

Conference Schedule (updated)



Honouring the Past, Embracing the Present, Shaping the Future:
Celebrating 50 years of NZALT

SATURDAY 6 th JULY – CONFERENCE OPENING	
3.30 p.m.	Registration Opens – Sir Owen G Glenn Building (OGGB) – Level 0 foyer (down the main stairs)
Opening	260:115 – Fisher and Paykel Auditorium
4.30 – 6.30	Opening Ceremony, Mihi Whakataua, Welcome Address from Dr. Melenaite Taumoefolau
Reception	OGGB Atrium, Level 1
6.30 – 7.30	Welcome Reception

SUNDAY 7 th JULY – CONFERENCE DAY 1	
8.00 a.m.	Registration Opens – Sir Owen G Glenn Building (OGGB) – Level 0 Foyer
Day 1	260:115 – Fisher and Paykel Auditorium
9.00 – 9.30	Welcome and Housekeeping
9.30 – 10.30	Opening Keynote: Professor Hēmi Whaanga Title: Tōitu te reo: Inamata, onamata, anamata
10.30 – 10.55	Morning Tea – OGGB – Level 0 Foyer

SUNDAY 7th JULY – CONFERENCE DAY 1

Parallel Session 1	OGGB 4 Lecture Theatre (260-073)	Case Room 1 (260-005)	Case Room 2 (260-057)	Case Room 3 (260-055)	Seminar Room (260-040B)	Case Room 223 (260-223)	OGGB 3 Lecture Theatre (260-092)	Seminar Room 321 (260-321)	260:040	Decima Glenn (260-310)
11.00 – 11.30	Colloquium Zhu, Ding, Li, Wang: Embracing new challenges: Navigating evolving standards in Chinese language education	Yen: Integrating science into the Chinese language classroom	Mikami: Teaching with technology	Hossbach & Valliama: French trips and exchanges: Q&A workshop	Gilles: Practical solutions for integration of realia and shuwa	Truckenbrodt: Building students' self-efficacy around writing in a new language	Stefanova: English for Specific Purposes teaching practice and research	Anderson: New Pacific language resources: ideas on how to use them	Ngaropo: Direct acts of language learning strategies - DALLs	Sobreira de Siqueira: Teaching German at a public school in Rio de Janeiro
11.30 – 12.00			Taylor: Using AI to prepare interesting and inspiring language lessons				Edwards: There, online, and back again: English for Specific Purposes			
12.00 – 12.30		Harrison: Think differently: using language to learn, not just learning language	Borger: GenAI for teacher assistance	Gomez Jimeno: El Camino de Santiago: cultura viva	Cebulla: <i>Kotahitanga</i> – from collaborations within school to across the globe	Feijo & Tanahashi: Cultivating confidence and cultural awareness through global Englishes	Bland: Using reduplication to connect Pacific languages and build literacy skills	Curnow: Elevating metacognition with digital tools		
12.30 – 1.00		Yang: Transforming Chinese language teaching with TBLT and CoP integration				Ikeguchi: Implications of World Englishes in the English Language classroom				
1.00 – 1.50	Lunch – OGGB – Level 0 Foyer									

SUNDAY 7th JULY – CONFERENCE DAY 1									
Parallel Session 2	OGGB 4 Lecture Theatre (260-073)	Case Room 2 (260-057)	Case Room 3 (260-055)	Seminar Room (260-040B)	Case Room 223 (260-223)	Seminar Room 321 (260-321)	Seminar Room 323 (260-323)	260:040	Decima Glenn (260-310)
1.55 – 2.25	Scrimgeour: Reimagining the Chinese writing system – from the learner’s perspective	Madula & Anastacio: Teaching Filipino language to migrants	Hill: Universal Design for Learning and language teaching	Anderson: Spontaneous interaction in language learning	Harrison: Five ideas to challenge as languages educators	Wood: Reflections from a Goethe-Institut scholarship recipient	Corston & Chandler: Why languages? Designing a new languages curriculum in South Australia	Tui Tuia Talanoa Space (see p. 25)	Töniges: #Auf die Ohren: Incorporating podcasts in the German language classroom
2.25 – 2.55		Tauro-Batuigas: Teaching Filipino language in New Zealand		Hidasi: Teaching of Japanese in Eastern Europe with focus on Hungary					
3.00 p.m.	Conference Day 1 ends								
3.00 p.m.	Individual Language Association meetings*								
	OGGB 4 Lecture Theatre (260-073)	Case Room 2 (260-057)	Case Room 3 (260-055)	Seminar Room (260-040B)	Case Room 223 (260-223)	Seminar Room 321 (260-321)	Seminar Room 323 (260-323)	260:040	Decima Glenn (260-310)
	Māori/Pacific	FIPLV	Chinese	French	Spanish	German	Japanese	Korean	NZSL
4.00 – 5.30 p.m.	NZALT 50 th Anniversary reception event (pre-registration required) – OGGB Atrium, Level 1								
6.30 p.m.	Individual Language Association dinners*								

*The Individual Language Association meetings/dinners are organised independently of the conference. For up-to-date information, please check with your Individual Language Association President or Secretary.

MONDAY 8th JULY – CONFERENCE DAY 2

8.00 a.m.		Registration Opens – Sir Owen G Glenn Building (OGGB) – Level 0 Foyer								
Parallel Session 3	OGGB 4 Lecture Theatre (260-073)	Case Room 2 (260-057)	Case Room 3 (260-055)	Seminar Room (260-040B)	Case Room 223 (260-223)	Seminar Room 323 (260-323)	Seminar Room 325 (260-325)	Lab 12 260:036	260:040	Decima Glenn (260-310)
9.00 – 9.30	Panel Discussion: Walker-Morrison, Perry, Lopes, Fesuluai, Kennedy, Sinclair: Expanding transitional pathways into tertiary language study in Aotearoa New Zealand	Morrison: Google Earth as a teaching resource	Slingerland: Align your teaching with how students learn	Schneider: Unlocking spontaneous speaking	Paongo: Koloa fufū ‘ae Fefine Tonga: evidence-based contributions to Pacific education	Zhao: Examining language teachers’ curriculum decision-making about language programmes	Scadden: Staying alive - engaging and retaining students	Truckenbrodt: Student voice and the languages educator: why bother?	Kurakan: Exploring Thai interns’ speech acts response to corrections and disagreements	Colloquium II (German Focus) Janicka, Le, Ullrich, de Carvalho: Teaching German – training and concepts
9.30 – 10.00		Lim: Online RT method and development of (meta)cognitive reading strategy	Donaldson: <i>Ngā Pou Reo Kia Ora Te Reo</i> - teachers learning Māori	Kasper: Chatterbox hands-on resource in Years 4-9	Jalkanen: Experiences of (trans) languaging in a primary bilingual programme in Finland	Connelly: From TESOL to CLESOL: New Zealand Certificate in Language Education	Mead & Sydenham: How noisy is my classroom?	Ogawa: Imagined identities in language learning	Domingo: This is so hard! Understanding Filipino children’s language development	
10.00 – 10.30		Ikezu: Mastering Japanese communication	Matsui: Conceptualising bilingual families’ use of heritage language in Australia	Fu: The development of Pacific language teaching and learning in China	Haye-Matsui: Intersectional language teacher identities: black women in Japan	Harvey: Retracing the cultural politics of subject languages: the pre-WW1 era				
10.30 – 10.55		Morning Tea – OGGB – Level 0 Foyer								
		260:115 – Fisher and Paykel Auditorium								
11.00 – 12.00		Second Keynote: Professor Anne-Marie Morgan and Andrew Scrimgeour Title: A global reckoning on the prospects and challenges for transformative futures through languages education: A view from the Antipodes								

MONDAY 8th JULY – CONFERENCE DAY 2

Parallel session 4	OGGB 4 Lecture Theatre (260-073)	Case Room 2 (260-057)	Case Room 3 (260-055)	Seminar Room (260-040B)	Case Room 223 (260-223)	Seminar Room 323 (260-323)	Seminar Room 325 (260-325)	Lab 12 260:036	260:040	Decima Glenn (260-310)
12.00 – 12.30	Pommarède & Vennell: Teaching with comprehensible input	Borger: Navigating ChatGPT's role today and tomorrow	Yoshioka: Tradition meets trend: Manga, Yokai, and the Japanese language	Yang & Xu: CLIL in action: enhancing Chinese language learning through drama Integration	Ashton: Understanding and responding to diversity in the language classroom	Slingerland & Scrimgeour: Developing a whole school policy for languages education	Ngoc: Teaching German with TV	Tui Tuia Talanoa Space (see p. 25)	Velikova: Fostering linguistic diversity in English language teacher education	
12.30 – 1.00	Oguro: Strategies to maximise teachers' target language use with beginner-level learners.				Ramirez: A decade of Interculturality in language teaching: expectations versus reality					
1.00 – 1.50		Lunch – OGGB – Level 0 Foyer								
Parallel session 5	OGGB 4 Lecture Theatre (260-073)	Case Room 2 (260-057)	Case Room 3 (260-055)	Seminar Room (260-040B)	Case Room 223 (260-223)	Seminar Room 323 (260-323)	Seminar Room 325 (260-325)	Lab 12 260:036	260:040	Decima Glenn (260-310)
1.55 – 2.25	Scrimgeour: Reimagining language policy and provision in a linguistically diverse society	O'Brien: Welcome to TikTokio: Using short-form video for engagement in languages	Sinclair: Language strategies and activities for improving literacy and numeracy skills	Polke & Töniges: Trip planning for school students learning German to Puhoi and the Hundertwasser haus	Fu: Teaching calligraphy to inspire students' interest	Poon-Lai: Maximising language use with efficiency	McGinley & Lyons: Le dépérissement du kauri: an environmental topic for all ages	Chapman: - Getting students talking	Kim: Implementing TBLT in beginner-level classrooms	Valent: Learning German through digital activities
2.25 – 2.55	Moore: A brief history of language teaching in Australia's centre	Peredo: A virtual learning environment to learn Spanish language and culture								
3.00 p.m.		Conference Day 2 ends								
3.00 p.m.		NZALT AGM – OGGB 4								
6.30 p.m.		Conference dinner – 'Under the Dome' at the Auckland Museum (pre-registration required)								

TUESDAY 9th JULY – CONFERENCE DAY 3

8.30 a.m.	Registration opens – Sir Owen G Glenn Building (OGGB) – Level 0 Foyer											
Parallel session 6	OGGB 4 Lecture Theatre (260-073)	Case Room 2 (260-057)	Case Room 3 (260-055)	Seminar Room (260-040B)	Case Room 223 (260-223)	Seminar Room 323 (260-323)	Seminar Room 325 (260-325)	Lab 12 260:036	260:040	Decima Glenn (260-310)		
9.00 – 9.30	<p>Slaughter, Barclay, Cooper, Ford: Languages Teacher Associations: driving and innovating languages education</p>	<p>Yang: Exploring AI applications in TBLT</p>	<p>Chi: How to teach handwriting Chinese characters and develop language skills</p>	<p>Ma: Enhancing L2 writing skills through synchronous wechat discussions</p>	<p>Sinclair & Scadden: Running a Heritage Languages and Cultures course</p>	<p>Chen: Exploring older migrants' language challenges of daily-life tasks</p>	<p>Polke: Enhance literacy skills within the context of foreign language teaching</p>	<p>Anokhina: Developing learning activities and formative assessment tasks for secondary students</p>	<p>Oyola: German, French and Spanish meet in Córdoba: multilingualism in Argentina</p>	<p>Colloquium III (German Focus) Blumenthal, Bourguignon, Chairatana: Literature and culture in the German classroom</p>		
9.30 – 10.00			<p>Borger: The Chinese Classroom Activity Handbook</p>	<p>Barclay: From silence to socialising</p>	<p>Ngaropo: <i>Reoruatanga</i> - dual language acquisition</p>	<p>Li, Sandretto & Sexton: Neoliberal English private tutoring working culture and tutor identity</p>					<p>Mead & Sydenham: NCEA level 1 external assessment and the classroom teacher</p>	<p>Farmer, Morgan, Cordy, Matsui: Aspiring to universal plurilingual early learning: evidence and benefits</p>
10.00 – 10.30			<p>Baabbad: Using VR technology to improve speaking proficiency</p>	<p>Tar & Czeller: Students' language anxiety in higher education institutions</p>								
10.30 – 10.55	Morning Tea – OGGB – Level 0 Foyer											
Closing	260:115 – Fisher and Paykel Auditorium											
11.00 – 12.00	<p>Closing Keynote: Professor Terry Lamb Title: Why languages matter! Language education for democratic culture</p>											
12.00 p.m.	Awards Ceremony and Closing Ceremony											
1.00 p.m.	Conference closes											