

The International Association  
of University Libraries  
44th Annual Conference

24-28 November

Tāmaki Makaurau Auckland  
Aotearoa New Zealand



Ngā reo o te katoa  
The voices of all

## Preliminary Programme

### Sunday, 24 November 2024

12:00	5:00	IATUL Board Meeting (Board members only)
5:30	7:30	<b>Powhiri Opening Ceremony</b> (Waipapa Marae) followed by <b>Welcome Reception</b> sponsored by <a href="#">Informit</a> (Owen G Glenn Building or OGGB, Level 1 Foyer)

### Monday 25 November 2024

8:00	All day	Registration – OGGB Level 0 Exhibition Space
9:00	9:30	IATUL Welcome <b>Opening Address: Vice-Chancellor Dawn Freshwater, University of Auckland</b> OGGB 4 (Rm 260-073)
9:30	10:30	<b>Keynote: Jill Benn - Director, University Transformation and Improvement at The University of Western Australia (UWA)</b> OGGB 4 (Rm 260-073)  <b>Pathways to Career Resilience: Growing with Inclusion and Seeking Wisdom</b> <i>In an era of rapid change and uncertainty within the higher education sector, cultivating resilience is crucial for navigating a successful and fulfilling career. Drawing on personal experiences, this presentation will delve into the key components of career resilience. It will emphasise the importance of pathways that embrace diverse experiences and seek continuous growth in the pursuit of wisdom. It will reflect on how pursuing disparate experiences and insights contributes to stronger, more adaptable careers, to thrive in today's dynamic professional landscape. Practical strategies will be shared to help attendees navigate career pathways and create fulfilling journeys, irrespective of career goals.</i>
10:30	11:00	Morning Break - Exhibition space
11:00	12:15	Breakout Sessions

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OGGB 4 (Rm 260-073)

**Te Manawataki (The Beating Heart):  
Towards a Culturally Capable Library**  
Rangihurhia McDonald (University of  
Waikato)

**Libraries for Belonging: Empowering  
Monash University Library Staff**  
Kaye Sullivan (Monash University)

**Te Waka Huia Kōrero: Development of  
an online professional development  
resource to support successful  
navigation of Te Tiriti o Waitangi  
relationships, partnerships, and  
contexts**  
Tricia Bingham and Sandra Storz  
(University of Auckland)

Case Room 3 (Rm 260-055)

**Community Partnerships through  
Research Archives**  
Kornelia Tancheva (University of  
Pittsburgh)

**Elevating the voices of our community:  
creating a new service model that  
celebrates connection and culture**  
Lucinda Buckley (Deakin University)

**Ways of Knowing: Portal to Plurality and  
the Right to Opacity**  
Caine Chennatt (University of Tasmania)

Seminar Room (Rm 260-040)

**The Librarian Diplomat and Librarian  
Diplomacy**  
Caroline Pang (Nanyang Technological  
University Singapore)

**Amplifying Indigenous Knowledge and  
Voices - Within Universities, Libraries  
and Beyond**  
Laki Sideris (Informit), Kathleen Butler  
and Matthew Davis (University of  
Newcastle)

**Leading from the HART (UOW Healing  
and Recognition Tracks)**  
Margie Jantti (University of Wollongong)

**Who are you, and what would you like to  
do: Indigenising Curtin Library's  
collections, services and spaces  
through relationships, conversations,  
and networks**  
Kylie Percival (Curtin University)

Case Room 2 (Rm 260-057)

**Sharing Collections, Sharing  
Experiences, Supporting Community at  
the Universities of Calgary and  
Manitoba**  
Mary-Jo Romaniuk (University of Calgary)  
and Lisa O'Hara (University of Manitoba)

**OA in Australia & Aotearoa: where we  
are in 2024**  
Janet Catterall (Open Access Australia)

**Bringing the Manu | Birds Together: The  
Open Access Critical Friends Rōpū as a  
Model for Nationwide Connection &  
Collaboration**  
Donna Coventry (Auckland University of  
Technology) and Berit Anderson  
(University of Auckland)

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2:15	1:00	Lunch - Exhibition space
1:00	1:40	Lightning talks - OGGB 4 (Rm 260-073)

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**The Power of Thank You: A System Theory in VR**  
Guinsly Mondesir (University of Toronto)

**Inspiration for learning: the development if a concept design for library space**  
Gry Bettina Moxnes (Oslo Metropolitan University)

**Taking Down the Wall of Technical Debt**  
Jo Simons (University of Auckland)

**Setting Artificial Intelligence (AI)/Machine Learning (ML) as a Key Strategic Pillar of the Library's Future Planning**  
Xuemao Wang (Northwestern University)

**If the Walls Could Speak: Artwork for Representational Library Spaces**

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Kara Jones (American University of Sharjah)

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1:40 2:00 Active reflection

2:00 3:15 Breakout sessions

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*Case Room 2 (Rm 260-057)*

**The Future Academic Library:  
Opportunities and Challenges**

Andrew Harrison and Graeme Finlay  
(Warren and Mahoney)

**Beyond the Desk: Forging a New Future  
for Academic Libraries**

Alex McManus (University of Technology  
Sydney)

**How to Merge Two University Libraries  
and Still Want to Work with Each Other**

Sian Woolcock (University of Adelaide)

*Seminar Room (Rm 260-040)*

**Tikanga Māori and Taonga in our  
Libraries: Making Things Culturally Safe**

Kākahu Banks (University of Otago)

**Where are all the Māori?**

**Understanding the Barriers  
Experienced by Māori and Other  
Indigenous Peoples at University  
Libraries (long format)**

Troy Tuhou (Auckland University of  
Technology)

*Case Room 3 (Rm 260-055)*

**Decolonising Information Literacy:  
Diversity Integration for Empowering  
Minority Groups**

Elize Du Toit (University of Johannesburg)

**Optimizing Academic Library Subject  
Support Services: An Ecosystem  
Approach (long format)**

Junlan Yao (Tongji University)

*OGGB 4 (Rm 260-073)*

**Inclusive Education: Harnessing AI for  
Diverse Learning in Academic  
Libraries of Pakistan**

Misbah Jabeen (University of Home  
Economics Lahore)

**Cybersecurity in the Library: Steps  
You Can Take Now to Make Your Users  
and Your Institutions Safer**

Rick Anderson (Brigham Young  
University), Gwen Evans (Elsevier) and  
Jason Ensor (Western Sydney  
University)

**Early Findings from ITHAKA's Work in  
Generative Artificial Intelligence  
(GenAI)**

Bruce Heterick (ITHAKA/JSTOR)

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3:15 3:45 Afternoon Break - Exhibition space

3:45 4:45 **Keynote: Ry Moran - Associate University Librarian – Reconciliation at the University of Victoria (Canada)**  
*OGGB 4 (Rm 260-073)*

**Cultural Heritage and Healing: Perspectives on Truth, Reconciliation and Justice**

*During this keynote, Associate University Librarian – Reconciliation at the University of Victoria, Canada, will share his experiences on the vital importance of cultural heritage as an agent for positive social change. Focusing on the central role cultural heritage plays in promoting and advancing human rights and the complementary function it plays in helping establish respectful relations between peoples, the presentation will examine the factors that shape the preservation of cultural heritage. Not shying away from the violence often associated with the destruction of cultural heritage, the keynote will offer observations on principles and practices that help promote societal healing and the pursuit of justice.*

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4:45 5:00 Wrap-up - OGGB 4 (Rm 260-073)

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8:00	All day	Registration – OGGB Level 0 Exhibition Space			
8:45	9:00	Housekeeping - Day 2 - OGGB 4 (Rm 260-073)			
9:00	10:00	<b>Keynote: Chellie Spiller - (Ngāti Kahungunu ki Wairoa) Professor of Leadership at the University of Waikato Management School</b> OGGB 4 (Rm 260-073)			
		<b>Wayfinding leadership</b> <i>Based on the art of traditional Polynesian navigation, wayfinding leadership shows how wayfinding can transform leaders and organisations by using new practices such as mindfulness and awareness of their environment. Central to the wayfinding approach is seeing what is really going on by reading the signs, discerning the detail and seeing the whole. This approach enables leaders to be more responsive to subtle shifts and nuances.</i>			
		<i>Wayfinding leaders are committed to building people who are fit for change, where learning becomes a way of life, and that the learning generated from the collective is more powerful than that of the individual. The wayfinder leader has a deep understanding of themselves, their crew, their waka and the environment. They look to develop everyone's potential and have an abiding belief that 'we are in the waka together.'</i>			
10:00	10:20	Morning Break OGGB Level 0 Foyer – Exhibition Space			
10:20	11:35	Breakout Sessions			
		Case Room 2 (Rm 260-057)	Case Room 3 (Rm 260-055)	OGGB 5 (Rm 260-051)	Seminar Room (Rm 260-040)
		<b>The development of Aotearoa's first Open Research Position Statement</b> <i>Jess Howie and Ammon Apiata (University of Waikato)</i>	<b>Are library teaching and research services broken?: Understanding the academic journey for better service design</b> <i>Tess Hobbs and Sascha Jenkins (University of Technology Sydney)</i>	<b>Leading Change in University Libraries and beyond (long format - panel)</b> <i>Sue Roberts (University of Auckland), Caroline Williams (University of Queensland), Jill Benn (University of Western Australia), Philip Kent (University of Sydney)</i>	<b>Vā as a Verb: Putting the 'How to' Into Relationship Building</b> <i>Suzanne Acharya and Fay Nanai (University of Auckland)</i>
		<b>Amplifying Underrepresented Voices: Advancing Citation Justice in Scholarly Communication</b> <i>Heather Cunningham (University of Toronto)</i>	<b>What we've done we've done together: collaboration, agency and student partnership</b> <i>Katy Woolfenden (University of Manchester)</i>		
		<b>How to grow Research Data Management services and uptake at a university</b> <i>Janine Lockhart (Cape Peninsula University of Technology)</i>	<b>Library Peer Mentors: Architects of Connection - A Student-Driven Library Transformation</b> <i>Martin Borchert (University of New South Wales)</i>		
11:35	12:05	<b>SIG Updates</b>			

12:05 1:00 Lunch and **poster sessions** – *Exhibition Space*

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**The University of Otago Library Capability Framework: supporting researcher-facing librarians to successfully deliver inside-out services and support.**  
*Shiobhan Smith (University of Otago)*

**Hear the voices of the forgotten**  
*Ellie Kim, University of Hawaii at Manoa*

**Improving Research Services in the Academic Library: A Case Study**  
*Fraymon Joy Cruz, University of the Philippines Diliman*

**Empowering Negotiations: Using Communication for Decision-Making and Outreach**  
*Rebecca Maniates, New York University, Abu Dhabi*

**Learning by doing: Shaping research support through research**  
*Mel Chivers and Marissa Cassin, University of Waikato*

**Training the librarians to provide the information services in the accidents and disasters**  
*Fatemah Sheikhshoaei, Tehran University of Medical Sciences*

**Open Access Impact to Learning Spaces through International Eyes**  
*Michael Crumpton (UNC, Greensboro)*

**Weaving space, knowledge and communities together: embracing equity, diversity and inclusion at Unitec Library**  
*Norasieh Md Amin and Sana Saleem (Unitec)*

**Striving for Ako: towards amplifying student voice in library-faculty partnerships**  
*Andre Breedt, Kate Absolum and Vanessa van der Ham (Auckland University of Technology)*

**Lecturers and Researchers' perceptions of self-archiving of scholarly works**  
*Daliso Mvula (Lusaka Apex Medical University)*

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1:00 2:00 **IATUL General Assembly** / Library Tours / Active Reflection (please note you will need to choose one activity only)

Official representatives of IATUL are invited and encouraged to attend the General Assembly to elect new members to the Board and Executive Board, to consider IATUL's future plans and to receive, discuss and approve the President's Annual Report, the Treasurer's Annual Financial Report and budget proposals. *Seminar Room (Rm 260-040)*

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2:00 3:15 Breakout sessions

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OGGB 5 (Rm 260-051)

**Reimagine Descriptive Workflows: A Community-informed Agenda for Reparative and Inclusive Descriptive Practice**

*Merrilee Proffitt (OCLC), Celia Joe-Olsen (National Library of New Zealand) and Phillip Kent (University of Sydney)*

**Papers of the Underground Movement: Digital Repatriation and the Role of a Hawai'i-based Philippine Collection in Combating Misinformation in the Philippines**

*Elena Clariza (University of Hawaii)*

[General Library, Building 109, 5 Alfred Street](#)

**“This is a designated area for Māori and Pasifika Students. Thank you”. New Zealand’s Prime Minister Christopher Luxon believed this sign was “totally inappropriate”. We beg to differ (long format)**

*Mia-Mae Taitimu-Stevens (Waipapa Taumata Rau), Cathleen Hafu-Fetokai (University of Queensland)*

Case Room 2 (Rm 260-057)

**Jump the Divide – Librarians collaborating with Learning Advisors to develop student-centred information and academic literacy resources**

*Susanne Schildbach (Auckland University of Technology)*

Case Room 3 (Rm 260-055)

**Beyond the Shelves: exploring the voices of all through podcasting**

*Vicky Grant (University of Sheffield), Alanna Ross (American University of Sharjah), Jaimee Reid (University of Cape Town)*

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3:15 3:35 Afternoon break – Exhibition Space

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3:35 4:35 **Leadership Panel: Chellie Spiller, Jill Benn, Ry Moran & Masud Khokhar**  
OGGB 4 (Rm 260-073)

Change and the collective, understanding ourselves, heritage and inclusion, are all necessary components of future-thinking and sustainable approaches to leadership. This panel from four of our keynote speakers will bring together adaptability and innovation in transforming our institutions.

*facilitated by the Council on Library and Information Resources (CLIR). CLIR aspires to transform the information landscape to support the advancement of knowledge.*

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4:35 4:50 Wrap up Day 2 - OGGB 4 (Rm 260-073)

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6:00 10:00 **Conference Dinner** - Auckland Museum  
Level 3 Events Centre, Auckland War Memorial Museum, Auckland Domain Drive, Parnell

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## Wednesday, 27 November 2024

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8:30 4:00 [Cultural and study tours](#) (with lunch and all bus transfers included)  
Self-organised dinner and free time

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## Thursday, 28 November 2024

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8:00 All day Registration – OGGB Level 0 Exhibition Space

9:00	9:30	<b>Closing Address: Vice-Chancellor Damon Salesa, Auckland University of Technology</b> <i>OGGB 4 (Rm 260-073)</i>
9:30	10:30	<b>Keynote: Vanisa Dhuru – DEI advocate and champion. She currently holds commissioner roles with the NZ National Commission of UNESCO Library &amp; Information Advisory Commission</b> <i>OGGB 4 (Rm 260-073)</i>
10:30	11:00	Lightning talks <i>OGGB 4 (Rm 260-073)</i>

**Libraries: Bridging the Voices of Scientists and Society**  
*Heather Cunningham (University of Toronto)*

**Embracing Minds: Establishing a Support Group for Neurodiversity at the University of Otago Library**  
*Shiobhan Smith (University of Otago)*

**Building New Relationships with Old Friends: Celebrating What Makes Us Different by Building a Learning Object Repository**  
*Jack Dunstan (Royal Melbourne Institute of Technology)*

**Building an EDI-literate Library Workforce via a Community of Practice**  
*Lisa Ogle (University of Newcastle)*

11:00	11:20	Morning break – <i>Exhibition Space</i>
11:20	12:35	Breakout sessions

*Case Room 2 (Rm 260-057)*

**Academic Library Identity and Space Design**  
*Michael Crumpton (UNC, Greensboro) and Kelly Karpinsky (Shepley Bulfinch)*

*Seminar Room 2 (Rm 260-040)*

**Research Metrics Masterclass: Finding and using metrics responsibly\***  
*Fiona Glasgow (American University of Sharjah), Jenny Copestake (Curtin University), Mel Chivers (University of Waikato), Tatiana Usova (Carnegie Mellon University in Qatar)*

*\*This is a hands-on workshop (max. 40 attendees). You must bring an internet enabled device (preferably a laptop) to attend.*

*OGGB 5 (Rm 260-051)*

**Indigenising official referencing style guides: An Indigenous Australian case study**  
*Tracy Maniapoto (University of Auckland), Yanti Ropeyarn (University of Technology Sydney)*

**Engaging communities: creating welcoming library spaces at the University of Adelaide**  
*Deanne Holmes (University of Adelaide)*

**Mākau Mo’omeheu: Cultural Competency’s role in our DIEA Efforts**

*Case Room 3 (Rm 260-055)*

**Intent to action: Reconciliation and Inclusion in Canadian university libraries**  
*Talia Chung (University of Ottawa), Vivian Lewis (McMaster University), Lisa O’Hara (University of Manitoba)*

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Helen Wong Smith (University of Hawaii  
at Mānoa)

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12:35 1:15 Lunch – Exhibition Space

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1:15 2:15 **Final Keynote: Masud Khokhar - University Librarian and Keeper of the Brotherton Collection at the University of Leeds**  
OGGB 4 (Rm 260-073)

**Repositioning Libraries as Dynamic Knowledge Platforms: A Strategic Imperative**

*Libraries often face challenges in asserting their strategic value within universities. Questions regarding the development of a compelling value proposition, demonstrating their essential role, and expanding their relevance beyond traditional disciplines frequently arise. Libraries can become victims of their own success and humility, with their contributions often taken for granted or overlooked.*

*In an era where digital transformation and top-level strategic initiatives are reshaping the future of higher education, libraries must evolve their approach. This keynote will explore how libraries can reposition themselves, not merely as repositories of information, but as dynamic knowledge platforms that are integral to both academic and societal missions. It will offer insights into how we can strategically recalibrate our ambition, culture, reputation, and digital positioning to serve our communities with greater impact and resilience, while demonstrating our indispensable value in an increasingly knowledge-driven, digital academic environment.*

*The discussion will be supported by practical examples from the University of Leeds, providing thoughtful insights and a potential blueprint for how this recalibration can be applied within your own institution.*

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2:15 2:45 **Closing Remarks**  
OGGB 4 (Rm 260-073)

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## Friday 29<sup>th</sup> November 2024

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9:00 5:00 [Post-conference Leadership Institute](#)  
Auckland University of Technology, Room WO1621 ([see AUT Map](#))  
\*Register separately. [Click here.](#)

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