

Conference Program - HERDSA 2019
Day 1 - Wednesday 3rd July

7.45-8.30 New members breakfast Science Centre Foyer, 302-G60 & 302-G80																
8.00-9.00 Registration Science Centre Foyer, 302-G60 & 302-G80																
9.00-9.30 Welcome & opening ceremony Library Lecture Theatre, 109-828																
9.30-10.30 Keynote: Professor Peter Felten Library Lecture Theatre, 109-828																
10.30-11.00 Morning Tea Science Centre Foyer, 302-G60 & 302-G80																
Room 1 - 302-G70, Cpa Room	Room 2 - 303-G14 Sem	Room 3 - 303-G15 Sem	Room 4 - 303-G16 Sem	Room 5 - 302-G05/1 Chem	Room 6 - 303-B05 Sem	Room 7 - 303-G03 Med Chem	Room 8 - 303-B09 Sem	Room 9 - 303-G23 MLT	Room 10 - 303-B07 Sem	Room 11 - 303-B11 Sem	Room 12 - 303-G01 SLT LT	Room PLT2 Lecture Theatre	PLT1 Lecture Theatre			
Students	Academic	Tertiary	Students	Academic	Tertiary	Students	Academic	Students	Students	Students	Students	Students	Students	Students	Students	
11.00-11.30	Intensive teaching method is liked by poor performing students, Abstract 157 -Pujipta Simayah Learning	The Effectiveness of a Structural-Communicative Approach to L2 Vocabulary Building, Abstract 135 - Fiona Kwai-peng Siu Academic Development	Why do academics respond to learning technologies differently? A professional identity analysis of learning management system adoption, Abstract 171 - Qian Liu Technologies	"Planning, planning and planning": the case of Swedish medical students' perception of wellbeing and success, Abstract 94 -Anne Algers Wellbeing & Success	Australian Quality Assurance Preferences and Practices: A Study of Accounting Schools, Abstract 77 -Saeed Ashraf Govt & Mgt	Exploring attitudes and beliefs of academic staff towards students' career development: Does this influence approaches to teaching and assessment? Abstract 100 -Jake Hoskin Work & Identity	How learning design influences student outcomes and experiences in postgraduate online courses, Abstract 155 -Margaret Bearman Learning	A model of collaborative rubric construction: Lecturers and students learning in partnership, Abstract 83 -Maria Northcote Working in Partnership	Swipe right: professional learning where really meets, Abstract 152 -Gayle Morris Symposium 1							
11.30-12.00	Learning Strategies of Monolinguals and Bilinguals – Insights from Metacognitive Learning Strategies, Abstract 51 -Meharidan Maimun Learning	Learners' engagement with different types of MOOC videos, Abstract 165 - Lily Min Zeng Academic Development	ICT: Challenge, Change or Opportunity in Doctoral Research Processes? Abstract 214 -Sarah Stein Technologies	Staff and student perceptions of academic expectations: How closely do they align? Abstract 124 - Fiona Bird Technologies	Higher education pedagogy courses as trading zones, Abstract 84 -Linda Bradley Changing Academic Practice	The Project Establishment Guide: introducing a proactive guide to establish sustainable cross institutional learning and teaching projects, Abstract 69 -Jill Lawrence Govt & Mgt	Enhancing Student Retention: The SMHS Student Retention Checklist Tool, Abstract 178 -Shelley Beatty	Supporting positive teacher identity in times of change, Abstract 240 -Katrina Strampel Work & Identity	To cheat or not to cheat? Reasoning and individual differences underpinning contract cheating, Abstract 57 -Kara Rundle Learning							
12.00-12.30	Visual spaces for personalised and connected learning, Abstract 80 -Narelle Patton Learning	Challenging students' lack of engagement in online learning by strategically generating opportunities to integrate learning analytics and nudging, Abstract 89 -Jill Lawrence Academic Development	Developing a flipped Teaching Assistant Training Program using the "First Principle of Instruction", Abstract 250 -Doon Emmanuel Gonda Technologies	Navigating higher education in Bangladesh and New Zealand: What can we learn from refugee-background women students? Abstract 144 -Vivienne Anderson Wellbeing & Success	Getting on the band wagon to safeguard academic integrity, Abstract 139 -Elizabeth Levin Changing Academic Practice	Creating faculty-wide curriculum renewal through rational curriculum planning, collaboration and complex thinking, Abstract 263 -Elisa Bone Govt & Mgt	Engaging the next generation of students and fostering learner autonomy through web-based learning resources, Abstract 248 -Mark Payne Technology	High Impact Learning Design Practices, Abstract 118 -John Widdon Work & Identity	Collaborative, inquiry-based learning as the central feature of an undergraduate course: design, implementation and evaluation, Abstract 66 -Michael Lewis Paul Learning	Students-as-partners in health professional education: a qualitative research synthesis, Abstract 52 -Sarah Barnardell Working in Partnership	Introductory SIG session All interested SIG delegates and current members meet					
12.30-2.00 Networking, Lunch & Branch Meetings Science Centre Foyer, 302-G60 & 302-G80																
2.00-2.30	Global Learning in Partnership: Cross-Cultural Impact in the Hong Kong Tertiary Music Ensemble, Abstract 119 -John Winesburg Global Learning	Intrapreneurial Innovation in Teaching & Learning in Research-Led Universities, Abstract 91 -Bridget Carner Academic Environments	Understanding industry dynamics through work integrated learning data, Abstract 156 -Christy Collis New Developments	Today's classroom learners, tomorrow's global leaders: An international collaboration preparing socially responsible future leaders, Abstract 34 -Bonnie Amelia Dean Future Graduates	New Generation of Academics Programme: A Talent Management Initiative for Early Career Academics in the South African Higher Education Context, Abstract 47 -Rasnia Moosa Supporting ECAs	The 'people part' of online learning: A holistic approach to supporting online students in an enabling, pre-undergraduate program, Abstract 45 -Jenny McDougall Access to Education	University spaces: Shaping identity and belonging, Abstract 48 -Lucia Carvalho Places & Spaces	A Case Study of Adopting Blended Learning in the Science and Technology Courses in Higher Education, Abstract 268 -Jing Luo Changing Academic Practice	Guided self-directed learning in intensive block mode improves student outcomes in first year Psychology, Abstract 158 -Pujipta Simayah Learning	Role conflict in the work of accounting academics in Australia: Changes, challenges and opportunities, Abstract 278 -Maria Northcote Changing Academic Practice						
2.30-3.00	Engaging with a global audience through writing for Wikipedia, Abstract 195 -Frances Di Lauro Global Learning	Identity, Roles and Professional Development of Sectional Teachers, Abstract 146 -Aparna Doley Work & Identity	Should Employers Fund Higher Education? Abstract 96 -Deirdre Ellis New Developments	Exploring career trajectories and social networks in early graduate careers, Abstract 114 -Matalena Tofa Future Graduates	Visualising student discussion and collaboration, Abstract 210 -Clamon Ellis Changing Academic Practice	Rewarding Teaching Excellence – focus on individual career development or institutional development, Abstract 257 -Thomas Olsson	Taumala Kava: An Alternative Toeagan Research Methodology, Abstract 108 -Lilita Finau Paango Places & Spaces	Doctoral mentees and academic mentors' experiences of a collaborative teaching development project: Exploring disciplinary stewardship through action research, Abstract 154 -Shinead Borkovic Academic Development	How do we teach eHealth to budding health professionals? The HealthMap project, Abstract 225 -Melanie Keep Future Graduates	Pause and Recall: A Framework to Scaffold Higher Cognitive Thinking in Traditional Lecture Class, Abstract 75 -Noopur Joshi Learning	Connecting Curriculum Design to Careers: The role of innovative authentic assessments that include interactive orals, Abstract 46 -Sangita De Changing Academic Practice	SIG Session - STEM Education,	SIG Session -Assessment quality,	SIG-Academic Development Room		
3.00-3.30	A Sociocultural Perspective on Developing Learner Autonomy in Doctoral Writing, Abstract 73 -Qiyi Sun Global Learning	Sustaining whole-of-institution momentum for challenges, changes, and opportunities, Abstract 235 -Katrina Strampel Leadership	Leading learning: collaboration is the way, Abstract 104 -Lilias Deirdre New Developments	Developing graduate employability within the curriculum: A metacognitive approach, Abstract 202 -Dawn Bennett Future Graduates	Neoliberalism and academic values: a critical examination of academics' participation, Abstract 142 -Nekpen Okhware Work & Identity	Preparing students for learning with next-generation digital learning environments (INDULs), Abstract 30 -Joyce Hwee Koh Technologies	Rethinking Teaching Business Programs: What Industries and Students want? Abstract 113 -Bernard Gan Future Graduates	TLABs: A teaching and learning community of practice – What is it? Does it work? Tips for doing it yourself, Abstract 175 -Shelley Beatty Academic Development	Teaching business undergraduates to be innovative: Can university internship programs help? Abstract 71 -Shamika Almeida Future Graduates	Prompting students' metacognition of learning: implementing 'meta-learning' tasks in science, Abstract 172 -Kay Colthorpe Learning	How does a tutor training and professional development program influence teaching practice as experienced by tutors? Abstract 59 -Valeria Stella Cotroneo-Baird Changing Academic Practice					
3.30-4.00 Afternoon Tea Science Centre Foyer, 302-G60 & 302-G80																
4.00-4.30	Oral PhD examinations: an opportunity for new approaches to building HDR students' oral communication skills, Abstract 176 -Hyle Stevenson Learning	A Critical Entry of International Students into 'Inter' cultural Communication in Higher Education, Abstract 49 -Mortaza Sharifi Students	Gender Equality in Higher Education Institutions, Abstract 95 -Lilias Deirdre Leadership	Learning transversal skills in university: How to promote them in online learners? Abstract 275 -Olivia Lopez-Fernandez Wellbeing & Success	ABSTRACT TBA Maureen Quinn Sponsored - Kortext	Preparing the next generation of global professional graduates: Insights surrounding global citizenship development from health professionals in different health disciplines, Abstract 200 -Shinead Borkovic Global Learning	Misbeliefs about academic writing: A case study from language perspective, Abstract 76 -Thi Trang Nguyen Learning									
4.30-5.30	Education Focussed roles: redefining best practice for tertiary education? -Collins Fleischer Sponsored - UNSW	Digital (In)equity: Moving from Exclusion to Inclusion, Abstract 119 -Laura Czerwiec Symposium 2	Actions informed by values in academic development: are we exercising informed agency in the neoliberal university? Abstract 112 -Joseph Hughes Symposium 3	Opportunities in Multi-University Collaborative Research, Abstract 196 -Misty Kirby Symposium 4	Impact of 'free fees' in Aotearoa New Zealand on student wellbeing and success, Abstract 60 -Susan Shaw Symposium 7	Essentials of screen recording, Abstract 43 -Amanda Charlton Mini-workshop 1	Do you want change? Let's talk about it: Teaching critical analysis with Banksy, Abstract 72 -Farrah Jabben Mini-workshop 12	Active learning strategies to engage students in the classroom, Abstract 251 -Kate Carroll Mini-workshop 4	Incorporating games into the curricula: HOHI 1816, a case study, Abstract 274 -Ruth Lemon Mini-workshop 4	HEA Fellowship Networking: Encouraging recognition of learning & teaching, Paula Myatt, Sponsored - AdvanceHE						
5.00-5.30																
5.30-7.00 Welcome reception & poster session Science Centre Foyer, 302-G60 & 302-G80																
Fellows dinner																

Day 2 - Thursday 4th July

8.00-8.45	Registration Science Centre Foyer, 302-G60 & 302-G80												
8.45-9.00	Conference Update Large Chem, 301-G050												
9.00-10.00	Keynote: AP Melinda Webber Large Chem, 301-G050												
10.00-10.30	Morning Tea Science Centre Foyer, 302-G60 & 302-G80												
	Room 1 - 302-G20, Casa Room Students	Room 2 - 303-G14, Sem Academic	Room 3 - 303-G15 Sem Students	Room 4 - 303-G16, Sem Students	Room 5 - 303-G050/L4 Chem Academic	Room 6 - 303-B05 Sem Academic	Room 7 - 303-G053 Med Chem Students	Room 8 - 303-B09 Sem Academic	Room 9 - 303-G23 Mt/T Students	Room 10 - 303-B07 Sem Students	Room 11 - 303-B11 Sem Academic	Room 12	Room 13
10.30-11.00	Benefits to students of systematically embedding assessment for learning at UNSW through REVUEW. Abstract 223 -Danny Carroll Learning	Using effective journals to promote staff awareness and academic development. Abstract 252 -Sharon Flecknoe Academic Development	Get ready for work! Using virtual simulations to prepare students for work placements. Abstract 111 -Antonina Girardi Technology	Opportunities and challenges for the institution and its new generation learners. Abstract 128 -Gayani Samarawickrema New Developments	Making theory walk, talk and think: Using constructive alignment for successful active learning in a second-year psychology of music course. Abstract 102 -Ashleigh Prosser Changing Academic Practice	From Local to Global: Designing a professional development program connecting Australian and Colombian educators with learning and teaching best practices. Abstract 198 -Mary Broughton Collaboration	Enabling students to articulate connections between their international learning experiences in their degree and their professional selves upon graduation. Abstract 68 -Beate Muller Future Graduates	Supporting the next generation academic: Strategies to evidence quality teaching practices institutionally. Abstract 181 -Kogi Naidoo Academic Development	Networking for graduate employability: Evidencing the links between learning activities, connectedness capabilities, social networks and outcomes. Abstract 163 -Ruth Bridgstock Future Graduates	The Owls and golden eggs: Embedding scholarship and academic integrity in first-year Engineering. Abstract 283 -Andrea Duff Students	Pedagogical framework for delivering a high quality capstone experience for double degree students. Abstract 187 -Elizabeth Levin Changing Academic Practice		
11.00-11.30	Providing blended mathematics support for non-traditional students in a large, first-year finance unit to bridge the numeracy gap. Abstract 233 -Sara Hamner Learning	Being tohanga: An Indigenous perspective on the duties within academic development. Abstract 101 -Piki Diamond Academic Development	Increasing Student Engagement by Providing Personalised Student Messages at Scale Using Data Analytics. Abstract 273 -Mark Mcconnell Technology 5	Building on the foundations: Results from the inaugural block cohort. Abstract 190 -Daniel Loton New Developments	Talking back: accessing student feedback to inform changes to supervisory practice. Abstract 147 -Annemie Billet Changing Academic Practice	Academic integrity - a university-wide collaboration. Abstract 125 -Melissa Santoso Collaboration	Exploring the employability strengths of students from diverse backgrounds: A curricular perspective. Abstract 98 -Thanh Nga Nguyen Future Graduates	Learning from Failure: Lessons from Academic Development Leaders. Abstract 185 -Julie Timmermans Academic Development	A co-curricular inquiry based approach to developing technical and transferable laboratory skills in science graduates. Abstract 256 -Dana Burfield Future Graduates	Exploring the impact of ePortfolios on work readiness and employability: A study of first-year University students in Australia. Abstract 16 -Amie Shaw Wellbeing & Success	Using collaborative design methods to create active, authentic online learning experiences for health practitioners. Abstract 208 -John Davies Changing Academic Practice		
11.30-12.00	Intended Learning Outcomes: Who is it Intended for? Abstract 238 -Sophia Hony Tan Learning	Next generation academic development: The metamorphosing educator. Abstract 160 -Ashwini Datta Academic Development	Designing the wheel and burying it in a labyrinth: why is sharing open access digital learning resources so impossible? Abstract 86 -Susan Carter Technology 6	Student Secondary Use of ePortfolio Data: A Need for Digital Ethics Guidelines. Abstract 122 -Alexis Kirby Technologies	Enhancing student learning experiences in digital learning spaces: what can we do as teaching academics? Abstract 148 -Susan Richardson Changing Academic Practice	Possibilities and challenges for international teaching and research collaborations. Abstract 130 -Wendy Green Collaboration	Is it enough to talk about the weather? Preparing future international graduates for effective workplace communication. Abstract 156 -Jenny Mendieta Future Graduates	Reimagining Professional Development for Next Generation Higher Education: Mapping Professional Accreditation Pathways. Abstract 186 -Thomas Cochrane Academic Development	Developing Employability Attributes and Capabilities: Regular Use of Non-Routine Problem Solving in STEAM Instruction. Abstract 215 -Tanya Evans Future Graduates	Moving academia beyond the gender binary: Improving academia for trans and gender diverse people and the positive benefits to all. Abstract 126 -J.J. Eldridge Wellbeing & Success			
12.00-1.15	Lunch & AGM Science Centre Foyer, 302-G60 & 302-G80												
1.15-2.15	Keynote: AP Megan Hall Large Chem, 301-G050												
2.15-3.45	Creating a "Virtual Staffroom": Embedding the Culture of Learning Collaboration. Abstract 117 -Ruth Dimes Mini-workshop 5	Community building in higher education communities of practice. Abstract 109 -Alisa Percy Mini-workshop 6	Mobile Video Production Workshop: Exploring a BYOD development framework and toolkit. Abstract 159 -Thomas Cochrane Mini-workshop 7	Culturally Inclusive Teaching – Engaging Maori and Pacific Students in Business Education. Abstract 174 -Sikula Siufa Mini-workshop 8	Exploring individual challenges of academic leadership in higher education. Abstract 39 -Heather Stewart Mini-workshop 9	A Road Less Travelled - Exploring inquiry-led human centred academic development. Abstract 65 -Sarah Thorneycroft Mini-workshop 10	How Visual Thinking Strategies can support graduates to thrive in ambiguous situations and future careers. Abstract 67 -Trudi Aspden Mini-workshop 11	Shifting Professional Identities: Positioning Educators as Lifelong Learners in Higher Education. Abstract 177 -Ezrine Fawings Mini-workshop 2	Contextual academic development through Bourdieusian practice theory. Abstract 81 -Mohammad Amine Mini-workshop 13	Supporting wellbeing in students. Abstract 140 -Abigail Lewis Mini-workshop 14	Opportunities Instead of Defaults: Teaching Innovations for 21st Century Internationalisation in Higher Education. Abstract 36 -Xia Cai 2:15-3:15		
3.45-4.15	Afternoon Tea Science Centre Foyer, 302-G60 & 302-G80												
4.15-4.45	Avoid a collision with collusion: A course-specific module to develop first-year student knowledge of academic integrity. Abstract 193 -Ann Parkinson Wellbeing & Success	Two successive simulated paramedic night shifts: The challenges and opportunity of innovative experiential learning in Higher Education. Abstract 230 -Alexia Miles	Transforming the student learning journey through partnership. Abstract 197 -Danna Thompson Working in Partnership	Rapid prototyping as an approach to designing online learning. Abstract 205 -Lawrence May New Developments	Empowering overseas teaching staff to embed learning and academic skills in an off-shore Australian university program. Abstract 180 -Elena Verebuc Academic Development	A university-wide framework for international teaching and developing work integrated learning. Abstract 61 -Bonnie Amelia Dean	Students' conceptions of project-based learning in engineering education: A phenomenographic inquiry. Abstract 267 -Mahbub Nazam Learning	Teaching and Learning Circles: An initiative aimed at enhancing teaching culture and practice. Abstract 88 -Kathryn Sutherland Academic Development	Professional ethics in the environmental sciences: a comparative analysis. Abstract 258 -Pure Gonzalez Future Graduates	Explore a new way of delivering learning content Liam Farley Sponsored - ADInstruments	Emerging Third Space Professionals: Supporting directors of central teaching and learning centres and learning designers in employment and career decision-making. Abstract 255 -Christine Slade Academic Development		
4.45-5.15	Accelerating the first-year – catering to the unique needs of gifted business students in tertiary education. Abstract 203 -Parand Mulla Wellbeing & Success	How academics in South Africa and England perceive changing models of teaching and learning at the intersection of unbundling, marketisation and digitalisation in HE. Abstract 244 -Laura Czerniewitz Changing Academic Practice	Working in partnership with students by applying co-design, visual and design thinking approaches to module and learning review and design. Abstract 265 -Dan Townsdale Working in Partnership	Audacious Course Design Project. Abstract 206 -Angie Knaggs New Developments	The value of peer interaction on a personal reflective journey: The participant experience of a professional recognition programme. Abstract 207 -Emily Whitehead Academic Development	Higher education internationalisation: Appropriating change management perspectives for curriculum internationalization for the next generation. Abstract 121 -Craig Whitshed	Out of sight, but still in mind: Using ePortfolios to enable integrative learning on an industry placement capstone course. Abstract 168 -Emma Sadera Place and Spaces	Teaching for transformation: The four E's of teaching future-ready graduates. Abstract 183 -Susan Geertshuis Academic Development	Developing a tool to map assessment literacy. Abstract 232 -Nima Samarawickrema Future Graduates		Bridging the divides: The role of Academic Development in defragmenting higher education. Abstract 53 -Bernadette Knewenabb Academic Development		
7.00-11.00	Conference Dinner Pullman Hotel												

Day 3 - Friday 5th July

8.00-8.45	Registration Science Centre Foyer, 302-G60 & 302-G80												
8.45-9.00	Conference Update Large Chem, 301-G050												
9.00-10.00	Keynote: Professor Jane Gilbert Large Chem, 301-G050												
10.00-10.30	Morning Tea Science Centre Foyer, 302-G60 & 302-G80												
	Room 1 - 302-G20, Casa Room Students	Room 2 - 303-G14, Sem Academic	Room 3 - 303-G15 Sem Students	Room 4 - 303-G16, Sem Students	Room 5 - 303-G050/L4 Chem Academic	Room 6 - 303-B05 Sem Academic	Room 7 - 303-G053 Med Chem Students	Room 8 - 303-B09 Sem Academic	Room 9 - 303-G23 Mt/T Students	Room 10 - 303-B07 Sem Students	Room 11 - 303-B11 Sem Academic	Room 12	Room 13
10.30-11.00	Degrees of Knowing: Challenges for Student Learning in Indigenous Studies. Abstract 115 -Susan Page Learning	Innovation in Higher Education Contested: do we need a new lexicon for positive transformation in universities? Abstract 137 -Andy Wear Changing Academic Practice	Students as Co-creators of the Curriculum. Abstract 224 -Aleksandra Trifkovic	Demographic Factors Influencing Students' Academic Achievement. Abstract 237 -Theresa King	How can a Professional Standards Framework for you? Abstract 217 -John Milne Academic Development	Academic's institutional capacity building through teaching philosophy development. Abstract 129 -Dieter Schwanter	A practical look at the why and how of supporting international students: A checklist of teaching tips. Abstract 179 -Shelley Beatty	Enhancing academic integrity education through a focus on academics' discipline-based and contextualised approaches, aligned to evidence-based practice. Abstract 260 -Sheona Thomson Academic Development	Students as Partners in Curriculum Change. Abstract 272 -Deb Clarke Working in Partnership	Developing culturally safe, responsive professionals – what do Australian occupational therapy educators have to say about internationalisation of the curriculum? Abstract 254 -Sheena Borwick Changing Academic Practice	Next Generation Bullying Reduction: New Considerations for Healthier Higher Education Workplaces in Aotearoa New Zealand. Abstract 82 -Ursula Edgington Changing Academic Practice		

11.00-11.30	The Shape of Citizenship in Aotearoa New Zealand Higher Education, Abstract 78 -Linda M. Rowan	Enacting the "Pracademic": Uncovering established WIL practices to inform its future in higher education, Abstract 191 -Oriana Milani Price Changing Academic Practice	The challenges, changes and opportunities offered by vicarious tutoring, Abstract 173 -Susan Geerhuis	Giving paramedic students a voice led to changed learning experiences and the opportunity to get more than they bargained for! Abstract 241 -Alicia Miles	Investigating graduate teaching assistants' perception of collaborative learning practices, Abstract 97 -Mark Gan Academic Development		Improving Pathways for Students from Refugee Backgrounds into Higher Education in Australia, Abstract 277 -Sonali Singh Wellbeing & Success	Engage me! Getting the academic development that you need to succeed, Abstract 264 -Pamela Roberts Academic Development	Enhancing learner engagement through video, Abstract 271 -Oliver Gedera Learning					
11.30-12.30	Keynote: Student panel Large Chem, 301-G050													
12.30-1.00	Handover & Conference close Large Chem, 301-G050													