

ADVANCED ANALYTIC RIGOUR

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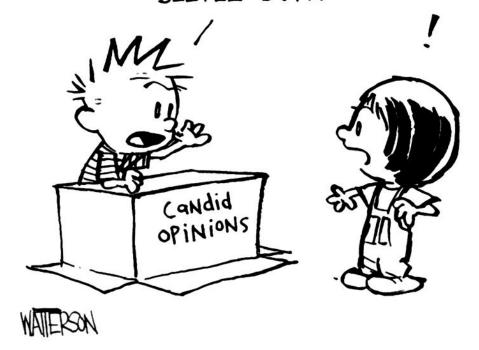
The University of Melbourne



Feedback



YOU'RE A BAT-FACED, BUG-EYED, BOOGER-NOSED, BALONEY-BRAINED, BEETLE-BUTT!



Giving feedback with the RST



I am going to give my colleague feedback on their work after assessing it on the RST. What have I already got?

Intended reasoning

I understand the intended structure and moves of the reasoning and what needs to happen for it to succeed

Reasoning flaws

I have identified specific points in the reasoning that need attention

Impact

I know which flaws are important to the text's reasoning and which are not

I know how each flaw influences the reasoning in the text as a whole

Fixes

I know what needs to happen in order to improve the text's reasoning.

Giving feedback with the RST



- Prioritise the most important flaws first focus on the ones that are most important for establishing the conclusion
- Does my critique identify an actual issue with the reasoning in the text?
 - If not, do I want to raise it at all?
 - If so, does the issue impact the ability to establish the conclusion?

Using RST in feedback



- Flaw X means that conclusion Y hasn't been established because of reason Z. Adding points b and c would address reason Z and therefore establish conclusion Y.
- Your argument concludes that Y is the case due to reasons A and B, but doesn't consider that A and B together could mean that C, which in turn raises question X about the conclusion. You can answer question X by showing why A and B don't lead to C in this case, and as such the conclusion is not put in question.
- Your argument presents explanation A for the evidence presented to conclude conclusion X, but it doesn't take into account that explanation B seems to be an equally plausible one for the evidence, which means that we can't be sure that X is true. To ensure that conclusion X is established, I recommend that you consider the evidence in support of explanation B with a view to ruling it out as an explanation, which in turn would allow you to conclude X.

Using RST in feedback



Harry was born in Wanaka.

Wanaka is in Australia.

Therefore

Harry was born in Australia.

Your argument states that Wanaka is in Australia, but it is in fact in New Zealand, which means that the conclusion is undermined. To fix this you can update the conclusion to state that Harry was born in New Zealand rather than Australia.

Using RST in feedback



- Collaboration: working with the author to strengthen the reasoning
- Usefulness: advice should be as concrete, pinpointed and actionable as possible
- Transparency: communicate the full thinking process behind the suggestions







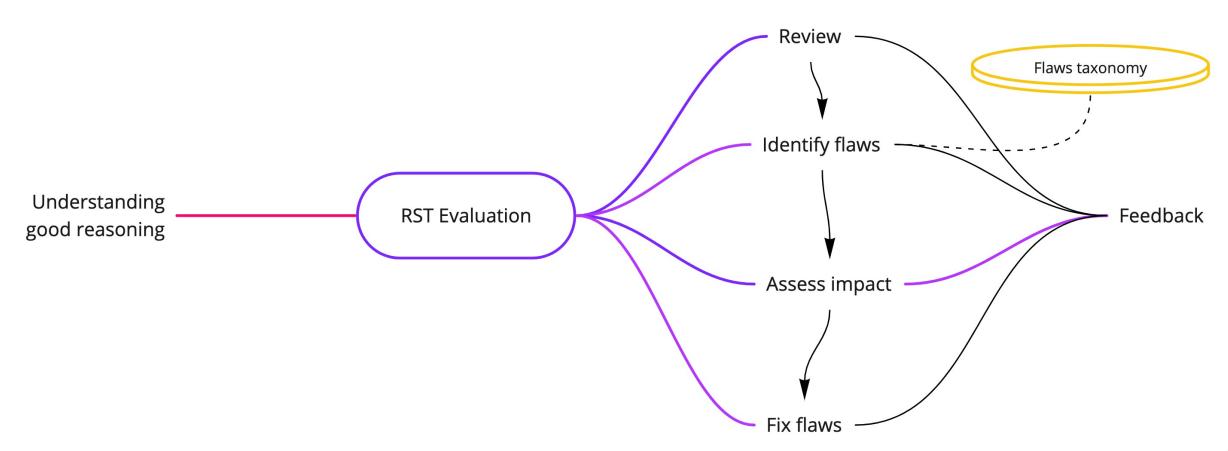


Questions?



Recap





Questions?



