

Student Digital Learning and Online Social Questionnaire (Phase Two) - Years 3-4 - Part Two

Welcome to the Developing in Digital Worlds student questionnaire and thank you for taking part. We want to find out how you go about using digital devices such as Netbooks, computers and/or tablets for learning. There are no right or wrong answers and we would like you to be as honest as you can when giving your answers.

CONFIDENTIALITY & DISCLOSURE STATEMENT

We want to reassure you again that your personal (identifying) information will be kept in a secure location separate from the main questionnaire data. Your answers are completely confidential, and no personal information such as your name or birth date will be shared with any other individual or agency.

Use Of Personal Information Collected

Any personal information you choose to provide will only be used for the purpose of the research project and will not be shared with other persons or organisation outside the University of Auckland.


Your Information

Your first name: *

Your last name (or family name): *

Your school: *

Your classroom name or room number: *

 e.g., Room 3

Questionnaire

For each of the sentences below, please choose a number from 1 to 5 that describes you the best. Choosing a '5' means the sentence is "very like me" and choosing a '1' means the sentence is "not like me". Choosing a '3' means the sentence is "I'm sometimes like this". Please read the sentence carefully before making your decision.

1. When I do my learning after school on the computer (or online), it is hard for me to stay focused. (For example, put off gaming, emailing, online browsing till later.) *

? 1 = This is not like me; 3 = Sometimes I'm like this; 5 = This is very like me

1 2 3 4 5

2. I have other apps open (for example, email, chat, news sites) when I do my learning after school on the computer. *

? 1 = This is not like me; 3 = Sometimes I'm like this; 5 = This is very like me

1 2 3 4 5

3. It is hard for me to get off some sites (such as games or chat) when I am asked to do so. *

? 1 = This is not like me; 3 = Sometimes I'm like this; 5 = This is very like me

1 2 3 4 5

4. I can get off task easily by different online sites (for example, emails, chat, games) or devices (for example, mobile phone) while doing my school work on the computer. *

? 1 = This is not like me; 3 = Sometimes I'm like this; 5 = This is very like me

1 2 3 4 5

5. When I read posts online about how happy people feel (for example emails, chat, online gaming), I usually feel happy with them. *

? 1 = This is not like me; 3 = Sometimes I'm like this; 5 = This is very like me

1 2 3 4 5

6. I find it hard to know whether my friends are upset online (for example, when we game chat, email, post blog). *

? 1 = This is not like me; 3 = Sometimes I'm like this; 5 = This is very like me

1 2 3 4 5

7. I get sucked into emotional online stories/posts easily. *

? 1 = This is not like me; 3 = Sometimes I'm like this; 5 = This is very like me

1 2 3 4 5

8. I don't feel sad when I read other people's problems online. *

? 1 = This is not like me; 3 = Sometimes I'm like this; 5 = This is very like me

1 2 3 4 5

9. I usually understand how others feel when they post sad stories online. *

? 1 = This is not like me; 3 = Sometimes I'm like this; 5 = This is very like me

1 2 3 4 5

10. I can easily understand my friends' feelings from their chat, email or posts. *

? 1 = This is not like me; 3 = Sometimes I'm like this; 5 = This is very like me

1 2 3 4 5

11. I try to be nice to others online, I care about their feelings. *

? 1 = This is not like me; 3 = Sometimes I'm like this; 5 = This is very like me

1 2 3 4 5

12. I give advice to others online if they talk about being hurt or feeling upset online. *

? 1 = This is not like me; 3 = Sometimes I'm like this; 5 = This is very like me

1 2 3 4 5

13. Before criticizing someone's game play, chat or posts, I try to imagine how I would feel if they did that to me. *

? 1 = This is not like me; 3 = Sometimes I'm like this; 5 = This is very like me

1 2 3 4 5

14. When (If) my friends disagree on the Internet (or online), I always consider both sides of their arguments before I comment. *

? 1 = This is not like me; 3 = Sometimes I'm like this; 5 = This is very like me

1 2 3 4 5

Submit