

Online Global
Collaborative
Learning:
Open Mind,
Open Practice

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OEGLOBAL 24
DOWN UNDER



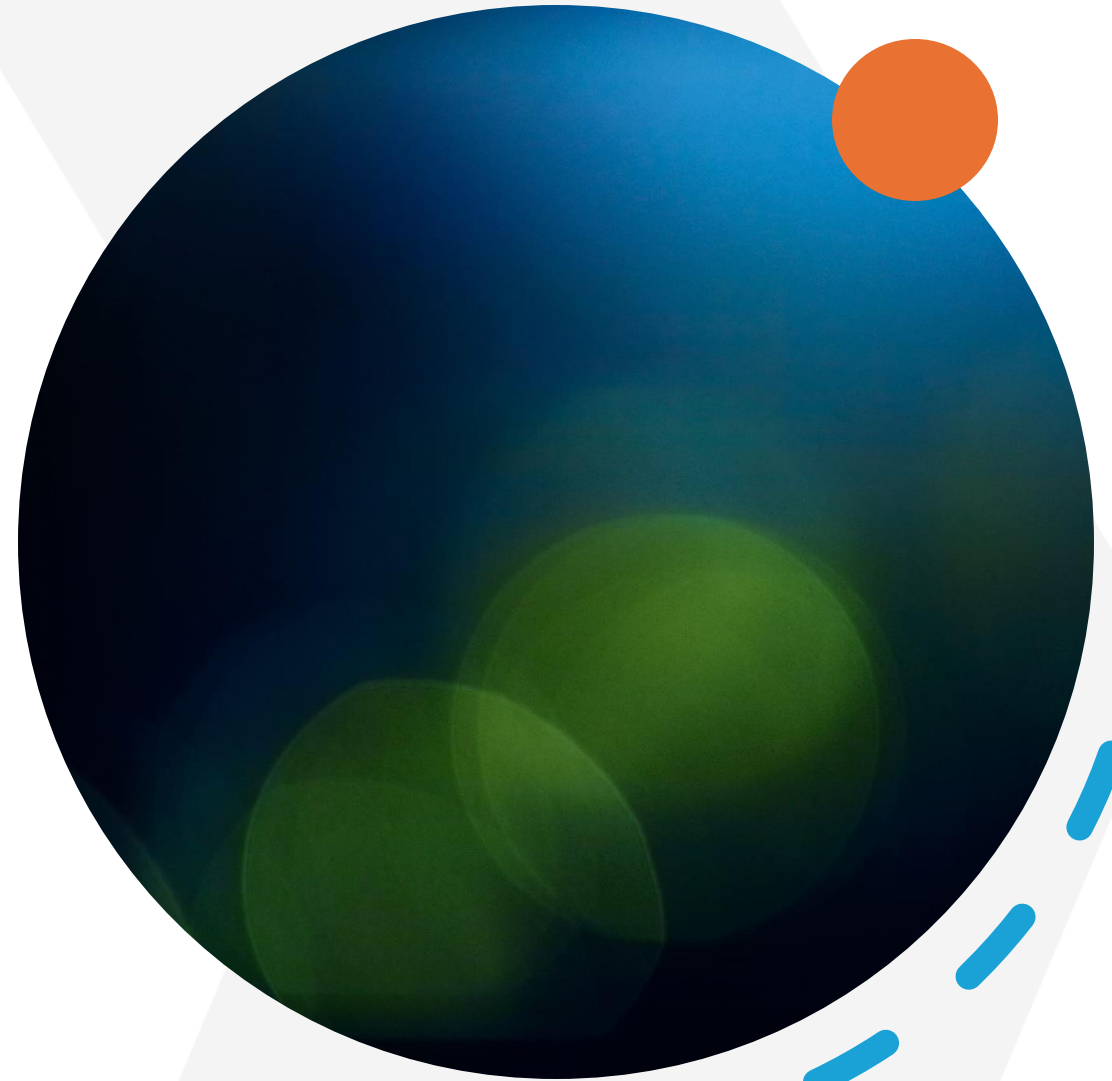
Online Global Collaboration

We stand at a crossroads where artificial intelligence meets traditional education

The challenge isn't just technological

It's about transforming mindsets

It's about creating more equitable and open learning systems



The Global Collaborator Mindset (GCM)

In our hyper-connected world, universities are no longer just local institutions - they're global platforms for knowledge creation.

Yet having the technology to connect globally doesn't automatically translate into meaningful cross-border collaboration.

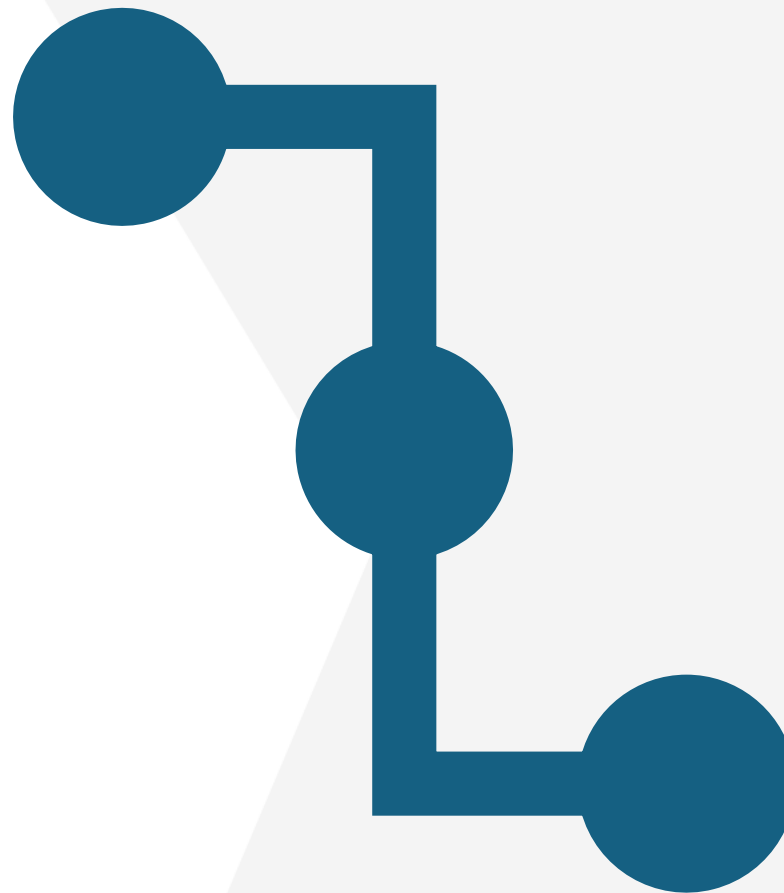
Recent research has revealed that successful online global collaboration starts with something more fundamental: mindset.

The 'Global Collaborator Mindset' provides a powerful framework for transforming how we approach teaching and learning in higher education and is especially relevant to prepare students for an interconnected world

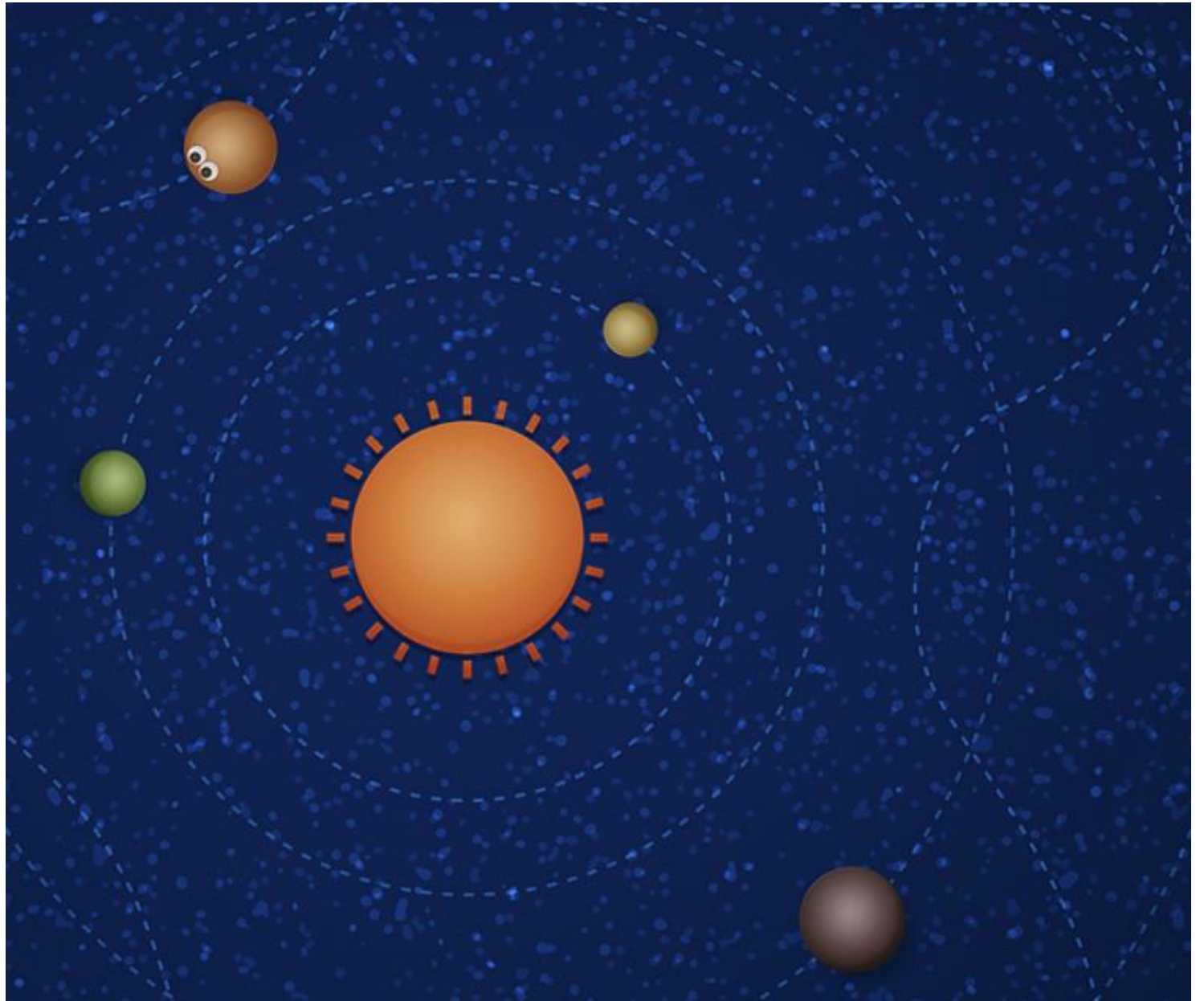
Attributes of the Global Collaborator Mindset



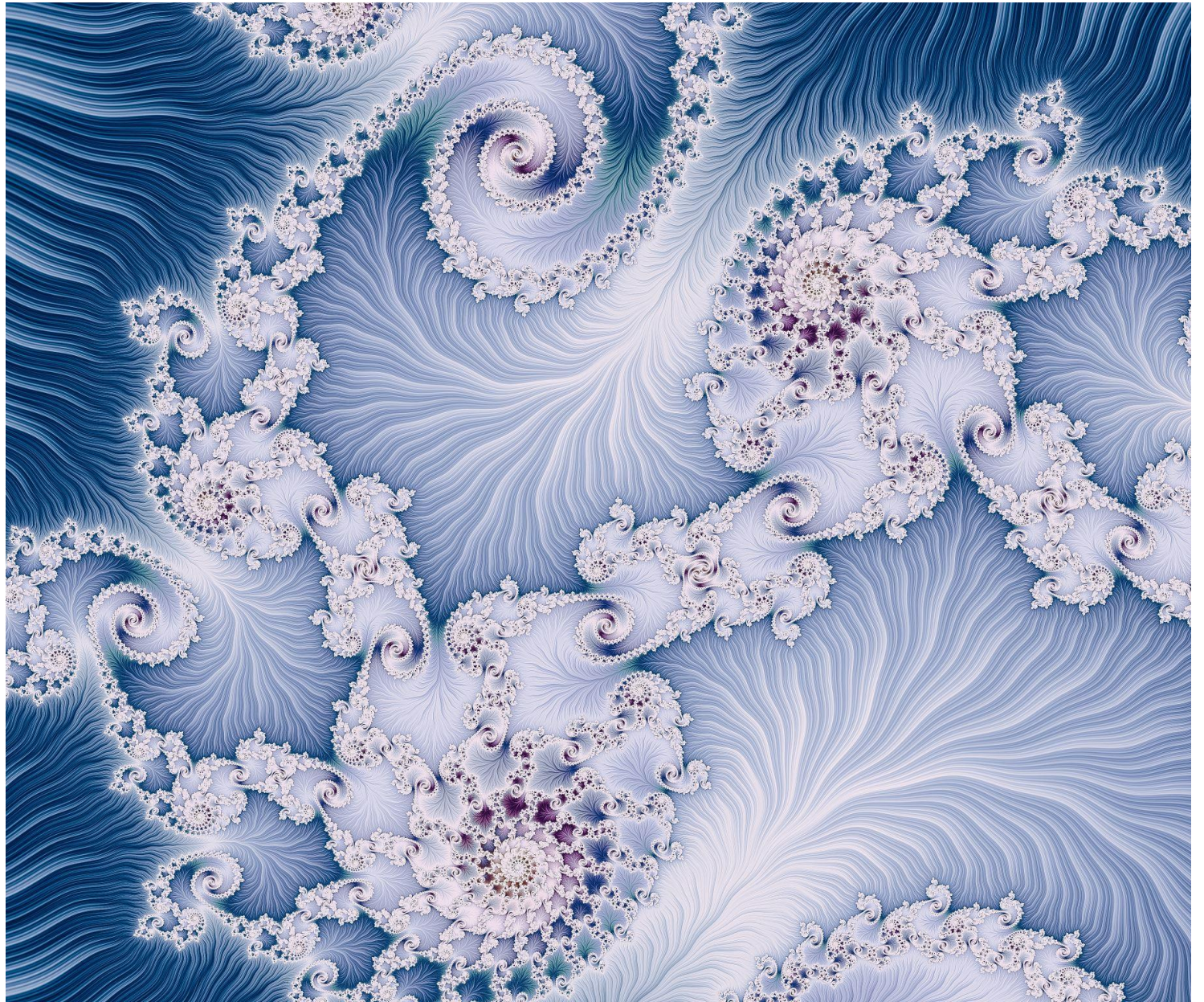
Connection



Autonomy




Innovation



Openness





Understanding the Openness Mindset



Defining Educational Openness

- Transparency
- Sharing
- Collaboration
- 'Flat' learning
- Cross-border

"Central to the Openness mindset is believing in the inherent value of transparency, openly contributing ideas, and collaboratively co-creating new knowledge together"

Openness Within the GCM Framework

- Openness as enabler
- Foundational

"While technology provides access to networks, cultivating an open mindset serves as the fundamental enabler"

Essential Beliefs and Dispositions

Foundational beliefs

- Learning happens anywhere, anytime, with anyone
- Knowledge is co-constructed, not just transmitted
- Digital technologies enable, not limit, authentic learning
- Diversity of perspective enriches learning

Key dispositions

- Receptivity to new ways of knowing
- Comfort with ambiguity and emergence
- Willingness to relinquish control
- Trust in collaborative processes
- Empathy across cultures

Evolution Through Practice

1. Initial exploration
2. Growing confidence
3. Transformative practice
4. Advanced implementation

"As engagement with the Openness mindset deepens through practice, this attribute becomes further ingrained within educators' professional identities"


Integration into Professional Identity

The Transformed Educator:

- Sees self as global co-learner
- Values process over product
- Embraces role as connection facilitator
- Models digital citizenship
- Champions open educational practices

Professional Growth Indicators:

- Shift from content expert to learning designer
- Focus on collaborative process
- Comfort with emergent learning
- Leadership in open education
- Advocacy for global learning

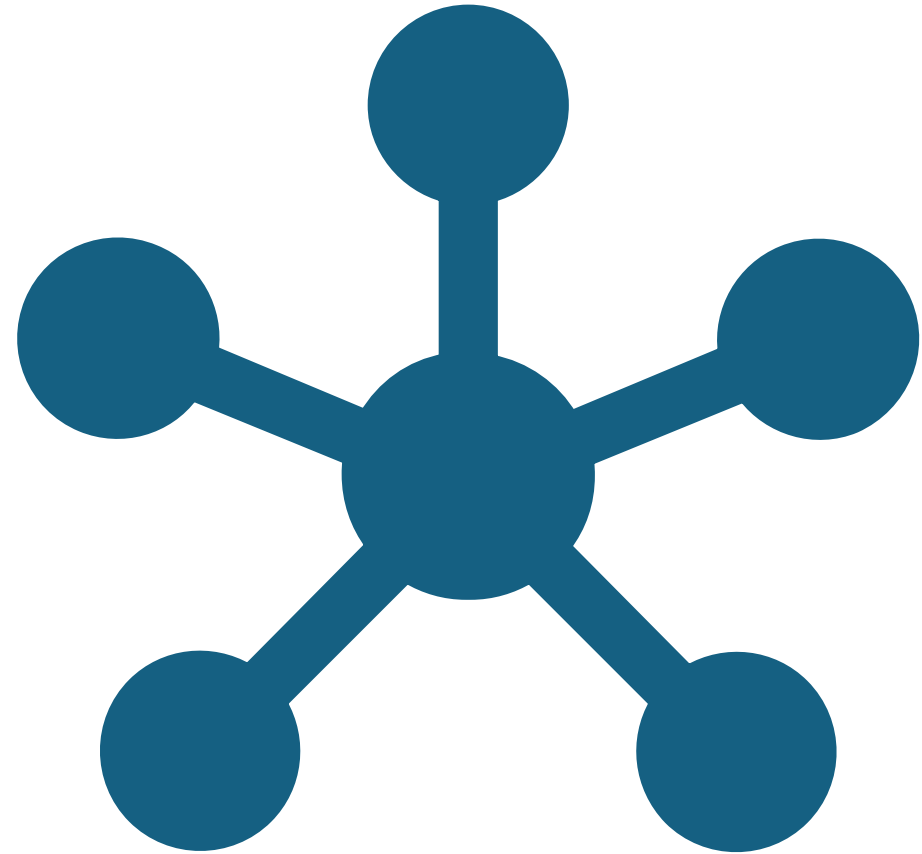


"Openness involves prioritizing the collaborative process itself as the core purpose of teaching and learning

Moving beyond one-way content delivery to continual, inclusive knowledge-building with diverse global audiences."



Five Dimensions of Openness



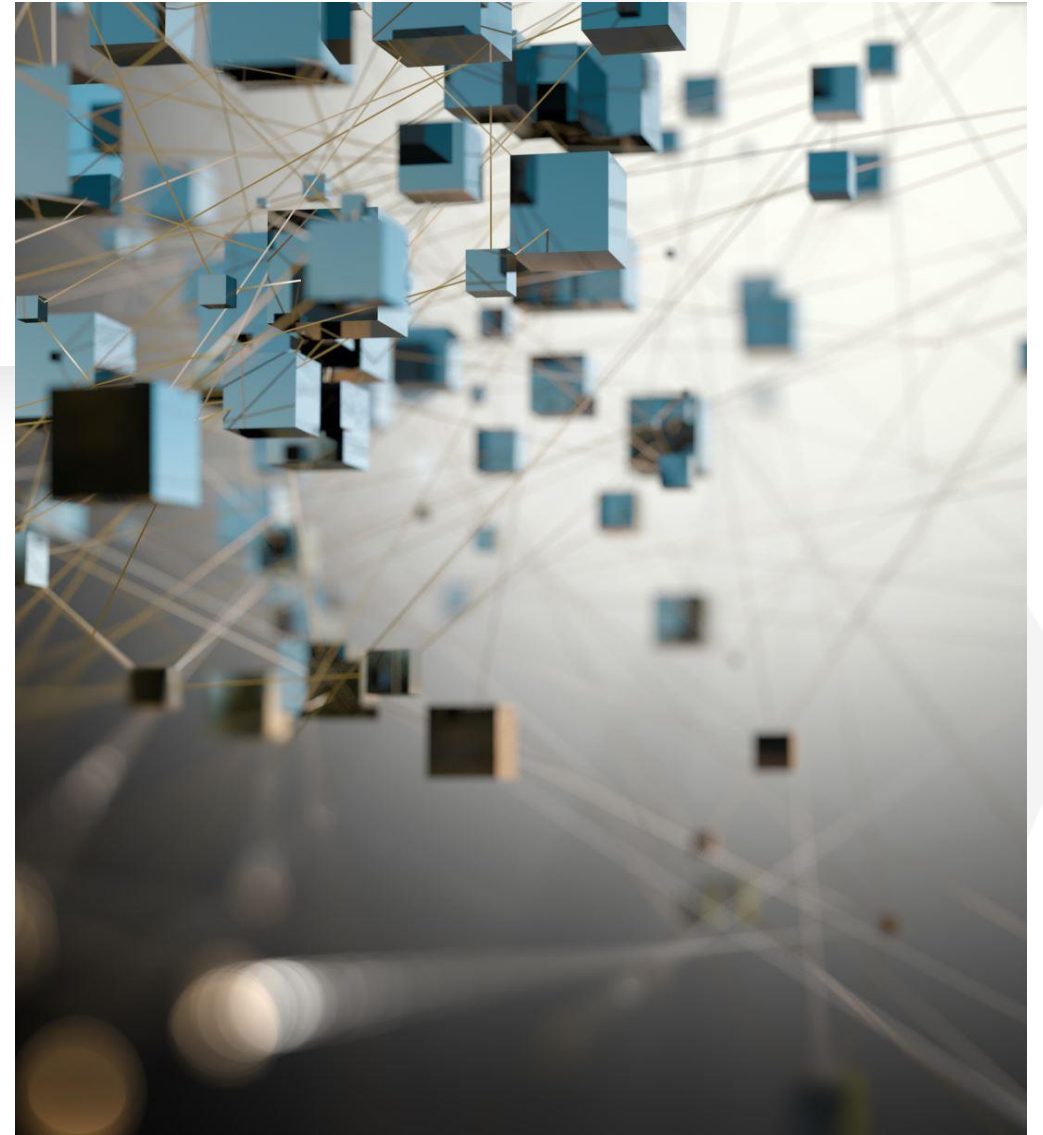
1. Open Believing

- Core philosophical foundations
- Underlying assumptions
- Mindset shifts required



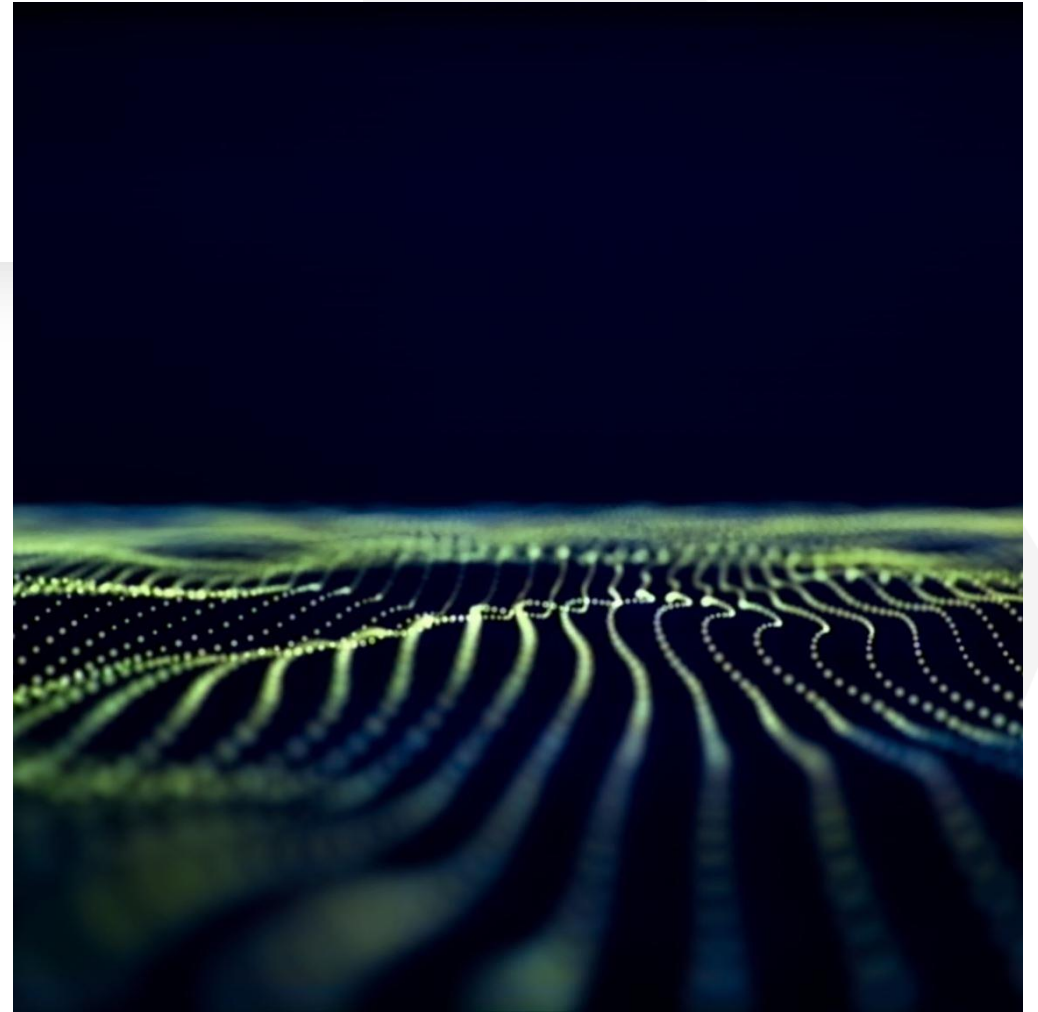
2. Open Sharing

- Resource distribution
- Knowledge dissemination
- Digital network utilization



3. Open Contributing

- Collaborative content creation
- Active participation methods
- Building collective knowledge



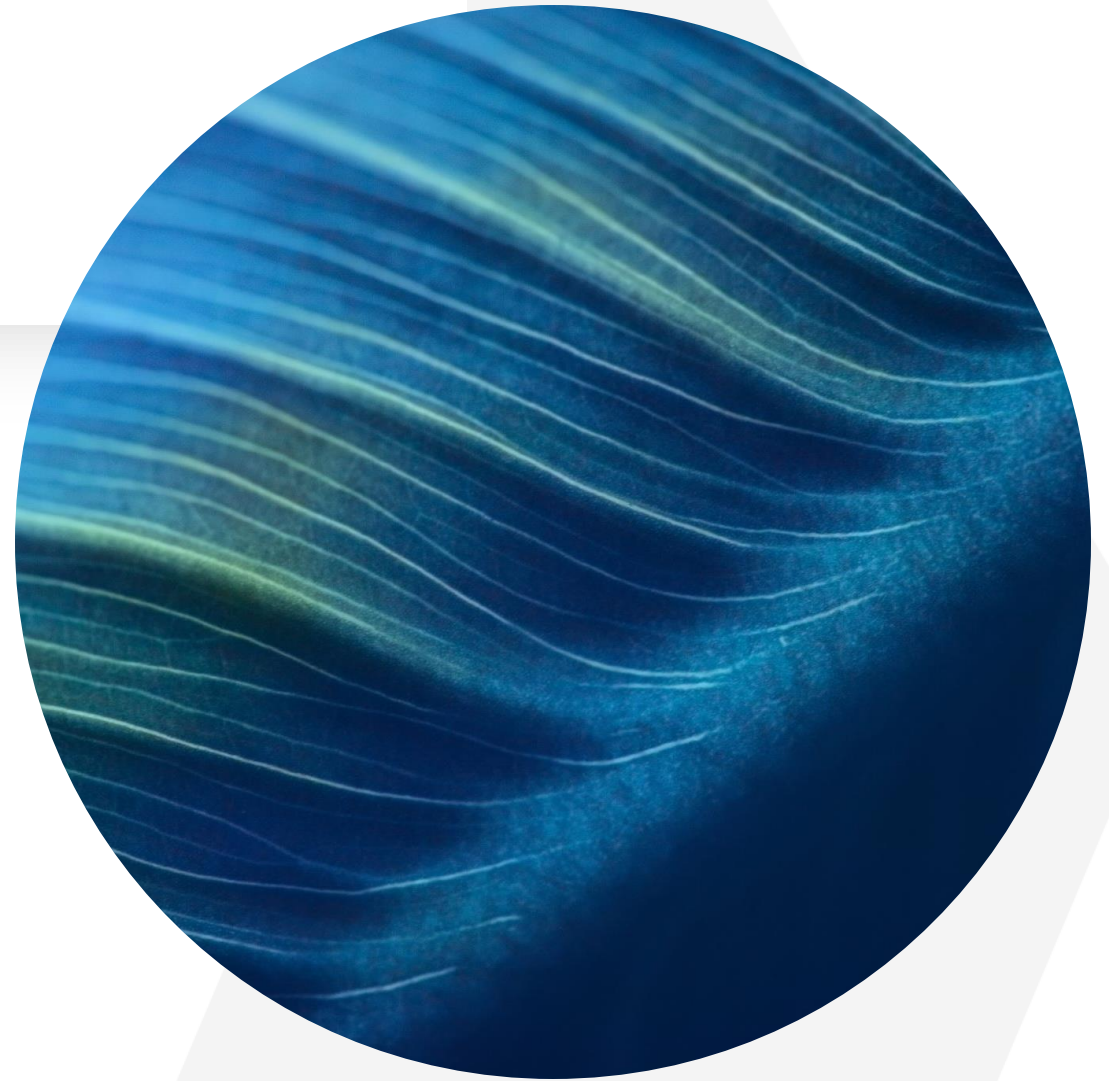
4. Open Inclusive Co-Learning

- Flattened hierarchies
- Participatory frameworks
- Universal engagement opportunities



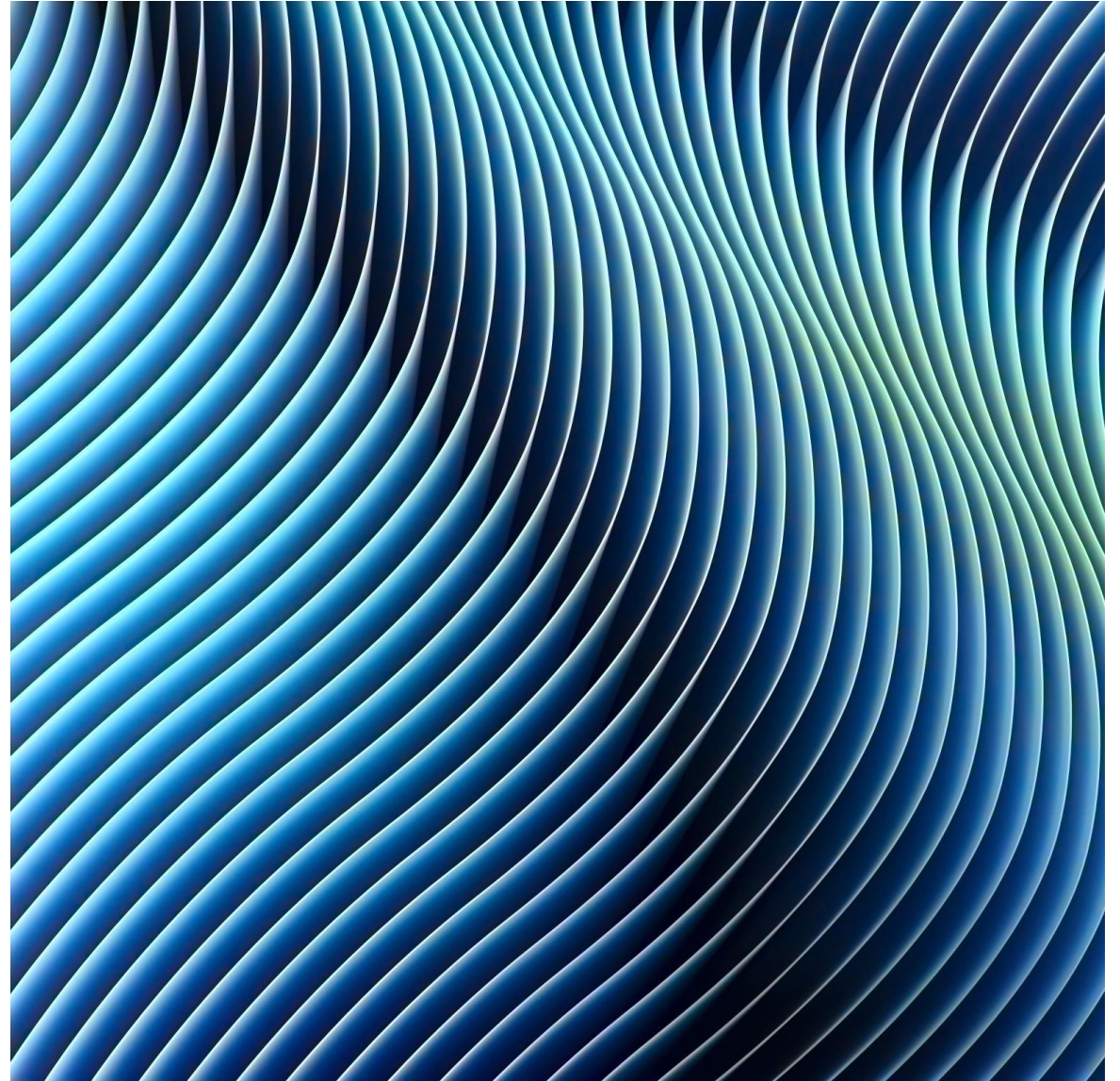
5. Open Cultural Empathy

- Cross-cultural understanding
- Diverse perspective integration
- Global sensitivity development





Self- Assessment Framework



Personal Openness Inventory: Assessment Dimensions

1. Digital Openness

- Comfort level sharing resources online
- Willingness to use open platforms
- Digital footprint awareness
- Social media engagement for learning

2. Pedagogical Openness

- Flexibility in teaching approaches
- Comfort with student-driven learning
- Willingness to experiment with new methods
- Ability to relinquish control

3. Cultural Openness

- Cross-cultural communication skills
- Appreciation of diverse perspectives
- Global awareness and sensitivity
- Intercultural empathy

4. Collaborative Openness

- Comfort with co-teaching
- Willingness to share decision-making
- Ability to work across time zones
- Network building capability

Identifying Growth Areas – Self Reflection Questions

Beliefs and Values:

- How do I view knowledge construction?
- What role do I see for student voice?
- How comfortable am I with uncertainty?
- What are my assumptions about control?

Current Practices:

- Where do I currently share resources?
- How do I engage with global partners?
- What barriers do I put up?
- How do I respond to new ideas?

Growth Opportunities:

- Which areas feel most challenging?
- What support do I need?
- Where can I start small?
- What's my next step?



Tracking Development Progress - Indicators

Early Stage:

- Experimenting with open sharing
- Building initial global connections
- Starting to use collaborative tools
- Learning about cultural differences

Developing Stage:

- Regular resource sharing
- Established global partnerships
- Confident with digital tools
- Integrating cultural perspectives

Advanced Stage:

- Leading open initiatives
- Sustaining global networks
- Innovating with technology
- Modelling cultural competence

Reflection Tools and Techniques

1. Digital Portfolio

- Document journey
- Collect evidence
- Share reflections
- Track growth

2. Collaborative Reflection

- Peer feedback
- Partner dialogues
- Community sharing
- Network building

3. Structured Reflection Tools

- Learning journals
- Action research
- Critical incidents
- Success stories

4. Progress Mapping

- Milestone tracking
- Goal setting
- Impact assessment
- Next steps planning

Barriers and Challenges

Institutional Barriers:

- Policy restrictions
- Technical limitations
- Time constraints
- Support structures

Personal Challenges:

- Fear of exposure
- Technology comfort
- Time management
- Cultural uncertainty

Professional Hurdles:

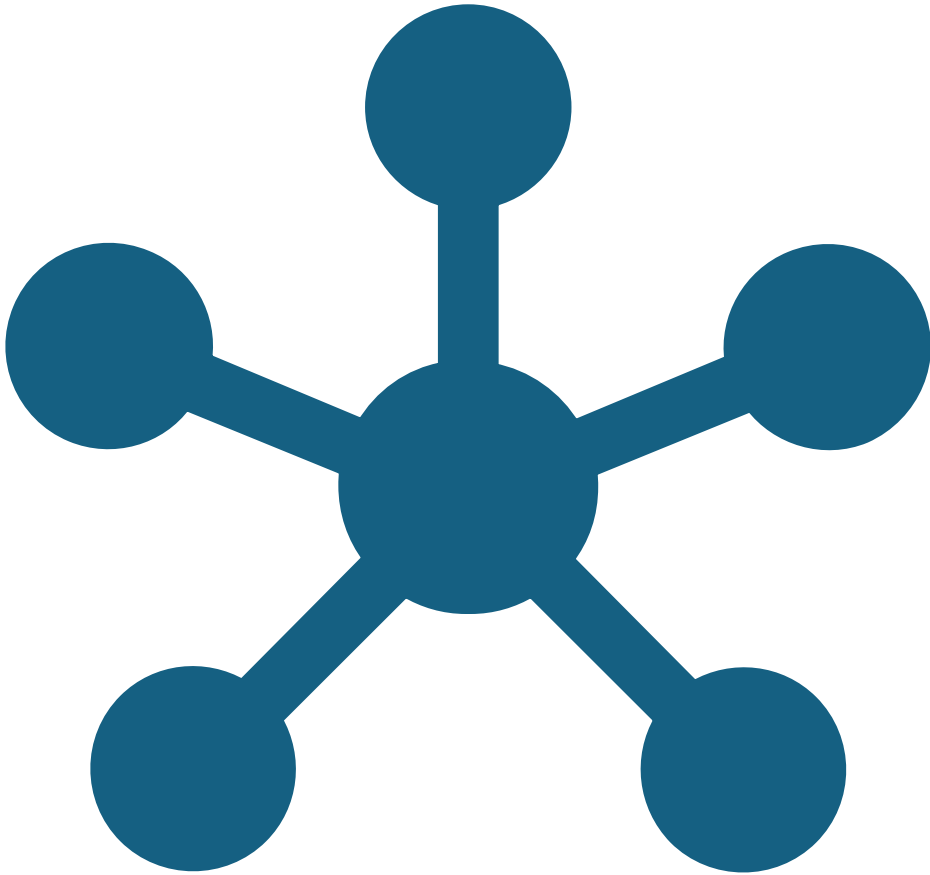
- Colleague resistance
- Resource limitations
- Assessment alignment
- Curriculum integration

Strategies for Overcoming:

- Start small, build gradually
- Find supportive networks
- Document successes
- Share learning journey
- Focus on student impact

Key Features of this Framework

- 1. Comprehensive Assessment:**
 - Covers multiple dimensions of openness
- 2. Growth-Oriented:**
 - Focuses on development rather than deficits
- 3. Practical Tools:**
 - Provides concrete ways to track progress
- 4. Barrier Awareness:**
 - Acknowledges and addresses challenges
- 5. Action-Focused:**
 - Includes strategies for moving forward



Developmental
Pathway

Initial Mindset Assessment

Current State Analysis:

Openness Profile Mapping

- Communication patterns (one-way vs. collaborative)
- Resource sharing practices
- Digital tool comfort level
- Cross-cultural experience
- Collaboration preferences

Strength Areas: Identify existing capabilities

- Current collaborative practices
- Technology proficiency
- Global connections
- Cultural competencies
- Open educational practices

Iterative Learning Experiences

Progressive practice opportunities

Entry level activities:

- Join global educator networks
- Participate in online communities
- Observe successful collaborations
- Share resources openly
- Engage in cross-cultural dialogue

Advanced implementation:

- Design global projects
- Mentor other educators
- Lead professional development
- Research collaborative practices
- Innovate pedagogical approaches

Iterative Learning Experiences

Skill Building Sequence

Foundation Skills

- Digital literacy
- Cultural awareness
- Communication
- Project management
- Network building

Advanced Capabilities

- Collaborative leadership
- Cultural facilitation
- Digital innovation
- Open pedagogy
- Global project design

Continuous Growth

- Milestone Markers

Emerging Open Educator

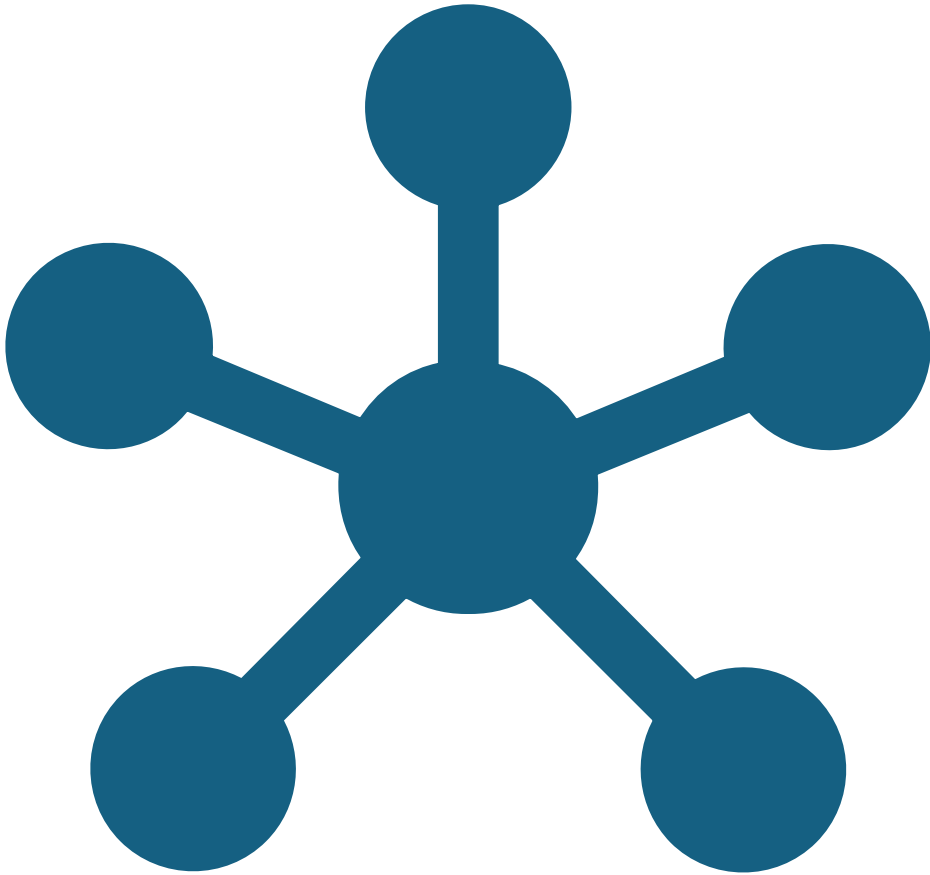
- Initial global connections
- Basic resource sharing
- Growing digital confidence
- Cultural awareness development

Developing Collaborator

- Regular global engagement
- Consistent open sharing
- Technology integration
- Cultural competence

Advanced Practitioner

- Sustained global networks
- Open resource creation
- Technology leadership
- Cultural facilitation
- Mentoring others



Practical
Implementation

Digital Technology Integration

Tools for open collaboration

Network building strategies

Resource sharing platforms

Pedagogical Transformation

Student-driven approaches

Participatory learning models

Assessment adaptations

Learning Environment Design

Space configuration

Time flexibility

Access considerations

Community Building

Global connection strategies

Cultural bridging techniques

Collaborative partnerships

Framework for Sustainable Practice

Integration into daily teaching

Building support systems

Overcoming institutional barriers

Long-term sustainability strategies

Action Planning

Personal development roadmap

Implementation timeline

Resource identification

Support network development

Key Takeaway: “The Open Journey”

Openness as Foundation
for Global Collaboration

Critical components


- Open believing
- Open sharing
- Open contributing
- Open learning
- Open cultural empathy



Remember:
"Open is
Everyone's
Business"

"Cultivating an open participatory mindset oriented around collaboration and flat, inclusive co-learning is everyone's business."

It is essential for transforming teaching into an open educational practice fostering global connectedness"



Lindsay, J., & Redmond, P. (2022). Online collaborative learning starts with the global collaborator mindset.

Educational Studies, 50(6), 1466–1484.

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Open Mind, Open Practice

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Download slides:

<https://tinyurl.com/OEGlobalGCM>



A graphic on a light blue background. The word 'OPEN' is written in large, stylized letters. Each letter contains different icons: 'O' has a palm tree and a crocodile; 'P' has a koala and a book; 'E' has a hand holding a smartphone; 'N' has a hand holding a gear and a kangaroo. Below the word, the text 'is Everyone's Business' is written in white. At the bottom left, it says 'OEGLOBAL 24' and 'DOWN UNDER' (with 'DOWN' and 'UNDER' stacked). At the bottom right, it says 'Brisbane' and '13-15 November 2024'.