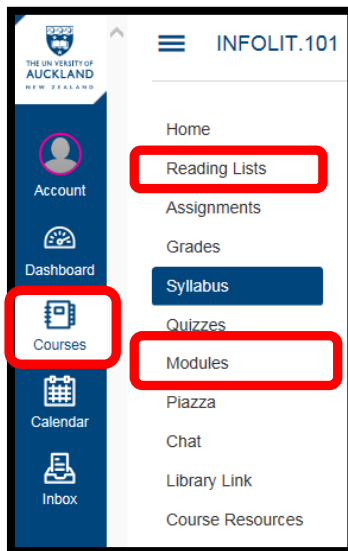


Finding course readings in Canvas

From Canvas

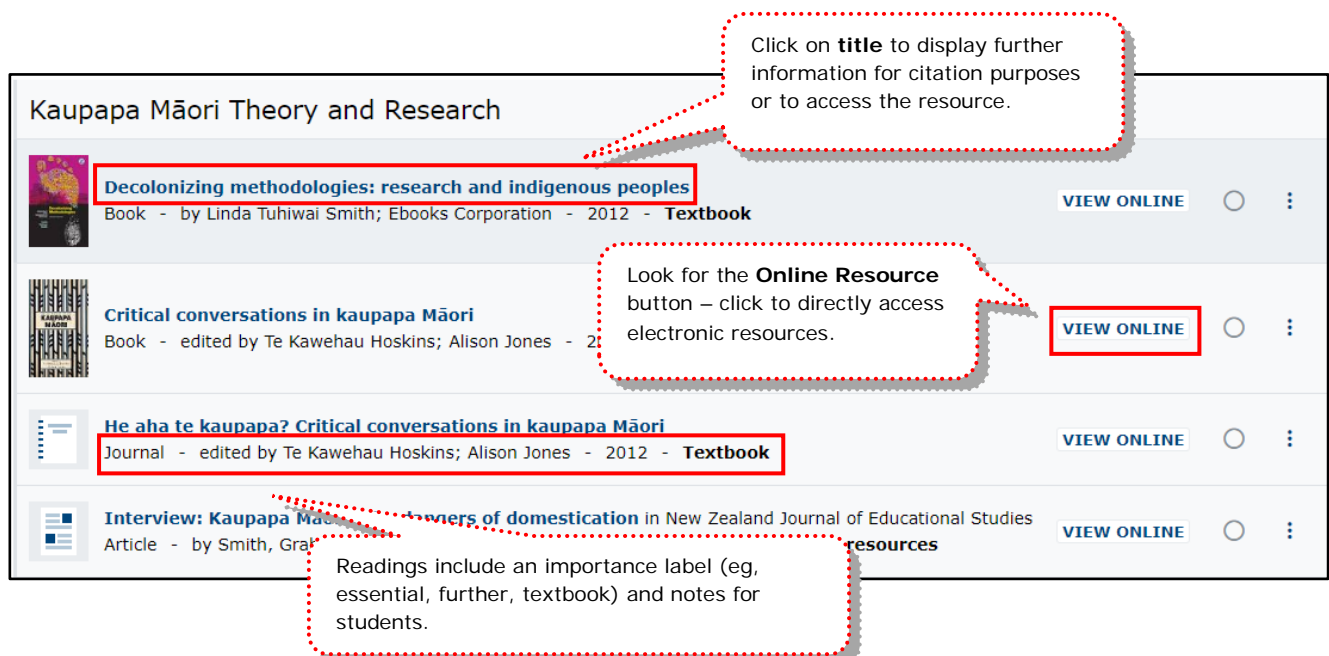
- Go into a specific course. Readings can appear under '**Reading Lists**' or '**Modules**'.



Note: some courses may not use online course reading lists.

Reading list features

The screenshot below highlights some key features of a reading list. The overall structure and layout of the list will depend on the lecturer (eg, by week, module, topic etc).



Decolonizing methodologies: research and indigenous peoples
Book - by Linda Tuhiwai Smith; Ebooks Corporation - 2012 - **Textbook** [VIEW ONLINE](#)

Critical conversations in kaupapa Māori
Book - edited by Te Kawehau Hoskins; Alison Jones - 2012 - **Textbook** [VIEW ONLINE](#)

He aha te kaupapa? Critical conversations in kaupapa Māori
Journal - edited by Te Kawehau Hoskins; Alison Jones - 2012 - **Textbook** [VIEW ONLINE](#)

Interview: Kaupapa Māori and the politics of domestication in New Zealand Journal of Educational Studies
Article - by Smith, Graeme - 2012 - **Textbook** [VIEW ONLINE](#)

Readings include an importance label (eg, essential, further, textbook) and notes for students.

Click on **title** to display further information for citation purposes or to access the resource.

Look for the **Online Resource** button – click to directly access electronic resources.

Accessing resources

1. If there is an **Online Resource** button, click on this to access the resource (eg, webpage, e-book, journal article, book chapter).
OR
2. Click on the title of a resource.

Dangerous liaisons: Pakeha, kaupapa Maori, and educational research in New Zealand
Journal of Educational Studies
Article - by Jones, Alison - 2012 - **Further resources** [VIEW ONLINE](#)

Availability	Details
Digital article AVAILABLE ONLINE	Authors Jones, Alison
Digital article CHECK FOR FULL TEXT	Published date 2012
	Volume 47
	Issue 2
	Pages 100-112
	Part of New Zealand Journal of Educational Studies
	Type Journal
	Publisher New Zealand Association for Research in Education
	ISSN 0028-8276

>>>For **print** resources, check Library availability:

The Sage handbook of qualitative research
Book - edited by Norman K. Denzin; Yvonna S. Lincoln - 2018 - **Textbook**

Availability	Details
EPSOM LIBRARY - Main Collection 300.72 SAG 2018 COP. 3, 1 COPY ON-LOAN, DUE BACK 28/08/2020	Editors Norman K. Denzin; Yvonna S. Lincoln
EPSOM LIBRARY - Main Collection 300.72 SAG 2018 COP. 2, 1 COPY ON-LOAN, DUE BACK 15/09/2020	Published date 2018
EPSOM LIBRARY - Short Loan (2 hour) 300.72 SAG 2018 COP. 1, 1 COPY AVAILABLE	Publisher Sage
GENERAL LIBRARY - Main Collection 300.72 D41 2018 2 COPIES ON-LOAN, EARLIEST DUE BACK 08/09/2020	Pub place Los Angeles
View other formats/editions	Edition Fifth edition
	ISBN 1483349802, 9781483349800

Adding notes and reading intentions

You can add your own notes and reading intentions to individual items on the reading list. This helps you organise and keep track of your readings. Notes are private to you. To add notes and reading intentions, you will first need to create a profile. You only need to do this once:

1. From Course Reading Lists, **Log in** with your University username and password
2. Click on **Create a profile**
3. Follow the instructions and fill in the required fields

Decolonizing methodologies: research and indigenous peoples
Book - by Linda Tuhiwai Smith; Ebooks Corporation - 2012 - **Textbook** [VIEW ONLINE](#)

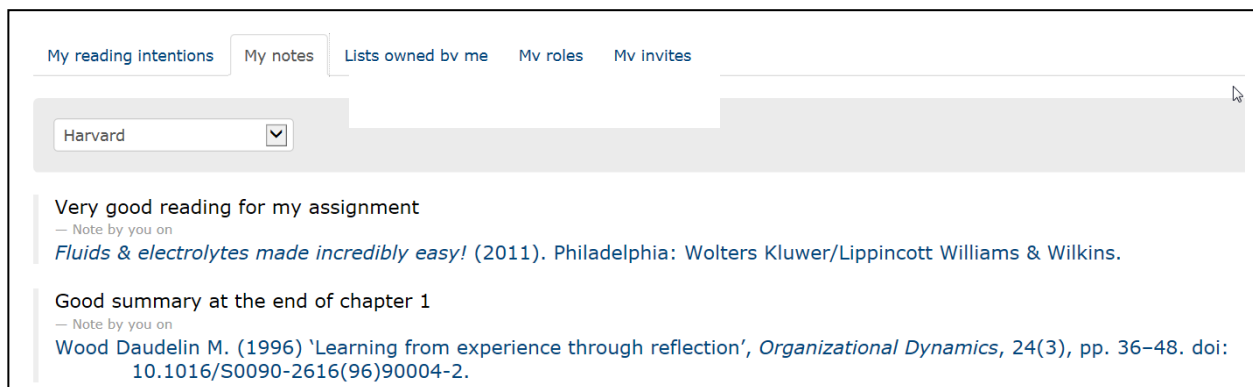
Critical conversations in kaupapa Māori
Book - edited by Te Kawehau Hoskins; Alison Jones - 2017 - **Textbook**

Add to My Bookmarks
 Personal note
 Download RIS
 Report broken link
 Share item

Undecided
 Will read
 Reading now
 Have read
 Won't read

You can also access notes and reading intentions by logging in and clicking on your name at the top right of the screen

Joy Blogs



The screenshot shows a user interface for 'Joy Blogs'. At the top, there are navigation tabs: 'My reading intentions' (selected), 'My notes', 'Lists owned by me', 'My roles', and 'My invites'. Below the tabs is a search bar with 'Harvard' entered. The main content area displays two entries:

- Very good reading for my assignment**
— Note by you on
Fluids & electrolytes made incredibly easy! (2011). Philadelphia: Wolters Kluwer/Lippincott Williams & Wilkins.
- Good summary at the end of chapter 1**
— Note by you on
Wood Daudelin M. (1996) 'Learning from experience through reflection', *Organizational Dynamics*, 24(3), pp. 36-48. doi: 10.1016/S0090-2616(96)90004-2.

Troubleshooting

If you can't access a reading:

1. Check cookies are enabled for your browser.

Enabling cookies

Students may need to enable cookies to view resources. Browser specific information:

- **Chrome** <https://support.google.com/chrome/answer/95647?hl=en>
- **Firefox** <https://support.mozilla.org/en-US/kb/enable-and-disable-cookies-website-preferences>
- **Internet Explorer** <http://windows.microsoft.com/en-nz/windows-vista/block-or-allow-cookies>
- **Safari** https://support.apple.com/kb/PH19214?locale=en_US

If you still can't resolve the issue (eg, broken link):

1. Use the Feedback button, **AND**
2. Report the problem to your tutor or lecturer.