

EDP2111 Professional Experience Final Report

Respondent: Georgia Ford (Georgia.Ford@twb.catholic.edu.au)

EDP2111 S1 2022 Result Survey

Student: Zanthie Verrall (0061119208)

Agency: Mater Dei Primary School - Toowoomba

Placement Date: 26/04/2022 - 17/06/2022

Placement Result: Pass

Experience: EDP2111 - The Roles of the Teacher 1

Allocation Group: EDP2111 2022_1

Duration: 10 Days EDP2111 - The Roles of the Teacher 1

This report is to be completed at the end of the supervised placement. The purpose of this report is to measure the standard that has been achieved by the preservice teacher in relation to the APSTS graduate level relevant for the learning for the year and professional experience course that this placement relates.

APST Assessment Scores:

- NA - Insufficient opportunity
- D - Developing skills and knowledge
- A - Achieving skills and knowledge
- E - Exceeding skills and knowledge Please use the expectations of skills and knowledge as a criterion to inform decision making

We thank you for hosting USQ pre service teachers and invite you to submit your [pay claim](#) once this report has been submitted.

SECTION: Confirmation

Please confirm details below

Supervising Teacher's name

Georgia Ford

Other Supervising Teacher's name (if applicable)

-

Name of respondent filling in this report

Georgia Ford

SECTION: Placement Details

Completed days

Did student complete total number of days for this placement? Please select from the below options in response to this question.

Options	
5 Days	
10 Days	a
15 Days	
20 Days	
25 Days	
No, student did not complete all days	
Other	

Result

Please confirm the overall result the student achieved for this placement.

Options	
Pass	a
Fail	
Incomplete	

SECTION: Planning effectively - preparation for teaching

Question	Responses
APST 1.1	A
APST 1.5	A
APST 2.2	E
APST 2.3	A

SECTION: Please provide comments about knowledge, practice and engagement of pre-service teacher in relation to this section.

Comments

Zanthie planned a sequence of Mathematics lessons that were engaging and catered to the needs of most of the students in the class. Her lesson plan was very thorough and well thought out. Zanthie took observations when working in small groups with students to check for understanding of the concept.

SECTION: Teaching effectively - enactment of teaching

Question	Responses
APST 2.1	E
APST 3.1	D
APST 3.2	A
APST 3.3	A
APST 3.4	A
APST 3.5	A
APST 4.1	E
APST 4.2	A
APST 4.3	A
APST 5.1	E
APST 5.1	E

SECTION: Professional Engagement

Question	Responses
APST 6.3	A
APST 7.1	E
APST 7.2	E

SECTION: Please provide comments about knowledge, practice and engagement of pre-service teacher in relation to this section.

Comments

Zanthie demonstrated a high knowledge and understanding of the mathematics concepts she was teaching. She used a variety of different activities to engage the learners, such as video clips, hands on activities, small group work, whole class and peer group work. Zanthie used appropriate eye contact, gestures and movement whilst teaching. She was open to suggestions made by supervising teacher and accepting of feedback.

SECTION: Managing effectively – create safe and supportive learning environments

Question	Responses
APST 4.1	A
APST 4.2	D

SECTION: Please provide comments about knowledge, practice and engagement of pre-service teacher in relation to this section.

Comments

Zanthie allowed students the opportunity to work in small groups when introducing the concept in the beginning lessons. This allowed lower students the opportunity to learn from students with a higher level of understanding. Zanthie was capable of organising classroom activities and resources needed for her lessons. When giving directions she is encouraged to continue working on grabbing students attention to ensure they understand the expectations and instruction.

SECTION: Accessing and recording learning

Question	Responses
APST 5.1	A
APST 5.2	A

SECTION: Please provide comments about knowledge, practice and engagement of pre-service teacher in relation to this section.

Comments

Zanthie demonstrated an understanding of the different assessment strategies by ensure she gave students verbal feedback as they were completing the set tasks. She took observations during small group work and had students complete a summative assessment task at the end of the week to check for understanding. Due to the length of her placement she was not able to use her collected data/observations to inform future lessons to improve and extend student learning.

SECTION: Professional conduct

Question	Responses
APST 4.4	A
APST 4.5	A
APST 7.1	A
APST 7.2	A
APST 7.4	A
APST 7.3	A

SECTION: Please provide comments about knowledge, practice and engagement of pre-service teacher in relation to this section

Comments

Zanthie was always polite and professional when talking with parents and other staff members in the school.

SECTION: Overall comments regarding this placement

Comments

Zanthie was a professional student who grew in confidence throughout her placement. She demonstrated knowledge of the curriculum and delivered engaging lessons for the students. She should be commended on her organisation and polite manner. Zanthie is encouraged to continue building her confidence with behaviour management and work on voice projection. Well done on a wonderful placement. She is wished all the very best for the remainder of her studies.

SECTION: Declaration

Declaration

By completing and submitting this final report I declare the information above is an accurate reflection of the APST's achieved by the preservice teacher named above. Please note, this report will be available to the preservice teacher.

Georgia Ford (Georgia.Ford@twb.catholic.edu.au) - 21/06/2022 12:18:46 PM