

# Developing in Digital Worlds (Phase Two) - Parents/Caregivers Questionnaire (Children in Years 5-9)

Welcome to the *Developing in Digital Worlds* research project parents/caregivers questionnaire.

**Thank you for taking part!**

We would like your opinion on your child's digital skills and how you and your child can be better supported with these skills. There are no right or wrong answers. We welcome your honesty.

Our aim is to find out how your child reacts in social settings and goes about using digital devices (e.g., computers, Netbook, iPad, tablets) for learning.

**Your feedback will help us understand how to promote children's cognitive and social skills.**

Your answers are completely confidential. No personal information will be shared with any other persons or organisation outside the University of Auckland.

Your personal information will only be used for the purpose of the research and will be securely stored at the University of Auckland.

The survey will take approximately 30 minutes to complete.

There are 18 questions in this survey

## Demographic Information

**Parent/Caregiver First Name: \***

Please write your answer here:

**Parent/Caregiver Last Name: \***

Please write your answer here:

**Parent/Caregiver Ethnicity: \***

Please write your answer here:

**Child's First Name:**

1. If you completed this questionnaire in 2016 or 2017, please nominate the same child to answer questions on so we can track their skills development.
2. If this is the first time you are completing this questionnaire, and if you have more than one child who has volunteered to participate in this study, please nominate only ONE child to answer questions on.

\*

Please write your answer here:

**Child Last Name: \***

Please write your answer here:

**Other names your child is known by (if any):**

Please write your answer here:

**Your relationship to your child: \***

Please write your answer here:

i.e., mother, father, grandfather, etc

**Child's School: \***

Please write your answer here:

**Child's Year Level: \***

Please write your answer here:

e.g. Year 5; Year 9

**Child's classroom name or room number:**

Please write your answer here:

**Child's Date of Birth: \***

Please write your answer here:

Example: 15 December 2012

**Do you use computers or digital devices? \***

Please choose **only one** of the following:

- Yes
- No

**How would you rate your familiarity with computers, digital devices (e.g., smartphones, tablets, etc.) and the internet as a user? \***

**Only answer this question if the following conditions are met:**

Answer was 'Yes' at question 12: Do you use computers or digital devices?

Please choose **only one** of the following:

- Not familiar
- Novice user
- Intermediate user
- Expert user

**Where can you be seen using computers and the internet most often? \***

**Only answer this question if the following conditions are met:**

Answer was 'Yes' at question 12: Do you use computers or digital devices?

Please choose **only one** of the following:

- At office
- At home
- At office and home equally
- Other

## Part One - Children's Social Skills Online

This section contains questions about your child's social behaviour and interactions online. By social interaction we mean using online tools, such as email, game chat, blogging and the like.

Social interaction does not imply social media use with applications such Facebook or Instagram.

### 1. Has using the internet had much effect on your child socially such as your child's interactions with friends or others online? The internet has been \*

Please choose **only one** of the following:

- Very bad
- Slightly bad
- Made no difference
- A little positive
- Very positive

### 2. Please explain your rating to the above question: \*

Please write your answer here:

### 3. What skills do you think your child needs to positively interact and communicate with others online? \*

Please write your answer here:

**4. How do you support your child to develop online social skills, such as 'thinking about others feelings online' and 'being kind to others online' [Answer any that apply]:**

**4a. Do you support your child to develop these skills by monitoring? \***

Please choose **only one** of the following:

- Yes  
 No

**If yes, how? When?**

**Only answer this question if the following conditions are met:**

Answer was 'Yes' at question 4a: Do you support your child to develop these skills by monitoring?

Please write your answer here:

**4b. Do you support your child to develop these skills by discussion? \***

Please choose **only one** of the following:

- Yes  
 No

**If yes, how? When?**

**Only answer this question if the following conditions are met:**

Answer was 'Yes' at question 4b: Do you support your child to develop these skills by discussion?

Please write your answer here:

**4c. Do you support your child to develop these skills by teaching them strategies? \***

Please choose **only one** of the following:

- Yes
- No

**If yes, how? When?**

**Only answer this question if the following conditions are met:**

Answer was 'Yes' at question 4c: Do you support your child to develop these skills by teaching them strategies?

Please write your answer here:

**4d. Do you support your child to develop these skills by doing it with or alongside them? \***

Please choose **only one** of the following:

- Yes
- No

**If yes, how? When?**

**Only answer this question if the following conditions are met:**

Answer was 'Yes' at question 4d: Do you support your child to develop these skills by doing it with or alongside them?

Please write your answer here:

**4e. Other (Please describe any support not listed above):**

Please write your answer here:

**5. How often does your child need support with their online social skills (particularly those mentioned in Questions 3 & 4)? e.g., thinking about others' feelings online; being kind to others online \***

Please choose **only one** of the following:

- Daily
- Weekly
- Monthly
- Hardly ever
- Not sure

**6. Do you think your child can be better supported in developing positive social interactions online (at school or at home)? \***

Please choose **only one** of the following:

- Yes
- No

**If yes, then how?**

**Only answer this question if the following conditions are met:**

Answer was 'Yes' at question 6: Do you think your child can be better supported in developing positive social interactions online (at school or at home)?

Please write your answer here:

**7. Would you like further support to help your child's development of positive social interactions online at home or school? (e.g., written guidelines, training held at the school, community group, more frequent communication with the school or teacher) \***

Please choose **only one** of the following:

- Yes
- No



**If yes, then how?**

**Only answer this question if the following conditions are met:**

Answer was 'Yes' at question 7: Would you like further support to help your child's development of positive social interactions online at home or school? (e.g., written guidelines, training held at the school, community group, more frequent communication with the school or teacher)

Please write your answer here:

## Part Two - Children's Thinking Skills Online

**8. Has using the internet at home had much effect on your child's ability to judge what to believe online? The internet has been: \***

Please choose **only one** of the following:

- Very bad
- Slightly bad
- Made no difference
- A little positive
- Very positive

**9. Please explain your rating to the above question: \***

Please write your answer here:

**10. What skills do you believe your child needs to think critically or carefully about what they read or view online? \***

Please write your answer here:

**11. How do you support your child to develop online thinking skills, such as 'refining online searches' and 'identifying bias or prejudice' [Answer any that apply]:**

**11a. Do you support your child to develop these skills by monitoring? \***

Please choose **only one** of the following:

- Yes
- No

**If yes, how? When?**

**Only answer this question if the following conditions are met:**

Answer was 'Yes' at question 11a: Do you support your child to develop these skills by monitoring?

Please write your answer here:

**11b. Do you support your child to develop these skills by discussion? \***

Please choose **only one** of the following:

- Yes
- No

**If yes, how? When?**

**Only answer this question if the following conditions are met:**

Answer was 'Yes' at question 11b: Do you support your child to develop these skills by discussion?

Please write your answer here:

**11c. Do you support your child to develop these skills by teaching them strategies? \***

Please choose **only one** of the following:

Yes

No

**If yes, how? When?**

**Only answer this question if the following conditions are met:**

Answer was 'Yes' at question 11c: Do you support your child to develop these skills by teaching them strategies?

Please write your answer here:

**11d. Do you support your child to develop these skills by doing it with or alongside them? \***

Please choose **only one** of the following:

Yes

No

**If yes, how? When?**

**Only answer this question if the following conditions are met:**

Answer was 'Yes' at question 11d: Do you support your child to develop these skills by doing it with or alongside them?

Please write your answer here:

**11e. Other? Please describe any support not listed above:**

Please write your answer here:

**12. How often does your child need support with their thinking skills whilst online (particularly those mentioned in Questions 10 & 11)? e.g., refining online searches; identifying bias or prejudice \***

Please choose **only one** of the following:

- Daily
- Weekly
- Monthly
- Hardly ever
- Not sure

**13. Do you think your child can be better supported in developing responsible and critical thinking online (at school or at home)? \***

Please choose **only one** of the following:

- Yes
- No

**If yes, then how?**

**Only answer this question if the following conditions are met:**

Answer was 'Yes' at question 13. Do you think your child can be better supported in developing responsible and critical thinking online (at school or at home)?

Please write your answer here:

**14. Could you be better helped to support your child to think critically or carefully about what they read or view online? \***

Please choose **only one** of the following:

- Yes
- No

**If yes, then how?**

**Only answer this question if the following conditions are met:**

Answer was 'Yes' at question 14. Could you be better helped to support your child to think critically or carefully about what they read or view online?

Please write your answer here:

## Part Three - Family/Whānau/Aiga Influences

**15. Has your child's involvement in digital learning influenced the things you do as a family/whānau/aiga such as hui or church or other activities (e.g., picnic, movies, sport, etc)? \***

Please choose **only one** of the following:

- No
- A bit
- A lot

**Please explain your rating to the above question. \***

Please write your answer here:

**The following questions are taken from the New Zealand Census about people's qualification and occupation.**

**If you do not want to disclose such information, you can ignore these questions and submit the form without answering them.**



**16. What is your highest completed qualification?**

Please choose **only one** of the following:

- No secondary school qualifications
- NZ School Certificate or NCEA (National Certificate of Educational Achievement ) Level 1
- NZ Sixth Form Certificate or NCEA (National Certificate of Educational Achievement ) Level 2
- NZ Higher School Certificate or Higher Leaving Certificate or NZ University Bursary/Scholarship or NZ Scholarship or University Entrance (UE)
- Diploma below bachelors level (e.g., teachers or nursing diploma), Trade Certificate or NZQF Levels 5 or 6
- Bachelor's degree (including honours or postgraduate diploma)
- Higher degree (e.g., Master's degree, PhD)
- Other

**17. Are you attending, studying or enrolled at school or anywhere else?**

Please choose **only one** of the following:

- Full-time (20 hours or more a week)
- Part-time (less than 20 hours a week)
- Neither of these

**18. In the job that you spend the most time on, what is your occupation?**

Please choose **only one** of the following:

- Managers (e.g., chief executives, sales managers, retail and service managers, etc.)
- Professionals (e.g., accountants, sales professionals, engineering professionals, teachers, doctors, nurses, business analysts, database administrators, lawyers, etc.)
- Technicians or Trades Workers (e.g., ICT/automotive/construction/food/horticultural workers, etc.)
- Community or Personal Service Workers (e.g., health and welfare support workers, carers, hospitality workers, sports and fitness workers)
- Clerical or Administrative Workers (e.g., office managers and programme administrators, personal assistants and secretaries, office support workers, etc.)
- Sales Workers (e.g., retail representatives and agents, sales assistants, checkout operators, etc.)
- Machinery Operators or Drivers (e.g., machine operators, bus and rail drivers, truck drivers, storepersons, etc.)
- Labourers (e.g., cleaners and laundry workers, construction and mining labourers, factory process workers, farm workers, food preparation assistants, etc.)
- Other

End of questionnaire

Thank you for participating!