Professional Learning Series

Students as partners: Formative evaluation processes in higher ed (PLS)

A session that aligns with the Reflect dimension of the TeachWell Professional Learning Series.

This session explores how incorporating students as partners in the teaching process offers advantages for both teachers and students. As part of the session the presenters will explore practical ways in which student voice can be captured in the moment (with tips and cautions) and used by the teacher to check how well their teaching is contributing to student learning, in addition to activating students as owners of their own learning.

📅 Wednesday 26 June 2024, 11am – 12pm
📍 Level 2 Seminar Room 804-210, Fisher Building, 18 Waterloo Quadrant

Gail Ledger is a Professional Teaching Fellow known for her expertise in mathematics teaching and learning, as well as higher education teaching and learning. She has received multiple awards for teaching excellence and serves as an Associate Dean of Teaching and Learning within the Faculty of Education and Social Work (EDSW).

Sean Sturm is an Associate Professor in Critical Studies in Education. With a background in Philosophy and English, he has a rich history in academic development and has held leadership roles, including at the Centre for Learning and Research in Higher Education (2015-2019). He currently leads the MEd programme at the EDSW faculty and contributes to various university committees.

Shareen Sapsworth is a Professional Teaching Fellow and the Programme Leader for the BEd (Teaching) Early Childhood Education and Mid-Year Primary Programmes (EDSW). Shareen is a qualified and registered teacher and has held leadership roles in the faculty since 2015.