

TĀMAKI MAKĀURAU, AOTEAROA
24-28 NOEMA 2024

AUCKLAND, NEW ZEALAND
24-28 NOVEMBER 2024



Ngā reo o te katoa | The voices of all

The International Association of
University Libraries 44th Annual Conference



Programme & Handbook



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Useful Links

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[Cultural & Study Tours](#)



Tēnā koutou katoa, International Association of University Libraries

Ngā mihi mahana, warm pacific greetings from the Conference Co-Chairs

E koekoe te tūi, e ketekete te kākā, e kūkū te kererū.

The tūi squawks, the kākā chatters the kererū coos. It takes all kinds of people - Dr Hinemoa Elder

Tēnā koutou katoa (hello),

Nau mai, haere mai ki Ngā Reo o te Katoa, the 44th IATUL Conference. Our kaupapa (purpose) is to lift up the voices of all. The theme acknowledges the diversity of our profession and provides this platform to share experiences and knowledge. As the whakataukī above says, it takes all kinds of people, as it did, to bring a conference like this together.

As the Conference Co-Chairs, it is our pleasure to welcome you to Tāmaki Makaurau and we would like to thank and acknowledge support from CONZUL (Council of Aotearoa New Zealand University Libraries), our respective universities, Tourism New Zealand and our many sponsors. Our community made this conference possible. Without the tireless work of many, bringing you together would not be possible. Tēnā koutou katoa (thanks everyone)!

We also extend our thanks to the IATUL Executive Board for their support. It is wonderful to have IATUL back in Aotearoa New Zealand.

To the delegates, speakers, exhibitors and sponsors, enjoy the next few days. We encourage you to squawk like tūi about the conference, and the wonderful programme on social media and when you return to your homes. Kia pai te wiki (enjoy your week).



Michelle Blake,
Te Iho o Te Manawataki – Library Te Tumu Herenga | Library & Learning Services
University of Waikato
@Michelle_Blake



Sue Roberts,
Waipapa Taumata Rau
University of Auckland



Kim Tairi,
Te Mātāpuna
Library & Learning Services,
Auckland University of Technology
@kimtairi



Welcome

A message from the IATUL President

Dear Delegates, Colleagues and Friends,

It is my great pleasure to welcome you to the 44th Annual IATUL Conference in Auckland, jointly hosted by the University of Auckland, Auckland University of Technology, and the University of Waikato.

Among the many values that IATUL represents for its members, among the most important are its roles in providing a forum for exchanging ideas and practices and forming professional networks and partnerships. As the landscape of higher education evolves, so must libraries adapt to rapidly changing technological, social, and political environments within which we operate. One of the most important aspects of ensuring the relevance of research, scientific and technical libraries is to ensure we listen closely and include all of our academic constituencies, employees, and communities in discussions related to our planning for services and facilities. That is why I find the theme that our conference hosts have chosen for this year's conference so compelling – Ngā Reo o te Katoa – The Voices of All.

Over the next few days, we will listen to many exciting presentations from keynote speakers and participants in plenary and thematic sessions. The conference's main topics are tuwheratanga – openness, wānanga – sharing lived experiences, ōritetanga – equity, diversity and inclusion – enabling success for all, and whakawhanaungatanga – building relationships. They reflect the importance of the people we serve and employ to our institutions around the globe.

IATUL developed a new strategy. We worked with our members to create it, and now we want to use all their valuable advice and what they shared with us about their expectations and needs related to belonging to the IATUL community. We are starting new SIGs, projects, and research activities that we hope will benefit the librarian profession. This conference will also allow you to meet representatives of our Board and SIGs and actively participate in numerous IATUL initiatives and activities.

On behalf of the IATUL Board of Directors, I would like to express my sincere and heartfelt thanks to Michelle Blake, Kim Tairi, and Sue Roberts and their teams, all the organizing committees, and their members from the host institutions for their efforts in creating this wonderful opportunity for all of us.

I also want to recognize this conference's generous sponsors. Their partnership allows us to support our active programming, including the annual conference and seasonal seminars and workshops.

I wish us all fruitful and inspiring discussions and a pleasant time. I look forward to learning with and from you in the next several days.



Dr Anna Wałek
President of the International Association of University Libraries



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About IATUL

International Association of University Libraries

IATUL was founded in Düsseldorf, Germany, as the International Association of Technological University Libraries in May 1955, as an international forum for the exchange of ideas relevant to librarianship in technological universities throughout the world. IATUL is a voluntary international non-governmental organization of a group of libraries, represented by their library directors or senior managers, who have responsibility for information services and resources management.

The expanded name of IATUL was changed to the International Association of Scientific and Technological University Libraries at the 2009 General Assembly to reflect the broader range of institutions, which now make up the membership of the association. At the 2014 Annual Conference in Helsinki, the General Assembly of IATUL decided to extend its mandate to include all university libraries internationally, irrespective of their academic specialization. This change reflects the membership profile of IATUL where the vast majority of institutions now belong to comprehensive universities. Therefore, its name was changed to be the International Association of University Libraries.

IATUL is an excellent example of the development of an effective informal international network between libraries of similar types, with a common high level of professional expertise and offering a similar range of services to their users. Many of the members of IATUL provide services, not only to the teaching and research staff and students of their own university, but also to industrial organizations and national research institutions, in their respective countries.

The main objective of IATUL is to provide a forum where library directors and senior managers can meet to exchange views on matters of current significance and to provide an opportunity for them to develop a collaborative approach to solving problems. IATUL also welcomes organizations who supply services to university libraries into membership, if they wish to be identified with the association's activities



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#IATUL2024 #VoicesOfAll



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Embracing Te Ao Māori

Honouring the Māori World View and Heritage

Throughout the conference, we will incorporate elements of Te Ao Māori (the Māori world) to respect and celebrate the status of the Māori as tangata whenua (people of the land). Attendees will have the opportunity to engage with traditional Māori practices, language, and perspectives, enriching our collective experience and fostering a deeper understanding of this unique culture.

Tikanga

Tikanga is made up of two words - 'tika' meaning correct, true, just or fair and 'nga', which is a particle that changes tika (the verb) to tika (the noun) when used as a suffix. 'Tikanga' is an inherently Māori concept set around customary practices and principles. It means 'the right way or thing to do' and can best be described as behavioral guidelines for living and interacting with others. Tikanga tends to be based on experience and learning that has been handed down through generations, also deeply rooted in logic and common sense. While concepts of tikanga are constant, their practice can vary between tribes. Below you can read about some of elements of 'Tikanga' that will be woven throughout the wider programme.

Māori Societal Lore



Te reo Māori

Te reo Māori is the indigenous language of the Māori people of New Zealand. It holds a significant place in New Zealand's cultural heritage and identity. Historically, Te reo Māori was the predominant language spoken in New Zealand before European colonisation. Over time, its use declined due to various factors, including the influence of English. However, in recent decades, there has been a strong revival movement to preserve and promote Te reo Māori, recognizing its importance in maintaining cultural traditions and fostering a sense of community. Today, it is one of New Zealand's official languages and is taught in most schools, spoken in media, and celebrated in various cultural events.

The Māori Language



Pōwhiri

The pōwhiri is a ritual of encounter between the hosts (hau kāinga or tangata whenua) and visitors (manuhiri or manuwhiri). The process is underpinned by values and principles to uphold and uplift the dignity (mana) and sanctity (tapu) of everyone involved. The ceremony as a process helps to eliminate any barriers and inhibitions for those who are new to a place and a space, so they are free to engage and interact throughout the conference. It ensures their life force (mauri), and their spirit (wairua) is sustained and nurtured during their stay. It also invites an opportunity to connect by acknowledging existing relationships and fostering new ones.

Māori Ritual of Encounter

The Pōwhiri will be held at [Waipapa Marae, University of Auckland](#).



Waiata Tautoko

Song of Support

Waiata is loosely translated as a song, a chant, to sing or to chant. Waiata are an important part of Māori protocol and culture, often containing ancestral knowledge and wisdom. It is customary for a waiata to follow a speaker as an expression of support for the knowledge they have shared as part of their speech. To honour this aspect of Māori culture and customs, you may observe waiata being woven throughout the conference.

Karakia

Affirmations & Recitals of Intention

Karakia are prayers or incantations generally used to ensure a favorable outcome to important events but also everyday life. Karakia provides a punctuation point which can be used to clear previous thoughts and focus on the task at hand, individually or collectively. Throughout the conference, karakia will be used to give thanks for food, to commence each day and to conclude. If you would like to participate in the recital of these karakia during the programme. Please find the words provided below.



Karakia Tuwheratanga

Affirmation used to commence the occasion or day

Tūtawa mai i runga
Tūtawa mai i raro
Tūtawa mai i roto
Tūtawa mai i waho

Kia tau ai te mauri tū,
te mauri ora ki te katoa

Haumi ē, Hui ē, Tāiki ē!

*Come forth from above,
below, within,
and from the environment
Vitality and well-being for all,
Strengthened in unity.*

Karakia Whakakapi

Affirmation used to conclude the occasion or day

Kia whakaira te tapu,
kia wātea ai te ara
kia turuki whakataha ai
kia turuki whakataha ai

Haumi ē, Hui ē, Tāiki ē!

*Restrictions are moved aside.
So that the pathway is clear,
So we may move forward,
Strengthened in unity.*

Karakia mō te kai

Incantation to give thanks for food

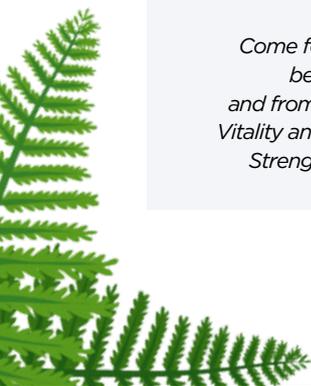
Nau mai e nga hua
o te wao,
o te ngakina,
o te wai tai,
o te wai maori.

Ko Ranginui e tū ake nei, Ko
Papatūānuku e takoto iho nei.

Tūturu whakamaua kia tina,
TINA!

Haumi ē, Hui ē, Tāiki ē!

*I welcome the gifts of food from the
sacred forests, from the cultivated
gardens, from wild plants, from the sea
and the fresh waters. I acknowledge
sky and land for all the produce.
Strengthened in unity.*



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Keynote Speakers



Chellie Spiller

<https://chelliespiller.com/>

Chellie (Ngāti Kahungunu ki Wairoa) is a professor of leadership at the University of Waikato Management School, Aotearoa New Zealand. Her research explores wayfinding, authentic leadership and how businesses can create sustainable wealth and wellbeing. Chellie is a co-author of a book on traditional Polynesian navigation *Wayfinding Leadership: Groundbreaking Wisdom for Developing Leaders* (2015) with Hoturoa Barclay-Kerr and John Panoho. *Wayfinding Leadership* is a best-selling book for Huia Publishing. It was shortlisted for the Māori Book of the Year awards, 2016. *Wayfinding Leadership* has catalysed a new approach to leadership development that is growing fast and programmes are currently being taught nationally and internationally.

After a rewarding experience as Leader in Residence at the Atlantic Institute, Oxford University in 2023 Chellie has just released *The Catalyst's Way - A Handbook for People Who Want to Change the World* and the companion guide *The Catalyst's Way - Foundational Storytellers*.



Jill Benn

Jill Benn Jill is an accomplished higher education leader, currently serving as the Director, University Transformation and Improvement at The University of Western Australia (UWA). She is proudly connected to her Noongar Ballardong (West Australian) Aboriginal boodja (country) and moort (family). Jill has held several influential roles within the Library sector, including a decade as the University Librarian at UWA, as Chair of the Council of Australian University Librarians (2019-2023), and as Board Director, International Association of University Libraries (IATUL) (2017-2022).

Jill is passionate about strengthening leadership within higher education and is the current Director of the Council of Australasian Information Technology Directors Annual Leadership Institute. In addition, she is committed to advancing research data management locally and globally and is the current Co-Chair of the Research Data Alliance Council, and Chair of the Australian Research Data Commons HASS + Indigenous Expert Advisory Panel.



Masud Khokhar

Masud Khokhar Masud, a computer scientist by education, is the University Librarian and Keeper of the Brotherton Collection at the University of Leeds. Masud's interests and expertise cut across the topics of strategic leadership, digital transformation, user experience, learning spaces, innovation cultures, open education and research, and staff talent realisation.

Before Leeds, Masud has had a varied career with senior roles in the private sector and higher education, including at the Bodleian Libraries (University of Oxford), Lancaster University, and the University of York. Masud is also the current chair of Research Libraries UK (RLUK), a consortium of 39 research intensive libraries in UK and Ireland and sits on several national and international committees and forums. He is particularly interested in leadership, digital transformation, and diversity in academic and research libraries.



Keynote Speakers



Ry Moran

<https://adrbc.com/team/ry-moran/>

Ry is Canada's inaugural Associate University Librarian – Reconciliation at the University of Victoria. His role within UVic Libraries' focuses on building and sustaining relationships to introduce Indigenous approaches and knowledge into the daily work of the Libraries and more broadly across the campus community. Ry came to this position from the National Centre for Truth and Reconciliation (NCTR) hosted by the University of Manitoba. As founding director, he oversaw the development of the NCTR from inception contributing to major national initiatives including the Indigenous Peoples Atlas of Canada, the National Student Memorial Register and the designation of multiple residential schools as national historic sites.

Ry serves on the board of the Royal British Columbia Museum, the National Indigenous Leadership Circle on Research, and the executive committee of the Coalition for Canadian Digital Heritage. He is a former member of the International Federation of Libraries Association's Cultural Heritage Committee.



Vanisha Dhiru

<https://www.vanisa.nz/>

One of Aotearoa's most inspiring advocates for diversity, inclusion and equality, Vanisha Dhiru is an equality champion with a strong sense of social responsibility who has worked in a variety of advocacy roles throughout her career. She has assembled an astonishing collection of skills across leadership, management, marketing, communication and strategy.

Born and raised in Manawatū, and now based in Wellington, Vanisha has served the community through a variety of both paid and volunteer commitments including previously holding the roles of National President of National Council of Women of New Zealand (NCWNZ), CEO of Volunteering New Zealand, Executive Director of 20/20 Trust and General Manager with InternetNZ.

Today, Vanisha is a member of Global Women NZ, the Institute of Directors and the Global BMW Foundation Responsible Leaders Network. She currently holds commissioner roles with the NZ National Commission of UNESCO and the Library & Information Advisory Commission.



Programme Overview



SUNDAY, 24 NOVEMBER 2024

12:00-17:00 IATUL Board Meeting (Board Members Only)

15:30-17:00 Registration

17:30-19:30 Pōwhiri, Formal Opening & Welcome Reception sponsored by Informit

MONDAY, 25 NOVEMBER 2024

8:00-All Day Registration

12:15-13:00 Lunch

15:45-16:45 Keynote: Ry Moran, University of Victoria (Canada)

8:45-9:30 IATUL hosts, IATUL Welcome & Opening address from Dawn Freshwater

13:00-13:40 Lightning Talks

16:45-17:00 Wrap up & Thoughts on the Day

9:30-10:30 Keynote: Jill Benn, University of Western Australia

13:40-14:00 Active Reflection

14:00-15:15 Breakout Sessions

10:30-11:00 Morning Break

15:15-15:45 Afternoon Break

11:00-12:15 Breakout Sessions



TUESDAY, 26 NOVEMBER 2024

8:00-All Day Registration

11:35-12:05 SIG Updates

15:35-16:35 Leadership Panel brought to you by SAGE: Chellie Spiller (University of Waikato), Jill Benn (University of Western Australia), Ry Moran (University of Victoria), Masud Khokhar (University of Leeds)

8:45-9:00 Day 2 Welcome & Housekeeping

12:05-13:00 Lunch & Poster Session

9:00-10:00 Keynote: Chellie Spiller, University of Waikato

13:00-14:00 General Assembly | Library Tours | Active Reflection

16:35-16:50 Wrap up of Day 2

10:00-10:20 Morning Break

14:00-15:15 Breakout Sessions

18:00-23:00 Māori Cultural Performance, Dinner & Dancing

10:20-11:35 Breakout Sessions

15:15-15:35 Afternoon Break



Programme Overview



WEDNESDAY, 27 NOVEMBER 2024

8:00-All Day Registration

8:30-16:00 Cultural & Study Tours or Free Day. Self-organised Dinner.

THURSDAY, 25 NOVEMBER 2024

8:00-All Day Registration

11:20-12:35 Breakout Sessions

8:45-9:30 Closing Address:
Damon Salesa, Auckland
University of Technology

12:35-13:15 Lunch, Kapa Haka
Performance

9:30-10:30 Keynote: Vanisha
Dhiru, DEI Advocate & Champion

13:15-14:15 Keynote: Masud
Khokhar, University of Leeds

10:30-11:00 Lightning Talks

14:15-14:45 Wrap up & Thoughts
on the Day, Closing Remarks &
Poster Prize Announcement

11:00-11:20 Morning Break



Conference Programme

SUNDAY, 24 NOVEMBER 2024

12:00-17:00

Decima Glenn Multi-function room 260-310



IATUL Board Meeting (Board Members Only)

15:30-17:00

OGGB Level 0



Registration

17:00-19:30

Waipapa Marae,
Owen Glenn Building,
Te Rerenga a Toroa



Pōwhiri Ceremony - Ritual of Encounter & Welcome Reception sponsored by INFORMIT

MONDAY, 25 NOVEMBER 2024

8:00-All Day

Owen Glen Building



Registration

8:45-09:30

OGGB4



IATUL Hosts: Sue Roberts and Manuhiri Huatahi (University of Auckland)
Opening Address by Dawn Freshwater (Vice Chancellor, University of Auckland)
IATUL Welcome: Dr. Anna Walek (IATUL President)

9:30-10:30

OGGB4



Keynote: Jill Benn, Director, University of Transformation and Improvement, University of Western Australia (UWA)
Introduced by Sue Roberts (University of Auckland)

10:30-11:00

Exhibition Space



Morning Break

11:00-12:15

Various



Breakout Sessions

Stream 1: Equity, Diversity & Inclusion (OGGB4)
Stream 2: Engagement (260-055, Case Room 3)
Stream 3: Leadership (260-040, Seminar Room)
Stream 4: Partnership (260-057, Case Room 2)



Stream 1: Equity, Diversity & Inclusion (OGGB4). Facilitator, Cate Bardwell (University of Otago)

Te Manawataki (The Beating Heart): Towards a Culturally Capable Library

Rangihurhia McDonald (University of Waikato)

Libraries for Belonging: Empowering Monash University Library Staff

Kaye Sullivan (Monash University)

Te Waka Huia Kōrero: Development of an online professional development resource to support successful navigation of Te Tiriti o Waitangi relationships, partnerships, and contexts

Tricia Bingham and Sandra Storz (University of Auckland)



Stream 2: Engagement (260-055, Case Room 3). Facilitator, Gillian Barthorpe (Auckland University of Technology)

Community Partnerships through Research Archives

Kornelia Tancheva (University of Pittsburgh)

Elevating the voices of our community: creating a new service model that celebrates connection and culture

Lucinda Buckley (Deakin University)

Ways of Knowing: Portal to Plurality and the Right to Opacity

Caine Chennatt (University of Tasmania)

Stream 3: Leadership (260-040, Seminar Room). Facilitator, Mike Wall (University of Otago)

Leading from the HART (UOW Healing and Recognition Tracks)

Margie Jantti (University of Wollongong)

The Librarian Diplomat and Librarian Diplomacy

Caroline Pang (Nanyang Technological University Singapore)

Who are you, and what would you like to do: Indigenising Curtin Library's collections, services and spaces through relationships, conversations, and networks

Petra Dumbell, Kylie Percival and Eytahnyia Scott (Curtin University)

Stream 4: Partnership (260-057, Case Room 2). Facilitator, Trish Wilson (University of Wellington)

Sharing Collections, Sharing Experiences, Supporting Community at the Universities of Calgary and Manitoba

Mary-Jo Romaniuk (University of Calgary) and Lisa O'Hara (University of Manitoba)

OA in Australia & Aotearoa: where we are in 2024

Janet Catterall (Open Access Australia)

Bringing the Manu | Birds Together: The Open Access Critical Friends Rōpū as a Model for Nationwide Connection & Collaboration

Donna Coventry (Auckland University of Technology), Berit Anderson and Rachel Chidlow (University of Auckland)

12:15-13:00
Exhibition Space

Lunch

13:00-13:40
OGGB4

Lightning Talks. Facilitators, Sue Roberts & Avette Kelly (University of Auckland)

The Power of Thank You: A System Theory in VR

Gunsly Mondesir (University of Toronto)

Inspiration for learning: the development of a concept design for library space

Gry Bettina Moxnes (Oslo Metropolitan University)

Taking Down the Wall of Technical Debt

Jo Simons (University of Auckland)

Setting Artificial Intelligence (AI)/Machine Learning (ML) as a Key Strategic Pillar of the Library's Future Planning

Xuemao Wang (Northwestern University)

If the Walls Could Speak: Artwork for Representational Library Spaces

Kara Jones (American University of Sharjah)



13:40-14:00
Various

Active Reflection
Kōrero Room: 260-040B Seminar Room
Quiet Reflection - Comp-Lab 2 and 10
Walk meet - 260-041 (Open Foyer)

14:00-15:15
Various

Breakout Sessions

Stream 1: Space (260-057, Case Room 2)
Stream 2: Subject Support (260-040, Seminar Room)
Stream 3: Technology (260-055, Case Room 3)
Stream 4: Equity, Diversity, Inclusion (OGGB4)

Stream 1: Space (260-057, Case Room 2). Facilitator, Linda Palmer (Massey University)

The Future Academic Library: Opportunities and Challenges

Andrew Harrison and Graeme Finlay (Warren and Mahoney)

Beyond the Desk: Forging a New Future for Academic Libraries

Alex McManus (University of Technology Sydney)

How to Merge Two University Libraries and Still Want to Work with Each Other

Sian Woolcock (University of Adelaide)

Stream 2: Subject Support (260-040, Seminar Room). Facilitator, Hester Mountifield (University of Auckland)

Tikanga Māori and Taonga in our Libraries: Making Things Culturally Safe

Kākahu Banks (University of Otago)

Where are all the Māori? Understanding the Barriers Experienced by Māori and Other Indigenous Peoples at University Libraries (workshop)

Troy Tuhou (Auckland University of Technology)

Stream 3: Technology (260-055, Case Room 3). Facilitator, Nicky Rawnsley (University of Auckland)

Decolonising Information Literacy: Diversity Integration for Empowering Minority Groups

Elize Du Toit (University of Johannesburg)

Optimizing Academic Library Subject Support Services: An Ecosystem Approach (long format)

Junlan Yao (Tongji University)

Papers of the Underground Movement: Digital Repatriation & The Role of a Hawai'i-based Philippine Collection in Combating Misinformation in the Philippines

Elena Clariza (University of Hawai'i)

Stream 4: Equity, Diversity, Inclusion (OGGB4). Facilitator, Tracey Sim (University of Otago)

Amplifying Indigenous Knowledge and Voices - Within Universities, Libraries and Beyond

Laki Sideris (Informit), Kathleen Butler and Matthew Davis (University of Newcastle)

Cybersecurity in the Library: Steps You Can Take Now to Make Your Users and Your Institutions Safer

Rick Anderson (Brigham Young University), Gwen Evans (Elsevier) and Jason Ensor (Western Sydney University)

Early Findings from ITHAKA's Work in Generative Artificial Intelligence (GenAI)

Bruce Heterick (ITHAKA/JSTOR)



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| 15:15-15:45 Exhibition Space |  Afternoon Break |
| 15:45-16:45 OGGB4 |  Keynote: Ry Moran, Associate University Librarian: Reconciliation at the University of Victoria (Canada) <i>Introduced by Manuhiri Huatahi (University of Auckland)</i> |
| 16:45-17:00 OGGB4 |  Reflections & Close of Day 1 <i>Sue Roberts & Manuhiri Huatahi (University of Auckland)</i> |

TUESDAY, 26 NOVEMBER 2024

| | |
|---|--|
| 8:00-All Day Owen Glen Building |  Registration |
| 8:45-09:00 OGGB4 |  Welcome Day 2 & Housekeeping <i>IATUL hosts: Michelle Blake and Rangihurhia McDonald (University of Waikato)</i> |
| 9:00-10:00 OGGB4 |  Keynote: Chellie Spiller (Ngāti Kahungunu ki Wairoa) Professor of Leadership at the University of Waikato Management School Wayfinding Leadership <i>Introduced by Michelle Blake and Rangihurhia McDonald (University of Waikato)</i> |
| 10:00-10:20 Exhibition Space |  Morning Break |
| 10:30-11:45 Various |  Breakout Sessions Stream 1: Research (260-057, Case Room 2) Stream 2: Student Experience (260-055, Case Room 3) Stream 3: Leadership (260-051, OGGB5) Stream 4: Equity, Diversity, Inclusion (260-040, Seminar Room) |
| |  Stream 1: Research (260-057, Case Room 2). Facilitator, Rachel Chidlow (University of Auckland) |
| | The Development of Aotearoa’s First Open Research Position Statement <i>Jess Howie and Ammon Apiata (University of Waikato)</i> |
| | How to Grow Research Data Management Services and Uptake at a University <i>Janine Lockhart (Cape Peninsula University of Technology)</i> |
| | Amplifying Underrepresented Voices: Advancing Citation Justice in Scholarly Communication <i>Heather Cunningham (University of Toronto)</i> |

Stream 2: Student Experience (260-055, Case Room 3). Facilitator, Gillian Barthorpe (Auckland University of Technology)

Are library teaching and research services broken?: Understanding the academic journey for better service design

Tess Hobbis and Sascha Jenkins (University of Technology Sydney)

Library Peer Mentors: Architects of Connection - A Student-Driven Library Transformation

Martin Borchert (University of New South Wales)

What We've Done We've Done Together: Collaboration, Agency and Student Partnership

Katy Woolfenden (University of Manchester)

Stream 3: Leadership (260-051, OGGB5). Facilitator, Mike Wall (University of Otago)

Leading Change in University Libraries and Beyond (panel discussion)

Sue Roberts (University of Auckland), Caroline Williams (University of Queensland), Jill Benn (University of Western Australia), Philip Kent (University of Sydney)

Stream 4: Equity, Diversity, Inclusion (260-040, Seminar Room). Facilitator, Kim Tairi (Auckland University of Technology)

Vā as a Verb: Putting the 'How to' Into Relationship Building (workshop)

Suzanne Acharya and Fay Nanai (University of Auckland)

Please note, this session will extend through the SIG update. Attendees are expected to stay for the entire workshop

11:35-12:05
OGGB4

SIG Updates

12:05-13:00
Exhibition Space

Lunch & Poster Session

Poster Session

The University of Otago Library Capability Framework: supporting researcher-facing librarians to successfully deliver inside-out services and support.

Shiobhan Smith (University of Otago)

Hear the voices of the forgotten

Ellie Kim (University of Hawaii at Manoa)

Improving Research Services in the Academic Library: A Case Study

Fraymon Joy Cruz (University of the Philippines Diliman)

Empowering Negotiations: Using Communication for Decision-Making and Outreach

Rebecca Maniates (New York University, Abu Dhabi)

Learning by doing: Shaping research support through research

Mel Chivers and Marissa Cassin (University of Waikato)

Training the librarians to provide the information services in the accidents and disasters

Fatemah Sheikhshoei (Tehran University of Medical Sciences)

Open Access Impact to Learning Spaces through International Eyes

Michael Crumpton (University of North Carolina, Greensboro)

Weaving space, knowledge and communities together: embracing equity, diversity and inclusion at Unitec Library

Norasieh Md Amin and Sana Saleem (Unitec)

Striving for Ako: towards amplifying student voice in library-faculty partnerships

Andre Breedt, Kate Absolum and Vanessa van der Ham (Auckland University of Technology)

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13:00-14:00

Various

General Assembly (260-040, Seminar Room)

Official representatives of IATUL are invited and encouraged to attend the General Assembly to elect new members to the Board and Executive Board, to consider IATUL's future plans and to receive, discuss and approve the President's Annual Report, the Treasurer's Annual Financial Report and budget proposals.

Library Tours or Active Reflection (please choose one)

Kōrero Room: 260-040B Seminar Room

Quiet Reflection - Comp-Lab 2 and 10

Walk meet & Library Tours - 260-041 (Open Foyer)

14:00-15:15

Various

Breakout Sessions

Stream 1: Collections (260-051, OGGB5)

Stream 2: Equity, Diversity & Inclusion (General Library)

Stream 3: Information Literacy (260-057, Case Room 2)

Stream 4: Engagement (260-055, Case Room 3)

Stream 1: Collections (260-051, OGGB5). Facilitator, Tracey Sim (University of Otago)

Reimagine Descriptive Workflows: A Community-informed Agenda for Reparative and Inclusive Descriptive Practice (panel discussion)

Merrilee Proffitt, Senior Manager, OCLC Research Library Partnership

(Reimagine meeting facilitator, co-author on the Reimagine report) and Phillip Kent (University of Sydney)

Stream 2: Equity, Diversity & Inclusion (General Library). Facilitator, Linda Palmer (Massey University)

Prime Minister Christopher Luxon believed that a sign reading "This is a designated area for Māori and Pasifika Students. Thank you" was "totally inappropriate". I beg to differ.

Mia-Mae Taitimu-Stevens (Waipapa Taumata Rau)

Stream 3: Information Literacy (260-057, Case Room 2). Facilitator, Cate Bardwell (University of Otago)

Jump the Divide - Librarians Collaborating with Learning Advisors to Develop Student-Centred Information and Academic Literacy Resources (workshop)

Susanne Schildbach (Auckland University of Technology)

Stream 4: Engagement (260-055, Case Room 3). Facilitator, Trish Wilson (Victoria University of Wellington)

Beyond the Shelves: exploring the voices of all through podcasting workshop

Vicky Grant (University of Sheffield), Alanna Ross (American University of Sharjah), Jaimee Reid (University of Cape Town)

15:15-15:35

Exhibition Space

Afternoon Break

15:35-16:35

OGGB4

Leadership Panel brought to you by Sage: Chellie Spiller (University of Waikato), Jill Benn (University of Western Australia), Ry Moran (University of Victoria), Masud Khokhar (University of Leeds)

Facilitated by the Council on Library and Information Resources (CLIR).

CLIR aspires to transform the information landscape to support the advancement of knowledge.

16:35-16:50

OGGB4

Reflections & Close of Day 2

Michelle Blake and Rangihurhia McDonald (University of Waikato)



18:00-23:00
Auckland War
Memorial Museum

Māori Cultural Performance, Dinner & Dancing
Please arrive no later than 18:15 to be on time for the cultural performance

WEDNESDAY, 27 NOVEMBER 2024

8:00-All Day
Owen Glen Building

Cultural & Study Tours (bus transfers & lunch included)
Or Free Day. Self-organised Dinner

THURSDAY 28 NOVEMBER 2024

8:00-All Day
Owen Glen Building

Registration

8:45-9:30
OGGB4

Closing address: Damon Salesa (Vice Chancellor,
Auckland University of Technology)
*Introduced by Kim Tairi and Brad Cherrington (Auckland University of
Technology)*

9:30-10:30
OGGB4

Keynote: Vanisa Dhiru, DEI Advocate and Champion
*Introduced by Kim Tairi and Brad Cherrington (Auckland University of
Technology)*

10:30-11:00
OGGB4

Lightning Talks. Facilitators, Sue Roberts & Avette Kelly (University of Auckland)

Libraries: Bridging the Voices of Scientists and Society
Heather Cunningham (University of Toronto)

**Embracing Minds: Establishing a Support Group for Neurodiversity at the
University of Otago Library**
Shiobhan Smith (University of Otago)

**Building New Relationships with Old Friends: Celebrating What Makes Us
Different by Building a Learning Object Repository**
Jack Dunstan (Royal Melbourne Institute of Technology)

Building an EDI-literate Library Workforce via a Community of Practice
Lisa Ogle (University of Newcastle)

11:00-11:20
Exhibition Space

Morning Break



11:20-12:35
Various

Breakout Sessions

Stream 1: Space (260-057, Case Room 2)
Stream 2: Research (260-040, Seminar Room)
Stream 3: Information Literacy (260-051, OGGB5)
Stream 4: Equity, Diversity & Inclusion (260-055, Case Room 3)

Stream 1: Space (260-057, Case Room 2). Facilitator, Linda Palmer (Massey University)

Academic Library Identity and Space Design (workshop)

Michael Crumpton (University of North Carolina, Greensboro), Kelly Karpinsky (Shepley Bullfinch)

Stream 2: Research (260-040, Seminar Room). Facilitator, Rachel Chidlow (University of Auckland)

Research Metrics Masterclass: Finding and Using Metrics Responsibly (workshop)*

Fiona Glasgow (American University of Sharjah), Jenny Copestake (Curtin University), Mel Chivers (University of Waikato), Tatiana Usova (Carnegie Mellon University in Qatar)

**This is a hands-on workshop (max. 40 attendees). You must bring an internet enabled device (preferably a laptop) to attend.*

Stream 3: Information Literacy (260-051, OGGB5). Facilitator, Jess Howie (University of Waikato)

Indigenising official referencing style guides: An Indigenous Australian case study

Tracy Maniapoto (University of Auckland), Yanti Ropeyarn (University of Technology Sydney)

Engaging communities: creating welcoming library spaces at the University of Adelaide

Deanne Holmes (University of Adelaide)

Mākau Mo'omeheu: Cultural Competency's role in our DIEA Efforts

Helen Wong Smith, University of Hawaii at Mānoa

Stream 4: Equity, Diversity & Inclusion (260-055, Case Room 3). Facilitator, Mike Wall (University of Otago)

Intent to Action: Reconciliation and Inclusion in Canadian University Libraries (workshop)

Talia Chung (University of Ottawa), Vivian Lewis (McMaster University), Lisa O'Hara (University of Manitoba)

12:35-13:15
Exhibition Space

Lunch

13:15-14:15
OGGB4

Keynote: Masud Khokar - University Librarian and Keeper of the Brotherton Collection at the University of Leeds
Introduced by Kim Tairi (Auckland University of Technology) and Brad Cherrington (Auckland University of Technology)

14:15-14:45
OGGB4

Final reflections & close of 2024 Conference. Presentation on 2025 conference
Kim Tairi (Auckland University of Technology) and Brad Cherrington (Auckland University of Technology)



Active Reflection

Encouraging a brain friendly conference

Our goal with IATUL 2024 has been to design a conference (programme, spaces, engagement) that is as brain friendly as possible, and therefore to create fertile ground for insights and breakthroughs in thinking.

The challenge to our cognitive capacity - the issue of burnout, or being over taxed - can be a very real experience at conferences. Our ability to learn, strategise, communicate, collaborate, and interact is impacted by overload of information.

Given the importance of digestion, we have time built into the conference programme to pause, digest and make sense of what we are hearing, learning and integrating. We also recommend speakers and facilitators are intentional in doing the same.

As delegates, we encourage you to find time to process and consolidate your own thinking, to share your thoughts and ideas with others, and to also take frequent short breaks. Tikanga throughout the conference will also create time and space to connect meaningfully as people. We hope you enjoy every moment.

To enable our attendees to have time to absorb and reflect on what they have heard, we have included time for active reflection in the conference programme on Monday and Tuesday. We hope that attendees will carry this practice over, utilising the tools we will provide them with, on the study tours and on the Thursday after they leave the conference.

Options for active reflection

Quiet Room

This will be a room for people to use for individual quiet/silent contemplation. They will be provided with some prompt questions to help unpack what they have heard so far and make their own connections, thinking about what they might do next.

Kōrero Conversation Room

This room will be set up to enable kōrero | conversation around what attendees have heard so far, sharing insights and learning from each other. A facilitator will guide the session.

Walking Option

We know that movement can help aid reflection and allow us to make new insights from what we've heard. Attendees will also be encouraged to take a walk around the local park, Albert Park, to help aid their learnings. Those wanting to walk can meet and walk either alone or together. A set of questions will be provided to aid contemplation.



Cultural & Study Tours

Discover Aotearoa New Zealand

On Wednesday 27 November, you will have the opportunity to partake in cultural and study tours, designed to inspire and connect you with Aotearoa New Zealand. Discover the history, the stories and art, the people and wildlife and much more on one of three excursions. Visit the [Cultural & Study Tours webpage](#), or visit the registration desk for more info.

Options for Cultural & Study Tours

Tiritiri Matangi Island Guided Walking Tour 8:15am - 4pm

Explore lush forests and rugged coastline, encounter rare native birds and soak up the island's history on this guided walking tour of New Zealand's oldest island sanctuaries. [Tiritiri Matangi](#) is a breathtaking 1 and a half hour ferry ride from Auckland's CBD. This tour includes a tour guide, coach transport from outside Sir Owen G Glenn Building to Auckland Ferry Terminal, round trip ferry ticket (Auckland/Tiritiri Matangi Island/Auckland), picnic lunch and bottled water.



Historical and Cultural Tour of Tāmaki Makaurau 8:45am - 5:30pm

Explore the city's rich history and vibrant arts scene hassle-free with our expert guides. This tour includes an expert guide, coach transport, entry to [Auckland Museum](#), a one-hour guided tour of Auckland Museum, casual platter style lunch including one glass of wine or beer or non-alcoholic drink per person and a guided tour of the exhibition at [Auckland Art Gallery](#).



Waiheke Island Wineries Tour 9:00am - 5:15pm

Escape to the picturesque Waiheke Island, known for its lush vineyards and winemaking scene, for an exclusive winery tour. Raise a glass to unforgettable moments amidst Aotearoa's wine paradise. This tour includes a tour guide, coach transport from outside Sir Owen G Glenn Building to Auckland Ferry Terminal, round trip ferry ticket, coach transport on Waiheke Island, wine tasting at [Mudbrick Vineyard](#), 2-course lunch at Mudbrick Vineyard, wine tasting [Cable Bay Vineyards](#), wine tasting at [Goldie Estate](#).



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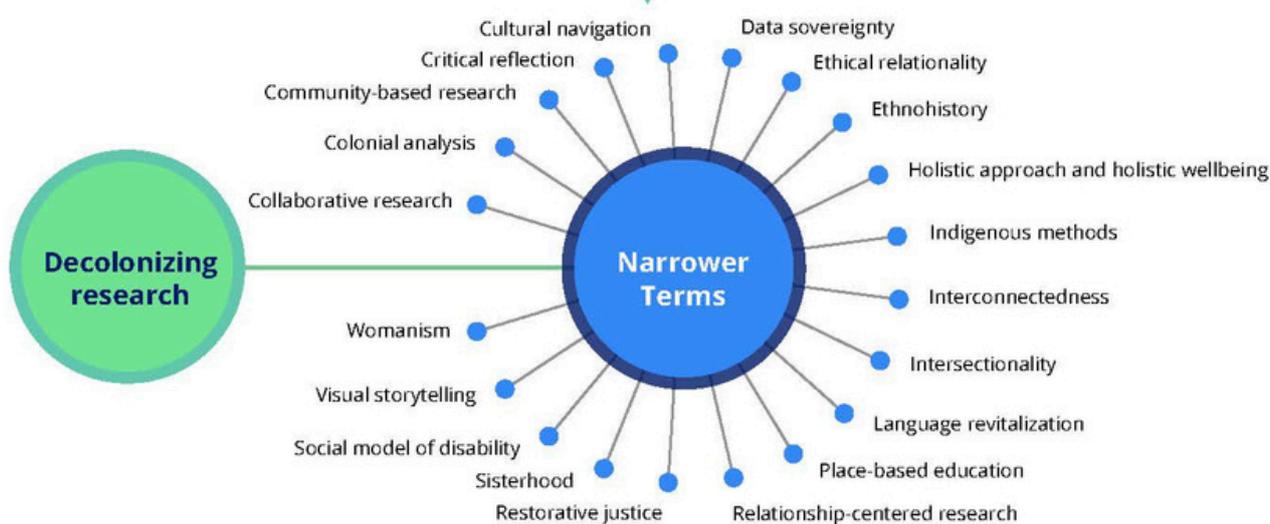
Diversifying and Decolonizing Research

This collection is dedicated to supporting users in conducting research that is both critical and inclusive by showcasing a diverse range of experiences and approaches

from marginalized, underrepresented, underserved, and vulnerable communities, as well as decolonial perspectives that challenge traditional research paradigms.

Term:
Decolonizing research

Decolonizing research refers to the critical examination and transformation of the research process and methodologies which challenge the legacy of colonialism and its impact on indigenous and under represented communities



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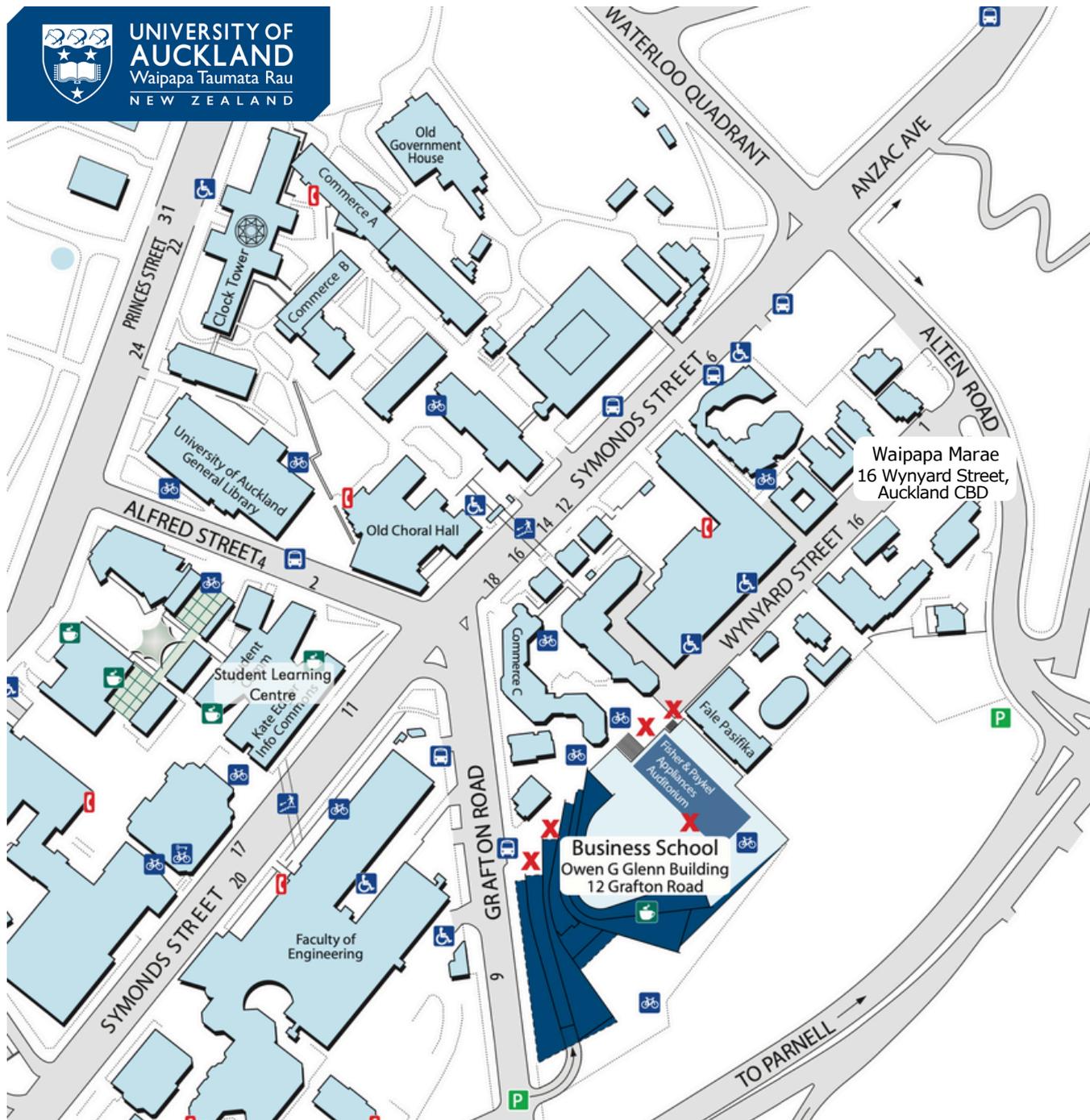
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Directions

The IATUL2024 Conference will take place in the Sir Owen G Glenn Building of Waipapa Taumata Rau, University of Auckland.



Sir Owen G Glenn Building
12 Grafton Road,
Auckland Central
[Google Maps](#)



Waipapa Marae
16 Wynyard Street,
Auckland CBD
[Google Maps](#)

Directions

Auckland War Memorial Museum Dome is the location of our conference dinner. It is a striking example of neo-classical architecture and is situated in the picturesque Auckland Domain, a large park in central Auckland. Enter at the Memorial Entrance.

The Museum is a 30-minute walk or a 10-minute drive from the city centre. An Uber would cost approximately \$10 NZD. It takes about 20 minutes to walk from Sir Owen G Glenn Building. The LINK Bus leaves from Britomart and stops on nearby Parnell Road. Buses, trains and ferries accept contactless payment.

DRIVING AND PARKING If you are driving, secure undercover paid parking is available. Enter from Maunsell Road, which is on the Newmarket side of the Domain. The carpark pay station accepts VISA, MasterCard, EFTPOS and cash up to \$20 notes. This car park is under CCTV and security surveillance. There is also outdoor parking available.

<https://at.govt.nz/bus-train-ferry/events/auckland-domain>

