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To my understanding, almost none of the AI detection tools really show why a text was detected as AI-generated. How can the score be trusted then? Are we going to subject students to arbitrary judgments from a blackbox tool?

Great to see we are having conversations like this, great panel. Thank you.

I agree with the need for the ingenuity test but looking at Massey are we as a university going to use the remote system that seems to have been done by Massey

Thoughts based on Gemma’s talk. Student ‘collaboration’ with GPT makes the results from tools such as Turnitin difficult to interpret. I’m not sure there’s any detection tool that can practically give us an indicator of where a student’s submission falls on the spectrum of completely individually generated to completely produced by AI

In view that the University is exploring the Turnitin AI detection tool, does it imply that the University is heading towards penalizing the use of AI in assessments? Any policies on this?

What is the UoA’s think re paraphrasing tools (which are AI) ie Quillbot, Scribbr, abnd even in Grammarly Premium

I'm not sure there's any detection tools that can practically give us an indicator of where a student's submission falls on the spectrum of completely individually generated to completely produced by AI.

Going forward, would it be beneficial for individual faculties to create an 'AI Guidelines for Students' document. Obviously this would take time to roll out, but perhaps a central agreed template could be provided that academic staff can use to agree upon guidelines for their assessment or assessment conditions? It would seem so...

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