

Year Level:		12	Subject:	Biology
Curriculum descriptor:			Materials/Resources: Laptop, PowerPoint, pen, paper, quiz from lesson before.	
Learning objectives:				
<ul style="list-style-type: none"> To understand answers from the quiz and how to make changes to improve answers. Know how to properly do an SDI calculation. 				
Teaching strategy		Content	Resources and ICT	Adjustments for needs of learners
Orientation		Ask students for feedback on the quiz- how did you find that quiz? Was it easy? Do you think you're prepared enough for biodiversity questions on your exam? What is something you want to know more or have more practice on?	PowerPoint, laptop Students- laptop, pen, paper	Ensure the powerpoint is easy to see from back of the classroom. Ensure to be ready to ask questions from inquisitive students
	Body		Start with the PowerPoint, explain to students how they went and explain each question and the answers.	
		Question 1: explain what comparing means from the syllabus- similarity, difference, and the significance of these. How are they similar, how are they different and why?		
		Question 2: students need to be specific, the question asked why temperature would affect a species in a climate. Species need to stay at a regular and balanced temperature		
	Question 3: students need to know the base of the definition from syllabus. If they can remember clade= common ancestors Have student write down the definition			

		Question 4: this was easy.		
		Question 5: could be considered an enclosure like a zoo		
		Question 6: ask students if they think there are any more reasons why multiple species are important for biodiversity Give an example of disease or natural disaster		
		Question 7: may need to demonstrate the sum on the board so students can understand what is being asked. Make sure students know to take away the 1 before finishing the sum. 70 percent is more moderately diverse than highly diverse.		
Ending		Ask students if these help with their study even though it is early in the year. Ask if they want to do more quizzes like this one		
		Students can keep doing their assignment for the rest of the lesson.		

Teaching Reflection

What – *explain* what you saw was effective in how you facilitated learning for the children/students – what were the strengths/challenges of your teaching practice?

So what –*synthesise* the significant learnings and insights you gained from these experiences; include key points from your supervising teacher's feedback

Now what - which aspects of practice you want to further develop and why. What learning from these experiences would you *apply* in your future teaching practice?