

Summary of Students' Canvas Feedback*

Based on the students' experience with how Canvas sections and features are currently used, the students expressed their likes and dislikes along with their preferences. The following table captures the students' preferences of Canvas major sections.

Section	Students' comments
Home page	<ul style="list-style-type: none"> • Welcoming message • Lecturer's introduction • Course overview (a timeline showing the course topics sorted by weeks along with assignments/tests) • Announcements about recent assignments, events, documents, etc. • Direct links to PPTs and recordings • A link to the syllabus
Syllabus	<ul style="list-style-type: none"> • Teachers' contact information and office hours • No need for this tab if there is a link to the syllabus file in the home page
Modules	<ul style="list-style-type: none"> • All resources to be placed in Modules • Clear and consistent structure • Weekly format is preferred
Assignments	<ul style="list-style-type: none"> • All assignments to be in the <i>Assignments</i> page • Assignments' blurbs, guidelines, forms, etc. to be in the <i>Assignments</i> page as well
Communication & Collaboration	<ul style="list-style-type: none"> • <i>Discussion</i> tab to be enabled and someone is assigned to respond to students' course queries
Files and resources	<ul style="list-style-type: none"> • Structure • One place
Online Quizzes	<ul style="list-style-type: none"> • Explaining wrong answers • Several attempts enabled

The students also believe that Canvas can facilitate their learning through

- Providing good structure and ease of navigation of the Canvas course environment
- Receiving feedback from teachers via Canvas (e.g., Online Quizzes, SpeedGrader, and Canvas email)
- Providing a variety of learning resources in the Canvas course environment (e.g., online Quizzes, Discussions, YouTube videos, and articles)

* Based on focus group interviews with stage one, two and three students at the University of Auckland Business School