

Student Digital and Social Questionnaire (Phase Two) - Years 10-12

Welcome to the Developing in Digital Worlds student questionnaire and thank you for taking part. We want to find out how you go about using digital devices such as Netbooks, computers and/or tablets for learning. There are no right or wrong answers and we would like you to be as honest as you can when giving your answers.

CONFIDENTIALITY & DISCLOSURE STATEMENT

We want to reassure you again that your personal (identifying) information will be kept in a secure location separate from the main questionnaire data. Your answers are completely confidential, and no personal information such as your name or birth date will be shared with any other individual or agency.

Use Of Personal Information Collected

Any personal information you choose to provide will only be used for the purpose of the research project and will not be shared with other persons or organisation outside the University of Auckland.

Your Information

Your first name: *

Your last name (or family name): *

Other names you are known by (if any):

You are a: *

Choose one of the following answers

Girl

Boy

Your date of birth (dd/mm/year): *



Example: 15 December 2012

Your school: *

Year level: *

? e.g., Year 10

Your classroom name or room number: *

? e.g., Room 3, 9MAT

Part One

The following are behaviours and actions that may or may not be like you. Please choose one answer for each statement to show how much you agree or disagree with the statement. Please answer as honestly as you can.

1. *

| | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree |
|---|-------------------|----------|----------------------------|-------|----------------|
| 1. My friend's emotions don't affect me much. | | | | | |
| 2. After being with a friend who is sad about something, I usually feel sad. | | | | | |
| 3. I can understand my friend's happiness when she/he does well at something. | | | | | |
| 4. I get frightened when I watch characters in a good scary movie. | | | | | |
| 5. I get caught up in other people's feelings easily. | | | | | |
| 6. I find it hard to know when my friends are frightened. | | | | | |
| 7. I don't become sad when I see other people crying. | | | | | |
| 8. Other people's feelings don't bother me at all. | | | | | |
| 9. When someone is feeling 'down' I can usually understand how they feel. | | | | | |
| 10. I can usually work out when my friends are scared. | | | | | |

2. *

| | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree |
|--|-------------------|----------|-------------------------------|-------|-------------------|
| 1. I often become sad when watching sad things on TV or in films. | | | | | |
| 2. I can often understand how people are feeling even before they tell me. | | | | | |
| 3. Seeing a person who has been angered has no effect on my feelings. | | | | | |
| 4. I can usually work out when people are cheerful. | | | | | |
| 5. I tend to feel scared when I am with friends who are afraid. | | | | | |
| 6. I can usually realize quickly when a friend is angry. | | | | | |
| 7. I often get swept up in my friend's feelings. | | | | | |
| 8. My friend's unhappiness doesn't make me feel anything. | | | | | |
| 9. I am not usually aware of my friend's feelings. | | | | | |
| 10. I have trouble figuring out when my friends are happy. | | | | | |

Part Two

The following statements ask about your thoughts and feelings in different situations. For each item, please choose an answer that best describes you as honestly as you can. Read each item carefully before answering.

3. *

| | 1 = Does not describe me very well | 2 | 3 | 4 | 5 = Describes me very well |
|--|--|---|---|---|-------------------------------|
| 1. Before criticizing somebody, I try to imagine how I would feel if I were in their place. | | | | | |
| 2. If I'm sure I'm right about something, I don't waste much time listening to other people's arguments. | | | | | |
| 3. I sometimes try to understand my friends better by imagining how things look from their perspective. | | | | | |

| | | | | | |
|---|--|--|--|--|--|
| 4. I believe that there are two sides to every question and try to look at them both. | | | | | |
| 5. I sometimes find it difficult to see things from the "other guy's" point of view. | | | | | |
| 6. I try to look at everybody's side of a disagreement before I make a decision. | | | | | |
| 7. When I'm upset at someone, I usually try to "put myself in his shoes" for a while. | | | | | |

Part Three

For each item, please mark the box for "Not True", "Somewhat True" or "Certainly True". It would help us if you answered all items as best you can even if you are not certain or the item seems silly or stupid! Please give your answers based of how things have been for you over the last six months.

4. *

| | Not True | Somewhat True | Certainly True |
|--|----------|---------------|----------------|
| 1. I try to be nice to other people. I care about their feelings. | | | |
| 2. I usually share with others (food, games, pens etc.). | | | |
| 3. I am helpful if someone is hurt, upset or feeling ill. | | | |
| 4. I am kind to younger children. | | | |
| 5. I often volunteer to help others (parents, teachers, children). | | | |

Part Four

The following statements inquire about your thoughts and feelings in a variety of situations. For each item, please choose an answer which best describes you as honestly as you can. Read each item carefully before responding.

5. *

| | 1 = Does not describe me very well | 2 | 3 | 4 | 5 = Describes me very well |
|---|------------------------------------|---|---|---|----------------------------|
| 1. It is easy for me to really concentrate on homework problems. | | | | | |
| 2. I find it hard to shift gears when I go from one class to another at school. | | | | | |
| 3. When trying to study, I have | | | | | |

| | | | | | |
|---|--|--|--|--|--|
| difficulty tuning out background noise and concentrating. | | | | | |
| 4. I am good at keeping track of several different things that are happening around me. | | | | | |
| 5. I pay close attention when someone tells me how to do something. | | | | | |
| 6. I tend to get in the middle of one thing, then go off and do something else. | | | | | |

6. *

1 = Does not
describe me very
well

2

3

4

5 = Describes
me very well

| | | | | | |
|---|--|--|--|--|--|
| 1. It's hard for me not to open presents before I'm supposed to. | | | | | |
| 2. When someone tells me to stop doing something, it is easy for me to stop. | | | | | |
| 3. The more I try to stop myself from doing something I shouldn't, the more likely I am to do it. | | | | | |
| 4. It's easy for me to keep a secret. | | | | | |
| 5. I can stick with my plans and goals. | | | | | |

Part Five

Here are a number of behaviors or actions that may or may not be like you. For example, do you agree that you are someone who likes to spend time with others? For the following statements, please choose which you agree or disagree with.

7. I am someone who ... *

Disagree strongly

Disagree a little

Neither agree nor
disagree

Agree a little

Agree
strongly

| | | | | | |
|--|--|--|--|--|--|
| 1. Is talkative. | | | | | |
| 2. Tends to find fault with others. | | | | | |
| 3. Does a thorough job. | | | | | |
| 4. Is depressed, or blue. | | | | | |
| 5. Is original, comes up with new ideas. | | | | | |
| 6. Is reserved. | | | | | |
| 7. Is helpful and unselfish with | | | | | |

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|---|--|--|--|--|--|
| others. | | | | | |
| 8. Can be somewhat careless. | | | | | |
| 9. Is relaxed, handles stress well. | | | | | |
| 10. Is curious about many different things. | | | | | |

8. I am someone who ... *

| | Disagree strongly | Disagree a little | Neither agree nor disagree | Agree a little | Agree strongly |
|-----------------------------------|-------------------|-------------------|----------------------------|----------------|----------------|
| 1. Is full of energy. | | | | | |
| 2. Starts quarrels with others. | | | | | |
| 3. Is a reliable worker. | | | | | |
| 4. Can be tense. | | | | | |
| 5. Is ingenious, a deep thinker. | | | | | |
| 6. Generates a lot of enthusiasm. | | | | | |
| 7. Has a forgiving nature. | | | | | |
| 8. Tends to be disorganized. | | | | | |
| 9. Worries a lot. | | | | | |
| 10. Has an active imagination. | | | | | |

9. I am someone who ... *

| | Disagree strongly | Disagree a little | Neither agree nor disagree | Agree a little | Agree strongly |
|---|-------------------|-------------------|----------------------------|----------------|----------------|
| 1. Tends to be quiet. | | | | | |
| 2. Is generally trusting. | | | | | |
| 3. Tends to be lazy. | | | | | |
| 4. Is emotionally stable, not easily upset. | | | | | |
| 5. Is inventive. | | | | | |
| 6. Has an assertive personality. | | | | | |
| 7. Can be cold and distant. | | | | | |
| 8. Perseveres until the task is finished. | | | | | |
| 9. Can be moody. | | | | | |
| 10. Values artistic, aesthetic experiences. | | | | | |

10. I am someone who ... *

| | Disagree strongly | Disagree a little | Neither agree nor disagree | Agree a little | Agree strongly |
|--|-------------------|-------------------|----------------------------|----------------|----------------|
| 1. Is sometimes shy, inhibited. | | | | | |
| 2. Is considerate and kind to almost everyone. | | | | | |

| | | | | | |
|---|--|--|--|--|--|
| 3. Does things efficiently. | | | | | |
| 4. Remains calm in tense situations. | | | | | |
| 5. Prefers work that is routine. | | | | | |
| 6. Is outgoing, sociable. | | | | | |
| 7. Is sometimes rude to others. | | | | | |
| 8. Makes plans and follows through with them. | | | | | |
| 9. Gets nervous easily. | | | | | |
| 10. Likes to reflect, play with ideas. | | | | | |
| 11. Has few artistic interests. | | | | | |
| 12. Likes to cooperate with others. | | | | | |
| 13. Is easily distracted. | | | | | |
| 14. Is talented in art, music, or literature. | | | | | |

Part Six

11. How often do you use the Internet at home (or after school)? *

Choose one of the following answers

Please choose...

12. When you use the Internet for your learning after school, how much time do you spend? *

Choose one of the following answers

Please choose...

13. When you use the Internet for social and fun activities after school (e.g., watching videos, chatting, posting photos), how much time do you spend? *

Choose one of the following answers

Please choose...

14. Do your parents use the Internet at home? *

Yes No

15. Do you think things can go wrong when you are online using the Internet? *

Yes No

17. Do your parents monitor how you use the Internet? *

Choose one of the following answers

Please choose...

18. Do you do any of the following online? Please explain briefly how you decide to do them.

18a. Post photos (for example, photos of your family, friends or photos you have found on the internet for your learning like your school blog) *

Yes No

18b. Comment on blog posts *

Yes No

18c. Tag people/photos *

Yes No

18d. Accept/delete friend requests *

Yes No

18e. Follow people (Facebook/Twitter etc.) *

Yes No

18f. Chat in games (for example, game chatting with other players in Minecraft, World of Warcraft or League of Legends) *

Yes No

19. If there is a problem or something happens that you don't like when you are doing these things (in Question 18), what do you do?

20. Do you use any type of social media (e.g., Facebook, Twitter, Instagram, etc.)? *

Yes No

Part Seven

For each of the following statements, please indicate how true each statement describes you by choosing a number on the five-point scale. Please read the statement carefully before making your decision.

*

| | 1 = This is not like me | 2 | 3 = Sometimes I'm like this | 4 | 5 = This is very like me |
|--|----------------------------|---|--------------------------------|---|-----------------------------|
| 1. When I do my school work at home on the computer (or online), it is difficult for me to concentrate and ignore other activities that are unrelated to my school work. | | | | | |
| 2. I tend to have other applications open (e.g., email, social networking sites, news sites) when I do my school work at home on the computer (or online). | | | | | |
| 3. It is difficult for me to get off social networking sites (or online computer games) when I am asked to do so. | | | | | |
| 4. I get easily distracted by different online activities (i.e., emails, social networking sites) or digital devices while doing my school work on the computer. | | | | | |
| 5. When I receive information online about how happy people feel (e.g., emails, social networking sites, online gaming), I usually feel happy with them. | | | | | |
| 6. I find it hard to know when my friends are upset according to the information I gather online. | | | | | |
| 7. I get sucked into emotional online stories/posts easily. | | | | | |

*

| | 1 = This is not like me | 2 | 3 = Sometimes I'm like this | 4 | 5 = This is very like me |
|--|----------------------------|---|--------------------------------|---|-----------------------------|
| 1. I don't feel sad when I read other people's problems online. | | | | | |
| 2. I usually understand how others feel when they post sad stories online. | | | | | |
| 3. I can easily understand my friends' feelings from their online posts. | | | | | |
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|--|--|--|--|--|--|
| 4. I try to be nice to others online, I care about their feelings. | | | | | |
| 5. I give advice to others online if they talk about being hurt or feeling upset online. | | | | | |
| 6. I find it difficult to understand another person's view online. | | | | | |
| 7. Before criticizing someone's online posts (e.g., status updates, photos, etc.), I try to imagine how I would feel if they did that to me. | | | | | |
| 8. When (If) my friends argue on the Internet, I always consider both sides of their arguments before making my decision. | | | | | |

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