



ENROLMENT INFORMATION

Culture of welcome

We welcome you and your child to the learning community of Holy Family Catholic School.

Our school is an integral part of the outreach of the Salisbury Catholic Parish and we embrace the Parish vision of 'a welcoming community, united in Faith, centred in the Eucharist, which embraces the spirit and nature of all God's people'.

We promote the elements of Catholic Christian ethos with a commitment to Jesus and Kingdom, Catholic Story, Quality Education, Pastoral Care, Community, Social Justice, Environmental Education and Religious Education.

Families should be aware that at Holy Family everyone is warmly welcome. Consequently, every effort will be made to provide access to our school irrespective of postcode or other individual characteristics.

Enrolment

Here at Holy Family, we are open for enrolment for Early Learning (includes Long Day Care and Preschool) and Reception to Year 6, and places are offered, as they are available.

For Reception intake, we offer intakes in Term 1 and 3. This means:

- Children who turn 5 years of age before 30 April may commence school in Term 1
- Children who turn 5 years of age before 31 October may commence school in Term 3

Children who commence Reception in Term 3 will complete six terms of Reception.

Holy Family Early Learning

Our Early Learning services include:

- Long Day Care
- Preschool (for 4-5 year olds)

For Preschool intake, we offer intakes in Term 1 and 3. This means:

- Children who turn 4 years of age before 30 April may commence school in Term 1
- Children who turn 4 years of age before 31 October may commence school in Term 3

Long Day Care is provided in the range of 6.30am – 6pm outside Preschool hours (8.30am – 4pm). Long Day Care will be available in the school holidays. Please note that Preschool is **not** available in school holidays.

Long Day Care is \$105 per day. Breakfast, Morning Tea, Lunch and Afternoon Tea will be included in the flat rate of \$105 per day. Our service is an approved Child Care Service. Eligible families will be able to claim a subsidy to assist with the cost of childcare.

Preschool is \$85 per day. The preschool session is from 8.30am to 4pm. If you need your child to have care before the preschool session (6.30am-8.15am), there will be a session cost of \$10. If you require your child to have care after preschool (4pm-6pm), there will be a session cost of \$10.

Please note that the costs are before any Child Care Subsidy, if eligible, is deducted.

On receipt of an Application for Enrolment, you will be contacted for a time to meet with either the School's Principal or Deputy Principal for an enrolment meeting and school tour if you have not already had the opportunity to look around. This is a great time for you and your child/ren to ask any questions you may have; this is where the transition process and a sense of familiarity begin.

Please provide your child's birth certificate or passport, immunisation certificate (for Early Learning only) at the enrolment meeting.

Enrolment will be offered in accordance with our enrolment policy and year level availability. An acceptance form will be sent to you within one week of your meeting. Once the acceptance letter is signed and returned to the school, enrolment is confirmed.

Reception Transition

At Holy Family we believe it is not important to consider 'are our students ready for school', but rather 'is our school ready for our students. We strive to meet the needs of every individual student and make them feel secure and welcome right from their first visits. Our classrooms are intentionally designed and decorated to look inviting, warm and homely so children immediately feel comfortable in their surroundings and are ready to begin their learning journey.

Our school holds two transition visits towards the end of terms 2 and 4 to help students familiarise themselves with the new classrooms, the school grounds, teachers and staff and their new classmates. The transition days are designed to imitate a real school day but include aspects of kindergarten and home. Play based learning activities such as shared reading, painting and making will be available for children to participate in as either part of a group or as an individual. New students will also have a recess break in the second visit and start to explore the school grounds.

Curriculum

In planning programs, we take into account the wide and varied needs of children in our school. We use contemporary curriculum guidelines including the Australian Curriculum. Within the curriculum we focus on how children learn by providing a contemporary pedagogy that incorporates the general capabilities, elements of positive education and other competencies.

Curriculum Frameworks

The Australian Curriculum

The Australian Curriculum describes a learning entitlement for each Australian student that provides a foundation for successful, lifelong learning and participation in the Australian community.

The Australian Curriculum is used to design learning for English, Mathematics, Science, History and Geography for Reception to Year 10.

Crossways

Crossways is the religious education framework for South Australian Catholic Schools. This Framework is designed so that students will engage with their own worlds of meaning and make links with Catholicism as a believing, living, celebrating and praying religious Tradition.

Key Learning Areas

Religion

Religious Education deepens students' understanding of the Tradition and develops an appreciation of its significance in their lives, so that they may participate effectively in the life of the Church and wider society.

English

English extends the students' proficiency in Listening, Reading and Viewing, and Writing (including Grammar and Spelling) to learn about texts, use language strategies and apply this knowledge and understanding to a range of contexts, purposes and audiences.

Mathematics

Students learn the Characteristic ways of thinking and working to enable the development of mathematical ideas, along with the application and communication of these concepts in a wide range of contexts.

Science

Science allows students to develop ways of investigating, describing, understanding the physical and biological world. Students are encouraged to seek and use evidence as the basis for forming ideas and taking actions and to develop a responsible attitude towards the environment.

Humanities and Social Sciences

Humanities and Social Sciences empowers students to shape change by developing a range of skills to enable them to make informed decisions and solve problems. The subject provides students with the skills, behaviours and capabilities that will equip them to face challenges in their lifetime and to participate in and contribute to the wellbeing and sustainability of the environment, the economy and society. Through studying Humanities and Social Sciences, students are given opportunities to develop their ability to question, think critically, solve problems, communicate effectively, make decisions and adapt to change

Design and Technology

Students develop understandings about people, diversity and the technological world, and learn to question by assessing their own and others' products, processes and systems.

Health and Physical Education

Studies include Health and Physical Education to promote active and healthy lifestyles, and awareness of Family Life Education and Protective Behaviours to enable students to make informed decisions about issues related to lifelong independent living and their own and others' wellbeing.

The Arts

These studies include Dance, Drama, Music, Media Studies and Visual Arts. Students acquire knowledge and skills in critiquing, designing and making that will equip them with lifelong skills to develop creative and powerful ways of expressing themselves through the arts.

Spanish

Students learn the language and the appreciation of its culture through active and practical involvement in its use. Through such activities they integrate the four skills of listening, speaking, reading and writing.

General Capabilities

The general capabilities encompass the knowledge, skills, behaviours and dispositions that, together with curriculum content in each learning area and the cross-curriculum priorities, will assist students to live and work successfully in the twenty-first century.

Literacy

Students become literate as they develop the knowledge, skills and dispositions to interpret and use language confidently for learning and communicating in and out of school and for participating effectively in society. Literacy involves students in listening to, reading, viewing, speaking, writing and creating oral, print, visual and digital texts, and using and modifying language for different purposes in a range of contexts.

Numeracy

Students become numerate as they develop the knowledge and skills to use mathematics confidently across other learning areas at school and in their lives more broadly. Numeracy involves students in recognising and understanding the role of mathematics in the world and having the dispositions and capacities to use mathematical knowledge and skills purposefully.

Information and Communication Technologies (ICT's) Capability

Students develop ICT capability as they learn to use ICT effectively and appropriately to access, create and communicate information and ideas, solve problems and work collaboratively in all learning areas at school, and in their lives beyond school.

Critical and Creative Thinking

Students develop capability in critical and creative thinking as they learn to generate and evaluate knowledge, clarify concepts and ideas, seek possibilities, consider alternatives and solve problems.

Personal and Social Capability

Students develop personal and social capability as they learn to understand themselves and others, and manage their relationships, lives, work and learning more effectively.

Ethical Understanding

Students develop ethical understanding as they identify and investigate the nature of ethical concepts, values and character traits, and understand how reasoning can assist ethical judgment.

Intercultural Understanding

Students develop intercultural understanding as they learn to value their own cultures, languages and beliefs, and those of others. They learn to understand how personal, group and national identities are shaped, and the variable and changing nature of culture.

Cross Curriculum Priorities

Aboriginal and Torres Strait Islander Histories and Cultures

The Aboriginal and Torres Strait Islander priority provides opportunities for all learners to deepen their knowledge of Australia by engaging with the world's oldest continuous living cultures. This knowledge and understanding will enrich their ability to participate positively in the ongoing development of Australia.

Asia and Australia's engagement with Asia

This priority will ensure that students learn about and recognise the diversity within and between the countries of the Asia region. They will develop knowledge and understanding of Asian societies, cultures, beliefs and environments, and the connections between the peoples of Asia, Australia, and the rest of the world.

Sustainability

Education for sustainability develops the knowledge, skills, values and world views necessary for people to act in ways that contribute to more sustainable patterns of living. It enables individuals and communities to reflect on ways of interpreting and engaging with the world. Sustainability education is futures-oriented, focusing on protecting environments and creating a more ecologically and socially just world through informed action.

Laptop Program

We are conscious at Holy Family that we are preparing children for a successful future and for jobs which are currently unknown. What is certain however, is that technology will continue to play an important role for lifelong learners.

At Holy Family School we believe all children require excellent access to technology so that they can resource, create and present their own authentic learning. We are also very conscious of the need for a broad holistic approach to learning incorporating our emphasis on well-being, identity and sustainability.

All children in Years 2-6 are provided with laptops which they are able to use at school and at home (with a Responsible Care Agreement). School Fees will incorporate the cost of the laptops. Children in Reception and Year 1 are able to access a bank of laptops 1-2 times each week in class.

The laptop computer will access the internet and the school network via wireless network points allocated around the school. The laptop will have the latest multi-media software programs used at Holy Family, is covered by the school insurance (subject to terms and conditions) and have a three year guarantee by Apple Computers. The MacBook Air is light and compact with a metal shell making it more durable. There will be an extra level of protection for the laptop with the inclusion of a shell.

Only laptops and devices owned by the school are permitted to access the school network to ensure that children have access to the best security, the latest software and reliable hardware and fast network speed. This enables teachers to focus on their teaching rather than trying to sort out technical problems and capabilities with unknown devices.

Playgroup

Holy Family offers Playgroup for children aged from 0- 4 years old. Our Playgroup is based on the principles of continuity, transition and pathways for children and their families. Stay and spend the morning with your child watching them play, learn and build friendships and social skills in a safe and supported environment.

Everyone is welcome to join playgroup, you don't need to have children attending the school. Playgroup is held each Tuesday and Thursday from 9-11am. Please bring water, hat, fruit and a gold coin donation. Enquiries and bookings can be made by contacting the school on 8250 6616 or emailing playgroup@holyfamily.catholic.edu.au.

School Bus

Holy Family School has a private bus service servicing the surrounding suburbs to the school. The service will be provided by Adelaide Star Bus Service with an accredited driver and carrying the school logo.

Before school, the bus will pick up children from their local bus stop destination agreed to by the school and the families as mutually convenient and drop them in the Kiss and Drop Zone within the school.

After school, the bus will collect the children at the Kiss and Drop Zone within the school and return them to their local bus stop destination agreed to by the school and the families as mutually convenient.

Bookings are made through the Qkr app for \$4.50 per trip and must be made by 12pm on the school day prior.

Outside School Hours Care

Enrolment and Bookings

All children must be enrolled in the service prior to attending. Our OSHC service uses an online booking system called Xplor Home. Xplor Home comes with many great features using a mobile phone app to give you the ability to:

- Book your child into Before School Care, After School Care, Vacation Care etc
- View your statements at any time
- Sign your children in/out contactless using QR code scanning
- Make a payment for your OSHC statement at any time

Program

At Holy Family Catholic School OSHC we provide a flexible program incorporating a wide variety of arts and crafts, cooking experiences and physical activity for all school aged children.

Breakfast is available in Before School Care. Afternoon Tea is provided in After School Care.

In Vacation Care lunch is provided on specified days. A variety of recreational experiences are offered to the children including excursions.

Hours of Operation

Our service is open Monday to Friday:

Before School Care	6.30am - 8.45am
After School Care	3.00pm - 6.00pm
Vacation Care/Pupil Free Day	6.30am - 6.00pm

Fees

Before School Care	\$10 per child
After School Care	\$15 per child

Vacation Care

Full day	\$50 per child
Excursion	\$60 per child

Pupil Free Day \$40 per child

Childcare Subsidy

You may be eligible to receive Child Care Subsidy. Further information can be obtained from the Family Assistance Office.

Enrolment and Bookings

All children must be enrolled in the service prior to attending. Our OSHC service uses an online booking system called Xplor Home. Xplor Home comes with many great features using a mobile phone app to give you the ability to:

- Book your child into Before School Care, After School Care, Vacation Care etc
- View your statements at any time
- Sign your children in/out contactless using QR code scanning
- Make a payment for your OSHC statement at any time

Cancellations

Cancellations must be notified as listed below:

After School Care - notify by 9am on the day.

Before School Care and Vacation Care/Pupil Free Day - notify by 3pm the previous day.

If you do not notify cancellations, you will be charged the session fee.

Collection of Children

Only those persons specified on the enrolment form are permitted to collect children from the Centre. In the case of other persons not on the enrolment form prearranged by the parents/care provider to collect children, the service must be notified in advance by the parent/care provider. All children must be collected no later than 6pm.

Fee Schedule 2023

LEVEL 1

Families whose combined gross income is greater than \$80,000 per year.

Year Level	1st Child	+ 2nd Child	+ 3rd Child	+ 4th Child
2-6 (Yearly)	\$2560	\$1792	\$1536	\$306
R-1 (Yearly)	\$2083	\$1458	\$1250	\$0

LEVEL 2

Families whose combined gross income is greater than \$60,000 and less than \$80,000 per year.

Year Level	1st Child	+ 2nd Child	+ 3rd Child	+ 4th Child
2-6 (Yearly)	\$2317	\$1622	\$1390	\$306
R-1 (Yearly)	\$1838	\$1287	\$1103	\$0

LEVEL 3

Families whose combined gross income is greater than the school card threshold and less than \$60,000 per year.

Year Level	1st Child	+ 2nd Child	+ 3rd Child	+ 4th Child
2-6 (Yearly)	\$2050	\$1435	\$1230	\$306
R-1 (Yearly)	\$1574	\$1102	\$944	\$0

SCHOOL / CONCESSION CARD LEVEL

School Card Approved or Means-tested Concession Card. FA, PP, NSA, PA, SA, SL, WA, LI, PPS

Year Level	1st Child	+ 2nd Child	+ 3rd Child	+ 4th Child
2-6 (Yearly)	\$1607	\$1125	\$964	\$214
R-1 (Yearly)	\$1192	\$834	\$715	\$0

*School Fees will be invoiced by term

*School Card is for eligibility only, no further rebates provided.

Items NOT included in Tuition Fees include camp and senior jumper, where applicable

Summer uniform price list

Garment		Size	Price
GIRLS	Summer Dress	4-8	\$72.00
		10-16	\$79.00
		14A	\$80.00
		6¼	\$84.00
		10¼	\$88.00
		14¼	\$92.00
	Girls Summer Socks (5-8, 9-12, 13-3, 2-8)	All Sizes	\$7.00
BOYS	Short Sleeve Shirt	2-8	\$33.00
		10+	\$35.00
	½ Elastic Back Shorts with Holy Family Logo	All Sizes	\$42.00
	Boys Socks (5-8, 9-12, 13-3, 2-8)	All Sizes	\$7.00
SPORT	Short Sleeve Polo	4-16	\$35.00
		S-L	\$37.00
	Sports Shorts	4-16	\$33.00
		S-L	\$35.00
	Sports Socks (5-8, 9-12, 13-3, 2-8)	All Sizes	\$9.00
School Hat (Small, Medium, Large)		All Sizes	\$15.00
Unisex Jumper		All Sizes	\$65.00
School Bag			\$50.00

Winter uniform price list

Garment		Size	Price
GIRLS	Pinafore (Years R-4)	4-8	\$115.00
		10-16	\$125.00
		6¼	\$125.00
		10¼	\$135.00
		14¼	\$140.00
	Skirt (Years 5-6)	8	\$85.00
		10-16	\$98.00
		10A-12A	\$98.00
		14A-18A	\$98.00
		20A-24A	\$98.00
	Girls Blouse	All Sizes	\$42.00
	Tie (33cm, 41cm)	All Sizes	\$20.00
	Girls Knee Hi Socks (5-8, 9-12, 13-3, 2-8)	All Sizes	\$9.00
	Girls Tights (3-5, 6-9,10-12)	All Sizes	\$9.00
	Unisex Jumper	All Sizes	\$65.00
BOYS	Boys Long Sleeve Shirt	All Sizes	\$38.00
	½ Elastic Back Trousers with Logo	4-9	\$52.00
	½ Elastic Back Trousers with Logo	10-22	\$58.00
	Tie (33cm, 41cm)	All Sizes	\$20.00
	Boys socks (5-8, 9-12, 13-3, 2-8)	All Sizes	\$7.00
	Unisex Jumper	All Sizes	\$65.00
SPORT	Track Pants	4-16	\$48.00
	Short Sleeve Polo Shirt	4-16	\$35.00
	Sports socks (5-8, 9-12, 13-3, 2-8)	All Sizes	\$9.00
	Rugby Top	All Sizes	\$75.00
	OR		
	Zip Jacket	4-16	\$76.00
School Hat (Small, Medium, Large)		All Sizes	\$15.00
School Bag			\$50.00
Wet Weather Jacket		4-16	\$38.00