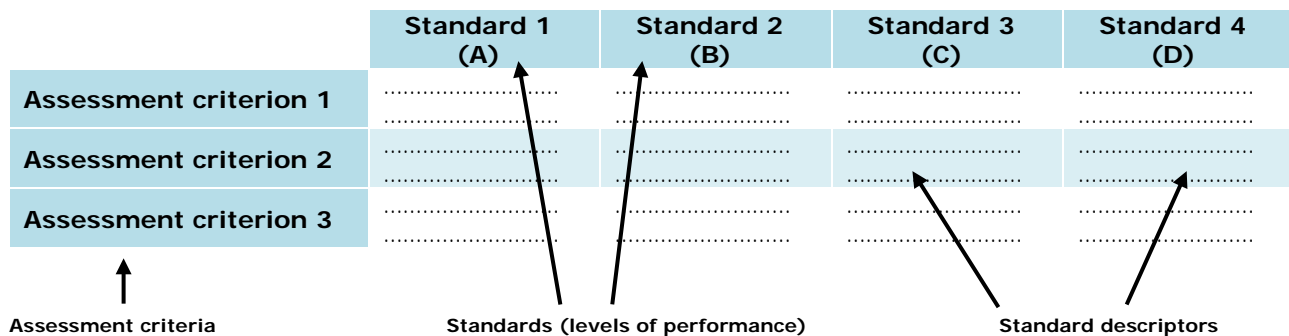


Assessment 2020: Are you ready?

Checklist for an analytic rubric*

Elements of an analytic rubric



	Aspect	Tick
Elements	The rubric has the basic elements, i.e., a set of assessment criteria, standards, standard descriptors, and the weighting of each criterion.	<input type="checkbox"/>
	The number of standards (levels of performance) is chosen based on fit for purpose and the ability to make a clear distinction between these levels.	<input type="checkbox"/>
Assessment criteria	The assessment criteria link to the assessment instructions which themselves link to the appropriate course learning outcomes and graduate profile capabilities.	<input type="checkbox"/>
	The weighting of each assessment criterion is based on factors such as the criterion's significance to the assessment task, and whether the criterion is assessed in other assessment tasks.	<input type="checkbox"/>
	Assessment criteria are easy to understand by students.	<input type="checkbox"/>
	Reference to quality is avoided when formulating the assessment criteria as quality aspects will be communicated in the descriptors.	<input type="checkbox"/>
Standard descriptors	Standard descriptors use rich language that shows a clear and distinct progression of performance.	<input type="checkbox"/>
	The descriptor of the borderline pass standard (Standard 3 [C]) in the table above should describe the minimum acceptable performance.	<input type="checkbox"/>
	Standard descriptors are pitched at a reasonable level of achievement (i.e. neither overwhelming nor too easy).	<input type="checkbox"/>
	Standard descriptors are positively stated and specify demonstrable aspects to show students what they should aim for.	<input type="checkbox"/>

If you would like to discuss the use of rubrics for your course assessment, please contact us at ilt@auckland.ac.nz

An analytic rubric is a more specific type of rubric used to assess complex learning based on several criteria each of which is described at several levels of performance.

This resource is part of a package of resources prepared by the University of Auckland Business School's Innovative Learning Team (ILT). The resources were designed to provide initial and just-in-time support for Business School staff in their preparation for implementing the University's new Assessment 2020 policy. The resources link to an extended series of live forums offered in August and September 2019 where staff were encouraged to ask questions and exchange ideas, strategies, and practical tips.

For further information, please see <https://www.learningexchange.ac.nz/assessment-2020/>

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