

Teacher Education Forum Aotearoa New Zealand

(TEFANZ) Conference Programme – Thursday 11 July

<p>17.00 – 18.00 B201 Foyer</p>	<p>Arrival Drinks and Registration</p>
<p>18.00 – 18.30 B201 Foyer</p>	<p>Mihi Whakatau and TEFANZ 25th Anniversary Book Launch</p>
<p>18.30 – 19.30 B201 Foyer</p>	<p>KEYNOTE SESSION Professor John Morgan, University of Auckland <i>(This session includes drinks and nibbles)</i></p>



Teacher Education Forum Aotearoa New Zealand (TEFANZ)

Conference Programme – Friday 12 July

8.00 – 8.45 B201 Foyer	Breakfast (<i>Barista Coffee provided</i>)
8.45 – 9.00 B201 Foyer	TEFANZ Awards
9.00 – 10.00 Lecture Theatre 201-393	KEYNOTE SESSION Pro-Vice-Chancellor Pacific, Associate Professor Jacoba Matapo , Auckland University of Technology

Oral Presentations Session 1	Room: 201-317 Chair: Kylie Smith	Room: 201-326 Chair: Rosina Merry	Room: 201-334 Chair: Emily Nelson	Room: 201-311 Chair: Jae Major
10.00 – 11.30	THEME Te Tiriti and ITE, Culturally sustaining ITE <u>Culturally sustaining practices for Pacific learners</u>	THEME Professional Practice, Mentoring and Leadership <u>Associate teachers as mentors</u>	THEME Educating the Professional/Educating the Intellectual <u>Learning to care for tamariki as professionals</u>	THEME Change <u>Change and education sector and ITE</u>
10.00 -10.25	Transformative Field-Based ITE in Tāmaki Makaurau Ali Z, Patel K, James F, Jackson J	The lived experience of experienced associate teachers in Aotearoa New Zealand Edwards C	Re(centring) care within initial teacher education and teachers’ work: Narratives of practice and (student) teacher learning. Gunn A, Gaches S, Gaffney M, Carvalho R	Changes to Teacher Education in Aotearoa New Zealand Deerness S
10.25 – 10.30	Transition			
10.30 – 10.55	Beginning Teachers' Understandings and Experiences of using Culturally Responsive Pedagogy for their Pacific Learners. Lealaiauloto B	Associate Teachers: Their role in educational leadership Vaughan C	Locating initial teacher education for readiness in neurodiversity Afrin T	Curriculum Change: The challenges of educating pre-service teachers during a time of shifting curriculum conceptions Ormond B

10.55 - 11.00	Transition			
11:00 – 11:30	Effective Teaching for Pacific Learners: Know Me, Teach Me! Sililoto V	“Associate Teachers – Let’s discuss Leadership within this role”. Woolston D, Maxwell A	Te Taputoru ̄rite - a sacred threefold framework for Christian educators drawn from Biblical, legislative, and indigenous perspectives. Exploring the navigation of Gender and Sexuality in schools- a site for this hope-filled framework. Brown D	A Radical Shift in Education – Consequences for teacher professionalism Rata E
11:30 – 12:00 B201 Foyer	Morning Tea Break			
Oral Presentations Session 2	Room: 201-317 Chair: Hiria McRae	Room: 201-326 Chair: Sandra Williamson Leadley	Room: 201-334 Chair: Tui Summers	Room: 201-311 Chair: Kylie Smith
12.00 – 13.30	THEME Te Tiriti and ITE, Culturally sustaining ITE <u>Te reo Māori</u>	THEME Professional Practice, Mentoring and Leadership <u>Transition from ITE to provisionally registered teachers</u>	THEME Educating the Professional/Educating the Intellectual <u>ITE-School Partnerships and practicum</u>	THEME Change <u>ITE design to meet the changing needs of the community</u>

<p>12.00 – 12.25</p>	<p>Indigenising Teacher Education through Teaching and Learning te reo Māori Major J, McRae H</p>	<p>The Transition to Teaching: What does the Literature Suggest? Sato M</p>	<p>The design and implementation of a new Bachelor of Teaching Primary Teacher Education pathway, findings from the longitudinal study of this online, bicultural, field-based programme. Melvin N, Jones F, Fisher A</p>	<p>The complexities of ITE Policy and Practice: Storying innovative practices Toso M, Bansal B, Manaktala H</p>
<p>12.25 – 12.30</p>	<p style="text-align: center;">Transition</p>			
<p>12.30 - 12.55</p>	<p>Supporting student teachers in implementing te reo Māori when transitioning into early childhood education. Keepa C</p>	<p>“Sink or Swim” - Mentoring Beginning Teachers Knight W</p>	<p>Ten Years of Partnership: Sustaining school/provider Partnerships to Produce Critically Reflexive Teachers Nelson E</p>	<p>Integrating Assessments: Assessment Across Courses Perger P</p>
<p>12.55 – 13.00</p>	<p style="text-align: center;">Transition</p>			
<p>13.00 – 13.30</p>	<p>Trans Acquisition: A culturally sustaining pedagogy embracing Te Tiriti in Initial Teacher Education Tamati T., Peri, V., Worters, K., Wilson, J</p>	<p>Beginning Teachers’ Research and Perspectives: Positioning Teaching as Fundamentally Critical and Intellectual Work Rubin J, Virtue K</p>	<p>Ethical dilemmas on practicum from three perspectives. Heyward P.</p>	<p>Human-machine partnership: Let’s write a learning story together Li S</p>

13.30 – 14.30 B201 Foyer	Lunch Break
14.30 – 15.30 Lecture Theatre 201-393	Ministry of Education Presentation on “The Curriculum Refreshed and Common Practice Model” by Tara Taylor Jorgensen Teaching Council Updates by Lesley Hoskin
15.30 – 16.00 Lecture Theatre 201-393	Plenary and Conference Closing