester	S3, 2019

Check In Survey

Check In Question 1 History

Semester	Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Respondents	Mean
S3, 2019	I am satisfied with this course	1		5	13	7	20% (26/130)	4.0

Check In Question 2 History

Semester	Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Respondents	Mean
S3, 2019	I have taken advantage of the learning Opportunities offered in this course		5	4	8	2	15% (19/130)	3.4

Check In Comments

Semester	Score	Comments
S3, 2019	5	I loved the course, really easy to get help
	4	The course was what I expected
	4	Wow! Mind blown! Loved the content and teachers
	3	Yep, USQ delivered. Great tools and resources
	3	Pretty ordinary, but who knows, maybe it is me
	2	Not sure I will be back

Check Out Survey

Check Out Question 1 History

Semester	Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Respondents	Mean
S3, 2019	I am satisfied with this course							

Check Out Question 2 History

Semester	Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Respondents	Mean
S3, 2019	I have taken advantage of the learning Opportunities offered in this course							

Check Out Comments

Semester	Score	Comments
S3, 2019		

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My Opinion

My Opinion History

Semester	Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Respondents	Mean
S1, 2019	Overall I am satisfied with this course.	3		8	41	17	22% (69/313)	4.0
S3, 2018	Overall I am satisfied with this course.		4	4	7	3	15% (18/124)	3.5
S2, 2018	Overall I am satisfied with this course.	3	2	4	20	7	19% (36/189)	3.7
S1, 2018	Overall I am satisfied with this course.		1	8	36	12	17% (57/330)	4.0
S3, 2017	Overall I am satisfied with this course.	3	6	2	18	8	29% (37/126)	3.6
S2, 2017	Overall I am satisfied with this course.		3		12	6	10% (21/220)	4.0
S1, 2017	Overall I am satisfied with this course.	1	3	7	44	30	23% (85/372)	4.2
S3, 2016	Overall I am satisfied with this course.			2	23	6	21% (31/151)	4.1
S2, 2016	Overall I am satisfied with this course.		4	3	28	12	19% (47/251)	4.0
S1, 2016	Overall I am satisfied with this course.	3		14	44	30	26% (91/352)	4.1

My Opinion History

Semester	Score	Comments
What were the best aspects of this course?		
S1, 2019	5	The tutorials allowed for a small group of us to work intensively on our questions and other work collaboratively and with teacher input allowing for better results
	5	Relevant content
	5	workshop
	5	Being able to fit it around my work
	5	The lecturer was fantastic.
	5	READING, LEARNING AND GROWING.
	5	The lecturer was a good teacher and explains everything well so it is easily processed.
	5	everything is fine. my only subject in my whole first semester that I followed without any stress.
	5	everything
	4	Lecturer was always prepared, helpful, friendly, and knowledgeable. She interacts and engages well with students which helped/supported with learning.
	4	Clear information, informative, well set up in regards to assessment.
	4	the best aspects for this course was the way that we were prepared for the second actual online quiz, and how the assignment was relatively easy to complete, as the teaching was done in a way to understand the assignment well.
	4	I enjoyed the assignment structures with the quizzes, they were very helpful for learning the content.
	4	lectures provided and the textbook was very good
	4	Tutorial sessions
	4	textbook, lectures,
	4	Quick replies to forum posts on studydesk
	4	Lectures
	4	Weekly Questions and solutions
	4	the lecturer and tutorial professors were very helpful and approachable
	4	The best aspect of this course? The lecturer. They are knowledgeable and their lectures are spell-binding.
	4	The structure of the course content flowed well for learning in a logical sequence.
	4	Found the information and expectations clear
4	Gaining a greater understanding of the subject and how it applies to many industries.	
4	The teaching staff sounded enthusiastic and knowledgeable which then in turn promotes interest and enthusiasm. Questions were responded to promptly.	
4	I liked that the information given throughout the course was actually used in the assessment items. A lot of courses teach content and I feel like a lot of the assessment is quite a fair way from that content. I felt really confident going into most of the assessments. The exam was challenging when it came to remembering the outlines and formats but I think that is fair.	
4	The quiz and assignment pieces were ideal for qualifying the learning from the course.	
4	The recorded lecture and live lecture	
4	I really enjoyed the tutorial sessions although not many people showed up. Going through the questions as a group really helps with understanding and figuring out what I need to focus on.	
3	Structure of the course was fine, easy to follow	
3	N/A	
3	The lectures when eventually posted each week, were informative, easy to understand and follow.	
S3, 2018	4	Well laid out, the moderator was fantastic and quick to answer questions we had.
	4	The flow of the course is smooth and insightful.
	4	Tutor is very approachable and provide answers of my questions in a timely manner.

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	3	The lecture recordings.
	3	Ability to do the course online while attending full time work.
	2	The examiner and study desk coordinator were always prompt at replying to questions.
S2, 2018	5	It was very interesting and engaging, it was also well paced with each topic building on previous work very well.
	5	The well structured and explained online lectures
	5	Really good course structure, especially for online students ! and professor is amazing :)
	4	I enjoyed the assignments and how good it was to read and understand the requirements
	4	learning different aspects of the subject that can apply to real life
	4	The online tutorials really helped me to grasp concepts in the text.
	4	real life stories
	4	Good teaching and support
	4	The course principles taught were relevant and the assessment items were a good test and revision.
	4	The tutorials were really helpful. Also the meet-up session were beneficial for everyone who needed help with the modules they had trouble. My assessment marks improved a lot.
	4	I enjoyed this course and found everything I needed available as I am studying online.
	4	Good knowledgeable teacher.
	3	I enjoyed working on the assignment
	3	The lecturer
	2	Nothing to complex
S1, 2018	5	The practical side of the course is really fun
	5	The lectures and the organisation and resources available on the study desk. All of the updates and newsletters were really helpful as well.
	5	The support i revived from the course lecturer and our meet up leader. over all this course was fairly enjoyable.
	5	The best aspects of this course is we know how the current state of the world is in relation to the subject matter taught
	5	The assignment and homework were both practical and helped me to learn more. Whenever a question is asked in class the lecturer engages with the student and answers the question in a way everyone can understand.
	5	The lecturers organisation and where everything was on the study desk.
	5	Multiple choice examinations - reinforced theory in the lead up to examination time.
	5	that it provided insights in the work involved in employment in the field
	5	The simple layout of course resources and the easy to follow study schedule. The support available was also fantastic with teaching staff responding to questions very fast.
	4	Lecturer has been great, with reminders on assessment pieces, regular newsletters and updates on forums have made studying online very inclusive.
	4	i liked my lecturer the course was set out well- good planning
	4	How practical all the assessments were
	4	Learnt a lot
	4	Having recorded lectures that covered most of the topics was helpful.
	4	The best aspects of this course were that it reinforced my knowledge I learned in high school. The course also teaches some knowledge that can be applied beyond the subject area
	4	tutorials class
	4	The online aspects of the course
	4	Tutorial groups - having a smaller group and being able to go over the lecture content and working through problems
	4	The lectures were very informative.
	4	The Lectures were enjoyable and informative, and the Workshops were focused and helpful.
	4	I am an online student so the lack of an online meetup especially is a problem. These should be an online meetup available that should be recorded. Even if it is a campus meetup which is recorded would have been helpful just to hear the other students and their questions.
	4	The lecturer's availability was very good throughout the course, they were very attentive.
	4	The lecturers's reminders
	4	The lectures are clear, the staff are forthcoming to help if needed. And its clear that they are invested to help us do the best we are capable of
	4	The newsletters were a good addition to the course - it was a good addition to have semi-regular updates from the staff to touch on aspects of the semester.
	4	Lectures were detailed and very convenient to access
	4	The change from having the tutes / lectures in an order where we did not have to complete a second lecture before we attended the first tute, as has happened in years gone by. Previous years course structure really confused me extremely with two lecture being done before the first tute. This years structure (Toowoomba Campus) was good. It was unfortunate that there was no meetup available, as this would have been extremely beneficial too.
	4	User friendly study desk

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	4	Great communication and flexible learning opportunities. Course suits external study structure well.
	4	Online tests
	4	The learning styles
	3	The lecturer made classes somehow interesting and engaging and I learnt a-lot about the subject area in the real world.
	3	The layout of the study materials.
	3	the textbook learning
	2	The organisation of the course and the study schedule
What aspects of this course are most in need of improvement?		
S1, 2019	5	everything
	5	nothing. the lecture is doing a great job. respect them with full of hart.
	5	The lectures are very dry and hard to listen too for long periods of time, I believe that it would be hard to "Razz it up" as it is the content that isn't very excitable, rather then the delivery.
	5	Less print outs, this course has its very own binder whilst all my other courses share one
	5	Which answers were wrong on the test so I can go back and review the chapter needed.
	5	intranet information
	5	nothing really
	5	LOOKS GOOD TO ME.
	4	Late getting assignment mark by 1 week Online lecture recordings were choppy (could tell the previous recordings were cut to insert segments from the latest textbook) Online lectures could have been a bit engaging. They were a little boring to listen to.
	4	Some concepts require additional resources
	4	More practice online testing and print out of marked online test.
	4	examiner replies can take days lectures are very long and complex background noise in lecture is distracting needs more exam prep guidance
	4	Online meet-up tutorials would be great. Had these in another course and found them very beneficial
	4	Reducing the amount of information if possible to learn.
	4	put examination details with the "Exam" section in the "Assessment" tab for easier accessibility rather than scrolling through the entirety of course details
	4	Aspects that need the most improvement? The textbook, technology used in lectures and assignment feedback. a) The textbook: As an online student, I am often doing my lessons late at night when the lecturer and the USQ Support staff are asleep. Would be really good if there are answers at the end of the text book so I can see if I am doing those lessons correctly, so I don't have to go to the web and to other sources for the answer. Time consuming and a waste of time, especially for people like me who have to go to work the next morning. b) The technology used in lectures: Listening to a reading from a powerpoint presentation is so infuriating. This subjek is a hands-on, procedural process and I need to see the lecturer in action as she progresses through her delivery. Someone clever once calculated that a really high percentage of communication is non-verbal. So at the very least, the lecturer should be video-taped and scribbling on a board. c) Feedback from the assignments. It needs to have the marker's mark on the submitted assignment itself. At the moment, there is nothing in the feedback to say you were only given 3 out of 5 for a particular section. Would help if it did, because then I would go and research the rest.
	4	Length of time receiving assessment marks. Lectures being available sooner for online learning, rather than being uploaded only the week of the course content. The assessment details were also provided quite late, leaving less time for us to complete before due date.
	4	Assignment feedback was not useful in helping me see where I needed to focus my studies as there were no comments and the single comment that was in it I thought was incorrect because it did not appear to take into consideration the whole response I gave to the question because it was written where the question response broke over the page so I am assuming they didn't see it.
	4	The only thing I struggled with was the last piece of paper on the exam, the table was quite distorted and hard to read.
	4	The recorded Lectures were saved differently to any other course I had and also saved differently week to week which made it extremely difficult to use my mobile and tablet which I like to use often for my courses and have no troubles with other courses
	4	Tutorial are not running on time, there was some missed class on tutorial and it was running by the same person (lecture and tutor). And the content of the course is too wide in a semester
	4	recordings of online tuts is needed. Although i was an on campus student there were times i couldn't make it to class and could have benefited hugely from watching a recorded tut.
	4	the lecture presentations- in Toowoomba, the lecture did not complete all slideshow notes, and we were then told it wasnt important and we should do it ourself if we actually cared.

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	4	Course material needs to be posted earlier for online students. Only being able to access lecture after Thursday hinders study flexibility.
	4	The recorded lectures were often very poor quality. There was often buzzing sounds or lots of background noise that made it difficult to keep focused.
	3	1. Tutorials for on-line students. There was no feedback loop other than forum, or direct communication. A 1/2 hr tutorial going over content would be invaluable, and not having one was a hindrance. A recorded one would have been fine. This is a disadvantage to on-line, as on-campus had this benefit. 2. The meet up forum for campus students did have questions and answers, but ridiculously the answers were put up a week after the questions, so for those like me that were up-to-date had to wait a whole week for the answers and remedy any issues with content. Really slack, 3. The exam, whilst not too hard, the format (with all pages stapled together) made it difficult, and led to errors that when fixing made the answer untidy on the page, I just hope I don't lose marks over this. There was a LOT of back and forwards, so introduced errors, and wasted time, of which there wasn't a lot to spare. 4. LECTURES that are recorded need to be reworked fresh. They were a mix of last years lectures (old textbook) and this years content (new textbook) which made listening to them quite hard, particularly volume issues, and background noises (birds etc). I use headphones so the problem was exacerbated.
	3	N/A
	3	As an online student, working full time with having young children, posting the lectures so late in the week has often resulted in falling behind with the required learning course material. The lectures really need to be made available at the beginning of the week.
	1	Getting results back to students in a timely fashion so that they are better prepared for exam prep, especially considering the exam is a hurdle. also with the powerpoint slides these really need to not be done in a way that we can't see the text (some backgrounds were black and white checks which distorted viewing), or images of the statements not being visible to read
S3, 2018	4	The last 2 modules are the most boring and hard to follow. It would also help if a practice test was available for the final exam.
	4	The exam was too content heavy, especially for a first year course. I've worked in the industry for the past 7 years so understand the concepts and even I struggled in order to complete the exam on time.
	4	A secondary assignment or 3rd quiz would be helpful that consolidates lectures.
	4	Exam seemed to be very different from work done through course. More exam preparation would have been better.
	4	It would be great if Word or Excel templates can be included in the assignment rather than students need to build their own templates to fill in the answers.
	3	The exam need not be the % that it is, that seems too high particularly when most other courses are lower.
	3	More interaction of the course lecturers/moderators is needed. I will admit, I do learn on campus better than online, and unfortunately I don't believe there was enough support, online for this course. There was also not a lot of student interaction.
	3	Online portal more difficult to navigate than other institutions. More online support/self - assessment tasks for online students due to lack of tutorial attendance would be preferable, especially prior to exams.
	2	One of the modules was a blatant political rant. I can't believe you let your staff do this. Disgusted.
	2	For an introductory subject, the content is far too broad, and the expectations are far too high. The exam was far too lengthy and complex for a 2 hour time period.
	2	The lectures were repeats of the text and did not offer students much insight. I have been in the industry for over 15 years which assisted me but students without that background would have struggled.
	2	The amount of content and the final exam. I felt as though there was a lot of content covered in the course that wasn't assessed. I also felt as though the final exam was very long and could not be completed in the given time frame. I felt rushed and did not feel like I was presenting my best work. The exam layout was odd - I am not sure what it was only a few questions long, but had sub-sections within sub-sections (e.g. Part a would have two parts to it). This just made it confusing.
	2	Exam preparation/revision is non-existent and the lack of past papers or an exam lecture meant that the exam was far more stressful than any other course I have sat an exam for. The fact that the information for the course has also been regurgitated from previous years also leaves some frustration as there was and obviously has been very little input into this course from the faculty.
S2, 2018	5	No comment
	4	The text book. I understand that this format probably helps many students who struggle with the course concepts but I found it a little tedious.
	4	I was unable to be at the lectures at 8am due to school drop off.
	4	I felt that the first 4 weeks of the course were quite easy and slow going and after week 4 it was fast paced with a lot to learn. Perhaps increasing the pace from week 1 would even out the workload. Also the birds chirping on the tutorials was distracting.
	4	Wish there were a little more theory based questions on the exam
	4	Tutorials could be recorded.
	4	I just don't like exams :-)

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	4	Teaching Style, very monotone.
	4	There was a lot of content for this course.
	4	I found the online lectures a bit long and a little boring, but still helpful with learning how to put the theory into practice.
	4	Everything is great
	3	This course is very hard. The fact that it has a double hurdle makes the whole semester even more stressful. This is probably the hardest course I have taken and will take. I hope I pass and never have to do it again.
	3	The course materials, the lectures and power points felt dated
	2	Very repetitive
S1, 2018	5	None in mind
	5	the hurdle, its stressful enough learning something new and in 13 weeks needing to communicate it in a stressful environment. Im not very good at exams because of the stress and pressure already.
	5	In my opinion more online test and assessment should to done because when i looked for the answer either in book or in internet i just know the thing i was searching for.
	5	Participation in class needs to be improved (not a fault of the lecturer).
	5	None that I can thin of
	5	the course need to be more interactive to gain more interest from students
	4	Easily printable PDF or A4 versions of the study schedule, still including the week numbers and dates, and due dates for the assessments, would be helpful.
	4	The person presenting the lectures - Unfortunately very difficult to stay on track - it feels like they too forgets what they are saying (Not trying to be rude) just the train of lost thoughts when presenting. I feel the lectures do waffle in some parts and than quickly rush through important sections. Im glad Im online and can stop start lectures to take down the notes but just think this could be very much improved and a bit more vibrant.
	4	I found it a tad difficult to learn whilst being an online student because this is such a hands on course
	4	Online meetup
	4	The consistency across the board using definitions, the different names and shortcuts for things confused me, I already struggled with the concepts let alone trying to figure out why the name of the some things had changed or differed.
	4	The only problem I found was with the naming conventions for the lectures was at times a bit confusing I think it needs to be just done by week not module. Also as previously mentioned it would have been better to have all the material for the course uploaded from day one, so online students can get ahead if they need to. I did also have a few problems with downloading some of the later lectures but this may be a personal technical issue.
	4	I believe that the course really needs a neater delivery, in the sense of organising content into one place. The lectures were uploaded with inconsitent names and not numbered in order.
	4	The page layout of the exam. Was flipping pages over a lot as the info needed were on the other side of the page.
	4	Length of recorded lectures were very long and hard to watch all at one time.
	4	Students should be given access to answers to all questions from text. Would have been preferable to be able to attempt all text questions and be able to access answers.
	4	Perhaps as there was no meetup available, the funding could have been allocated to one of the tutors to run an extra '1 hour' class per week, for those that were struggling to keep up.
	4	No comments, course run very well.
	4	The exam should be printed on single sided paper as it was difficult to look at information and then transcribe to the back of the paper, this could lead to errors with numbers etc.
	4	Resources
	4	Did not find the lectures helpful - I would say about 90% of the content felt like it was being read directly from the textbook. After reading a chapter of the textbook and watching a lecture I found there was actually no helpful additional information in the lecture.
	4	Nothing that I can think of.
	3	Improve video capbility, improve more staff interaction via Zoom or other means of connection.
	3	interaction, more examples that are not from the textbbook
	3	Hard copy notes should be permitted into exams. There is already an over burden with the time constraints during the exam and if students were to perform this task in employment they would be afforded the luxury of reference material in order to supply the most accurate answer.
	2	The course is really boring and the recorded lectures are too long. The lectures need to be more concise.
Is there anything else you want to tell us about this course?		
S1, 2019	5	everything
	5	I had a good opportunity to retrace and reinforce some of the material that overlapped.
	5	USQ should admire these lectures who teach students with their best and who make students encourage to study their subjects to go to high achievements.
	5	n/a

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	5	Excelent
	5	I AM REALY THANKFULL FOR PROVIDING STUDENTS THE BEST TEACHING.
	4	No
	4	Exam booklet could have been improved to have a separate answer sheet so we didn't have to flip back and forward between pages to get figures. This took a bit of time to constantly switch pages.
	4	The course tries to get the student to learn almost what appears to be all the documents required. It is really confusing to try and learn this subject and learn the decision-making reasons for it as well. It should be divided into two. One for the decision-making process and high-level documents and the first should just be for learning basics.
	4	The course was well grouped and delivered at a good pace.
	4	I recommend more practical lectures
	4	I found it extremely content heavy. Although i do understand the need for all the basics taught in this core course, for the students not majoring in this field therefore no other opportunity to spread/spill content into another unit.
	4	Would prefer an extra online exam/assignment.
	4	more information about how to do some of the trickier stuff
	3	I take point with the lecture, where the bias of the lecturer was disturbing about some topics. That particular lecture left me quite angry at the content.
	3	I felt very confused and overwhelmed by all the different type of topics. If more foundation and understanding of these 3 different things had been laid down it may have been less overwhelming.
	3	It took a considerable amount of time to receive the assignment task (promises were made and not delivered) and unfortunately we are now at week 4 since submitting the assignment and still yet to receive our results??
	3	N/A
	1	i hope i pass so i dont have to repeat.
S3, 2018	4	Marking of assignments should contain more helpful insight for incorrect answers, when you've worked hard on the assignment and are rewarded with smart responses for a wrong answer it doesn't make you feel very good.
	2	Poor information for end of semester exam. It gives us no idea what to expect and we weren't provided with questions from a previous exam as practice. You can give students a rough idea of what to expect and still make the exam as difficult as you like.
	2	As above. Please consider restructure of amount of learning, OR provide further direction for the exam. It was extremely unfair and I believe the overall failure rate will be very high.
	2	The assessment was difficult to complete in the time allocated. I have been in the industry for over 15 years and even I struggled with the content of the exam. I can only hope my assessment marks will be adequite to pull me through.
	2	The feedback is not really a reflection on the lecturer but on the faculty as a whole. This is an elective subject for me outside of my normal area of study and it was very disappointing to be confronted with this course and how it is set up.
	2	I believe that the course should be more practical based, rather than theory based.
S2, 2018	5	No comment
	4	The assignment release marks their was a delay in returning the marked assignments. As the university policy states it takes a two or three week marking process. The assignment was returned five weeks after the due date.
	4	No thanks
	4	Great lecturer always made class interesting
	4	Was great. I enjoyed it.
	4	No comment
	4	Thank you for the time and effort you put into this course, I have enjoyed the course and am definitely happy I decided to start a degree :)
	3	Amazing lecturer. They are patient and makes sure the whole class is keeping up and understanding. They respond promptly to all emails and forum posts. I honestly don't think I would have any chance of passing without them
S1, 2018	5	USQ got one of the best courses in this area one of the best lecturer
	5	N/A
	5	Enjoyed it
	5	The lecturer and the other staff were great and provided assistants when necessary.
	4	no
	4	Was a satisfying course where I learnt a lot.
	4	This is not a course specific issue but I think there needs to be more flexibility in when online students can sit exams. I don't understand why exams can't be moved within the exam period and need to be sat on the one day or even why they can't be sat before the exam period.
	4	As an external student I rely on flexibility for completion of the course. In previous courses having lectures all released at the start of the semester provided me with the flexibility to get ahead if i knew I would be busy for a week or two. Where as with the delayed release of lectures in this course has actually put me behind as I wasnt able to manage my study to suit my schedule.
	4	No
	4	No
	4	Thank you to the Lecturer! Very well run course.

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	4	I enjoyed the course, it will be interesting to see the results of the exam being my first one in a closed room etc. Thank you.
	4	I was unable to attend lectures due to it clashing with my other major course, the online lectures are good.
	4	No

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Glossary

Item	Description
Check In Survey	A course evaluation survey conducted early in the semester
Check Out Survey	A course evaluation survey conducted at the end of the semester
Year	A period of time consisting of terms, semesters and teaching periods that all commence in the same calendar year.
Semester	One of the principal terms or teaching periods of the academic year. Each semester shall have a minimum teaching period of 12 weeks.
Survey Question	A question the student responds to in a course evaluation survey
Strongly Disagree	A course evaluation survey response with a value of a 1 of a 1-5 scoring scale
Disagree	A course evaluation survey response with a value of a 2 of a 1-5 scoring scale
Neither or Agree or Disagree	A course evaluation survey response with a value of a 3 of a 1-5 scoring scale
Agree	A course evaluation survey response with a value of a 4 of a 1-5 scoring scale
Strongly Agree	A course evaluation survey response with a value of a 5 of a 1-5 scoring scale
Respondents	The number of students who responded to the survey
Mean	Average of responses
Survey Question	A question the student responds to in a course evaluation survey
Comments	A comment the student has entered for a particular question