

Aggregated Teachers' Canvas Feedback

This aggregated feedback came from a seminar discussion organised by the Innovative Learning and Teaching Team at the Business School. Teachers and professional staff attended this seminar.

	Team A	Team B	Team C	Team D
Course Information	<ul style="list-style-type: none"> Landing page (homepage): Welcome, course outline, road map Everything via navigation - not buried in 'Files' Links go back to common source in 'Modules' 	<ul style="list-style-type: none"> Contact hours/details Where the calendar is Timetable Overview of the assessment Course descriptor/Calendar 	<ul style="list-style-type: none"> On a landing page in one document Also want to see in 'Modules' weekly 	<ul style="list-style-type: none"> Where to place: (Homepage, Syllabus, Course outline, and weekly timetable) What information: Key information such as contact details and where to get help re-assessment, technical issues, and course issues)
Course Contents & Resources	<ul style="list-style-type: none"> Learning objectives/outcomes in course outline for each week Put in pages first and link to them in order; use tables in 'pages' with links Turn 'Files' off Chunk contents within a module into sub-categories (e.g. lectures, labs, and assessment) Send email to students each week with prompt for what to do next Links to assessment on the 'Assignments' page 'Files' to be organised by 'type' not random 	<ul style="list-style-type: none"> Overview table of expected ... each module Learning objectives Organised by week or topic Readings and learning activities Different headers (e.g., recordings, readings, and content) Watch out for repeated materials in terms of updating from year to year or semester to semester Maybe turn 'Files' off, i.e., making them invisible to students Suggestions for structure <ul style="list-style-type: none"> 'Files' organised by resource/ type Modules organized by week/topic 	<ul style="list-style-type: none"> Reading list tab (Talis) The weekly readings in Modules; also a link to Talis PDF- universal! PPT needs compatible software Use Modules in a sensible way Use indents as a way of separating off info Load another tab 	<ul style="list-style-type: none"> Where to place: Modules, weekly guide, Files File upload- always link back to central resource to make easy for maintenance, etc. Files: group similar files- so easy to find Modules: weekly structure
Course Assessment	<ul style="list-style-type: none"> Place: landing page, assessment tab- links to Modules Plagiarism: reminders in each assessment Reminding students of assignments upload in canvas and turnitin Name assessment with course code and assignment name Put an assignment page/tab there 	<ul style="list-style-type: none"> Overview of assessment Links to assessment materials (e.g., details, schedule, due date, past examples or links to appropriate ones) Marking rubric 	No comments provided in a written format	<ul style="list-style-type: none"> Assignments set up in Assignments section so they show in the Calendar and homepage Assignments overview and details in the Assignments section Naming conventions (add a prefix) so students know what course the assignment relates to (e.g., ACCTG 311 Assignment 1) Assignments due dates are published at the beginning of the course
Other	<ul style="list-style-type: none"> How often to send announcements? Texting vs emails (overload) 	<ul style="list-style-type: none"> Explain what can be found under what section/heading (maybe on the landing page) Not everyone understands what should be posted under 'Syllabus' for example 	No comments provided in a written format	<ul style="list-style-type: none"> For co-teaching courses, the teaching team, at the beginning of the course, should agree a structure and follow it throughout the semester On checklist, suggest what should be disabled/hidden (functions/features not used/people)