

The International Association
of University Libraries
44th Annual Conference

24-28 November

Tāmaki Makaurau Auckland
Aotearoa New Zealand



Ngā reo o te katoa
The voices of all

Preliminary Programme

Sunday 24 November 2024

12:00	5:00	IATUL Board Meeting (Board members only)
5:30	7:30	Powhiri Opening Ceremony (Waipapa Marae) and Welcome Reception sponsored by Informit (Owen G Glenn Building)

Monday 25 November 2024

8:00	All day	Registration
9:00	9:30	IATUL Welcome Opening Address: Vice-Chancellor Dawn Freshwater, University of Auckland
9:30	10:30	Keynote: Jill Benn - Director, University Transformation and Improvement at The University of Western Australia (UWA) Pathways to Career Resilience: Growing with Inclusion and Seeking Wisdom <i>In an era of rapid change and uncertainty within the higher education sector, cultivating resilience is crucial for navigating a successful and fulfilling career. Drawing on personal experiences, this presentation will delve into the key components of career resilience. It will emphasise the importance of pathways that embrace diverse experiences and seek continuous growth in the pursuit of wisdom. It will reflect on how pursuing disparate experiences and insights contributes to stronger, more adaptable careers, to thrive in today's dynamic professional landscape. Practical strategies will be shared to help attendees navigate career pathways and create fulfilling journeys, irrespective of career goals.</i>
10:30	11:00	Morning Break
11:00	12:15	Breakout Sessions

**Te Manawataki (The Beating Heart):
Towards a Culturally Capable Library**
Rangihurihia McDonald (University of
Waikato)

**Community Partnerships through
Research Archives**
Kornelia Tancheva (University of
Pittsburgh)

**Elevating the voices of our community:
creating a new service model that
celebrates connection and culture**

**The Librarian Diplomat and Librarian
Diplomacy**
Caroline Pang (Nanyang Technological
University Singapore)

**Amplifying Indigenous Knowledge and
Voices - Within Universities, Libraries
and Beyond**

**Sharing Collections, Sharing
Experiences, Supporting Community at
the Universities of Calgary and
Manitoba**
Mary-Jo Romaniuk (University of Calgary)
and Lisa O'Hara (University of Manitoba)

		<p>Libraries for Belonging: Empowering Monash University Library Staff Kaye Sullivan (Monash University)</p> <p>Te Waka Huia Kōrero: Development of an online professional development resource to support successful navigation of Te Tiriti o Waitangi relationships, partnerships, and contexts Tricia Bingham and Sandra Storz (University of Auckland)</p>	<p>Lucinda Buckley (Deakin University)</p> <p>Ways of Knowing: Portal to Plurality and the Right to Opacity Caine Chennatt (University of Tasmania)</p>	<p>Laki Sideris (Informit), Kathleen Butler and Matthew Davis (University of Newcastle)</p> <p>Leading from the HART (UOW Healing and Recognition Tracks) Margie Jantti (University of Wollongong)</p> <p>Who are you, and what would you like to do: Indigenising Curtin Library's collections, services and spaces through relationships, conversations, and networks Kylie Percival (Curtin University)</p>	<p>OA in Australia & Aotearoa: where we are in 2024 Janet Catterall (Open Access Australia)</p> <p>Bringing the Manu Birds Together: The Open Access Critical Friends Rōpū as a Model for Nationwide Connection & Collaboration Donna Coventry (Auckland University of Technology) and Berit Anderson (University of Auckland)</p>
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2:15	1:00	Lunch
1:00	1:40	Lightning talks

The Power of Thank You: A System Theory in VR

Guinsly Mondesir (University of Toronto)

Inspiration for learning: the development if a concept design for library space

Gry Bettina Moxnes (Oslo Metropolitan University)

Taking Down the Wall of Technical Debt

Jo Simons (University of Auckland)

Setting Artificial Intelligence (AI)/Machine Learning (ML) as a Key Strategic Pillar of the Library's Future Planning

Xuemao Wang (Northwestern University)

If the Walls Could Speak: Artwork for Representational Library Spaces

Kara Jones (American University of Sharjah)

1:40	2:00	Active reflection
2:00	3:15	Breakout sessions

<p>The Future Academic Library: Opportunities and Challenges Andrew Harrison and Graeme Finlay (Warren and Mahoney)</p>	<p>Tikanga Māori and Taonga in our Libraries: Making Things Culturally Safe Kākahu Banks (University of Otago)</p>	<p>Decolonising Information Literacy: Diversity Integration for Empowering Minority Groups Elize Du Toit (University of Johannesburg)</p>	<p>Inclusive Education: Harnessing AI for Diverse Learning in Academic Libraries of Pakistan</p>
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		<p>Beyond the Desk: Forging a New Future for Academic Libraries Alex McManus (University of Technology Sydney)</p> <p>How to Merge Two University Libraries and Still Want to Work with Each Other Sian Woolcock (University of Adelaide)</p>	<p>Where are all the Māori? Understanding the Barriers Experienced by Māori and Other Indigenous Peoples at University Libraries (long format) Troy Tuhou (Auckland University of Technology)</p>	<p>Optimizing Academic Library Subject Support Services: An Ecosystem Approach (long format) Junlan Yao (Tongji University)</p>	<p>Misbah Jabeen (University of Home Economics Lahore)</p> <p>Cybersecurity in the Library: Steps You Can Take Now to Make Your Users and Your Institutions Safer Rick Anderson (Brigham Young University), Gwen Evans (Elsevier) and Jason Ensor (Western Sydney University)</p> <p>Early Findings from ITHAKA's Work in Generative Artificial Intelligence (GenAI) Bruce Heterick (ITHAKA/JSTOR)</p>
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3:15	3:45	Afternoon Break
3:45	4:45	<p>Keynote: Ry Moran - Associate University Librarian – Reconciliation at the University of Victoria (Canada)</p> <p>Cultural Heritage and Healing: Perspectives on Truth, Reconciliation and Justice <i>During this keynote, Associate University Librarian – Reconciliation at the University of Victoria, Canada, will share his experiences on the vital importance of cultural heritage as an agent for positive social change. Focusing on the central role cultural heritage plays in promoting and advancing human rights and the complementary function it plays in helping establish respectful relations between peoples, the presentation will examine the factors that shape the preservation of cultural heritage. Not shying away from the violence often associated with the destruction of cultural heritage, the keynote will offer observations on principles and practices that help promote societal healing and the pursuit of justice.</i></p>
4:45	5:00	Wrap-up

Tuesday 26th November

8:00	All day	Registration
9:00	9:15	Housekeeping - Day 2
9:15	10:15	<p>Keynote: Chellie Spiller - (Ngāti Kahungunu ki Wairoa) Professor of Leadership at the University of Waikato Management School</p> <p>Wayfinding leadership <i>Based on the art of traditional Polynesian navigation, wayfinding leadership shows how wayfinding can transform leaders and organisations by using new practices such as mindfulness and awareness of their environment. Central to the wayfinding approach is seeing what is really going on by reading the signs, discerning the detail and seeing the whole. This approach enables leaders to be more responsive to subtle shifts and nuances.</i></p> <p><i>Wayfinding leaders are committed to building people who are fit for change, where learning becomes a way of life, and that the learning generated from the collective is more powerful than that of the individual. The wayfinder leader has a deep understanding of themselves, their crew, their waka and the environment. They look to develop everyone's potential and have an abiding belief that 'we are in the waka together.'</i></p>
10:15	10:30	Morning Break

10:30	11:45	Breakout Sessions
		<p>The development of Aotearoa's first Open Research Position Statement <i>Jess Howie and Ammon Apiata (University of Waikato)</i></p> <p>Engaging communities: creating welcoming library spaces at the University of Adelaide <i>Deanne Holmes (University of Adelaide)</i></p> <p>Leading Change in University Libraries and beyond (long format - panel) <i>Sue Roberts (University of Auckland), Caroline Williams (University of Queensland), Jill Benn (University of Western Australia), Philip Kent (University of Sydney)</i></p> <p>Vā as a Verb: Putting the 'How to' Into Relationship Building <i>Suzanne Acharya and Fay Nanai (University of Auckland)</i></p> <p>Amplifying Underrepresented Voices: Advancing Citation Justice in Scholarly Communication <i>Heather Cunningham (University of Toronto)</i></p> <p>What we've done we've done together: collaboration, agency and student partnership <i>Katy Woolfenden (University of Manchester)</i></p> <p>How to grow Research Data Management services and uptake at a university <i>Janine Lockhart (Cape Peninsula University of Technology)</i></p> <p>Library Peer Mentors: Architects of Connection - A Student-Driven Library Transformation <i>Martin Borchert (University of New South Wales)</i></p>
11:45	12:15	SIG Updates
12:15	1:15	Lunch and poster sessions
		<p>The University of Otago Library Capability Framework: supporting researcher-facing librarians to successfully deliver inside-out services and support. <i>Shiobhan Smith (University of Otago)</i></p> <p>Hear the voices of the forgotten <i>Ellie Kim, University of Hawaii at Manoa</i></p> <p>Improving Research Services in the Academic Library: A Case Study <i>Fraymon Joy Cruz, University of the Philippines Diliman</i></p> <p>Empowering Negotiations: Using Communication for Decision-Making and Outreach <i>Rebecca Maniates, New York University, Abu Dhabi</i></p> <p>Learning by doing: Shaping research support through research <i>Mel Chivers and Marissa Cassin, University of Waikato</i></p> <p>Training the librarians to provide the information services in the accidents and disasters <i>Fatemah Sheikhshoaei, Tehran University of Medical Sciences</i></p>

Open Access Impact to Learning Spaces through International Eyes

Michael Crumpton (UNC, Greensboro)

Weaving space, knowledge and communities together: embracing equity, diversity and inclusion at Unitec Library

Norasieh Md Amin and Sana Saleem (Unitec)

Striving for Ako: towards amplifying student voice in library-faculty partnerships

Andre Breedt, Kate Absolum and Vanessa van der Ham (Auckland University of Technology)

Lecturers and Researchers' perceptions of self-archiving of scholarly works

Daliso Mvula (Lusaka Apex Medical University)

1:15 2:15 **IATUL General Assembly** / Library Tours / Active Reflection

2:15 3:30 Breakout sessions

Reimagine Descriptive Workflows: A Community-informed Agenda for Reparative and Inclusive Descriptive Practice

Merrilee Proffitt (OCLC), Celia Joe-Olsen (National Library of New Zealand) and Phillip Kent (University of Sydney)

Papers of the Underground Movement: Digital Repatriation and the Role of a Hawai'i-based Philippine Collection in Combating Misinformation in the Philippines

Elena Clariza (University of Hawaii)

"This is a designated area for Māori and Pasifika Students. Thank you". New Zealand's Prime Minister Christopher Luxon believed this sign was "totally inappropriate". We beg to differ (long format)

Mia-Mae Taitimu-Stevens (Waipapa Taumata Rau), Cathleen Hafu-Fetokai (University of Queensland)

Jump the Divide – Librarians collaborating with Learning Advisors to develop student-centred information and academic literacy resources

Susanne Schildbach (Auckland University of Technology)

Beyond the Shelves: exploring the voices of all through podcasting

Vicky Grant (University of Sheffield), Alanna Ross (American University of Sharjah), Jaimee Reid (University of Cape Town)

3:30 4:00 Afternoon break

4:00 5:00 **Leadership Panel: Chellie Spiller, Jill Benn, Ry Moran & Masud Khokhar**

Change and the collective, understanding ourselves, heritage and inclusion, are all necessary components of future-thinking and sustainable approaches to leadership. This panel from four of our keynote speakers will bring together adaptability and innovation in transforming our institutions.

facilitated by the Council on Library and Information Resources (CLIR). CLIR aspires to transform the information landscape to support the advancement of knowledge.

5:00 5:15 Wrap up Day 2

6:00 10:00 **Dinner** - Auckland Museum

Wednesday 27th November 2024

8:30 4:00 **Cultural and study tours** (with lunch and all bus transfers included)
Self-organised dinner and free time

Thursday 28 November

8:00 All day Registration

9:00 9:30 **Closing Address: Vice-Chancellor Damon Salesa, Auckland University of Technology**

9:30 10:30 **Keynote: Vanisa Dhuru**

– *DEI advocate and champion. She currently holds commissioner roles with the NZ National Commission of UNESCO Library & Information Advisory Commission*

10:30 11:00 Lightning talks

Libraries: Bridging the Voices of Scientists and Society

Heather Cunningham (University of Toronto)

Embracing Minds: Establishing a Support Group for Neurodiversity at the University of Otago Library

Shiobhan Smith (University of Otago)

Building New Relationships with Old Friends: Celebrating What Makes Us Different by Building a Learning Object Repository

Jack Dunstan (Royal Melbourne Institute of Technology)

Building an EDI-literate Library Workforce via a Community of Practice

Lisa Ogle (University of Newcastle)

11:00 11:20 Morning break

11:20 12:35 Breakout sessions

Academic Library Identity and Space Design

Michael Crumpton (UNC, Greensboro) and Kelly Karpinsky (Shepley Bulfinch)

Research Metrics Masterclass: Finding and using metrics responsibly*

Fiona Glasgow (American University of Sharjah), Jenny Copestake (Curtin University), Mel Chivers (University of Waikato), Tatiana Usova (Carnegie Mellon University in Qatar)

**This is a hands-on workshop (max. 40 attendees). You must bring an internet*

Indigenising official referencing style guides: An Indigenous Australian case study

Tracy Maniapoto (University of Auckland), Yanti Ropeyarn (University of Technology Sydney)

Are library teaching and research services broken?: Understanding the academic journey for better service design

Intent to action: Reconciliation and Inclusion in Canadian university libraries

Talia Chung (University of Ottawa), Vivian Lewis (McMaster University), Lisa O'Hara (University of Manitoba)

enabled device (preferably a laptop) to attend.

Tess Hobbis and Sascha Jenkins
(University of Technology Sydney)

Mākau Mo'omeheu: Cultural Competency's role in our DIEA Efforts
Helen Wong Smith (University of Hawaii at Mānoa)

12:35 1:15 Lunch

1:15 2:15 **Final Keynote: Masud Khokhar**
- University Librarian and Keeper of the Brotherton Collection at the University of Leeds

2:15 2:45 **Closing Remarks**

Friday 29th November 2024

9:00 5:00 [Post-conference Leadership Institute](#)
Auckland University of Technology, Room WO16
*Register separately.
